

Proposed

KANSAS STATE BOARD OF EDUCATION

Notice of Public Hearing on Proposed Administrative Regulations

June 27, 2014

The Kansas State Board of Education will conduct a public hearing at 1:30 p.m., or as soon thereafter as possible, on Tuesday, September 16, 2014, in the Board Room of the Landon State Office Building, 900 SW Jackson Ave., Suite 102, Topeka, Kansas, to consider the adoption of proposed rules and regulations of the Kansas State Board of Education on a permanent basis.

This 60-day notice of the public hearing shall constitute a public comment period for the purpose of receiving written public comments on the proposed rules and regulations. All interested parties may submit written comments prior to the hearing to the Secretary of the Kansas State Board of Education at the below addresses or by email to plhill@ksde.org. The address for the Kansas State Board of Education is Landon State Office Building, 900 SW Jackson Ave., Suite 102, Topeka, Kansas 66612. All interested parties will be given a reasonable opportunity to present their views orally regarding the adoption of the proposed regulations during the public hearing. In order to provide all parties an opportunity to present their views, it may be necessary to request that each participant limit any oral presentation to five minutes. The hearing shall be conducted in compliance with the public hearing procedures of the Kansas State Board of Education.

Any individual with a disability may request an accommodation in order to participate in the public hearing, and may request the proposed regulations and economic impact statements in an accessible format. Requests for accommodation to participate in the hearing should be made at least five working days in advance of the hearing by contacting Wendy Fritz at (785) 296-5363 (or TDD 785-296-8172) or by e-mail to wfritz@ksde.org. The north entrance to the Landon State Office Building is accessible. Handicapped parking is located at the south end of the Landon State Office Building, across the street from the north entrance to the building, and on Ninth Street, just around the corner from the north entrance to the building.

A summary of the proposed regulations and its economic impact follows.

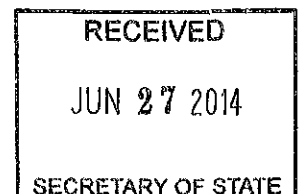
A copy of the proposed regulations and its economic impact statement may be obtained by contacting the Office of General Counsel at the address above prior to the date of the hearing or by email to ogc@ksde.org.

K.A.R. 91-1-200

A definition of standard teaching license has been added

K.A.R. 91-1-201

This regulation establishes the types of licenses issued by the state board, the validity period and the grade levels associated with each type of license. It is amended to add a STEM license valid for grades 8-12, for the current or upcoming school year. The new license accommodates HB 2506 which provides for a teaching license to be issued to



individuals holding a degree in science, technology, mathematics, engineering, finance or accounting with five years of experience in the subject matter and an offer for hire.

K.A.R. 91-1-202

Edits reflect the proposed change in names for endorsements from adaptive and functional special education to “high incidence special education” and “low incidence special education.” New endorsements for the direct entry special education programs are established as “elementary education unified” and “special education generalist – high incidence.” “Elementary education” is proposed to replace the current endorsement name “early childhood through late childhood generalist.” Lastly, language referencing a professional education component for special education programs has been edited to reflect updates in the professional education standards.

K.A.R. 91-1-203

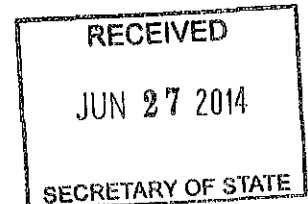
This regulation establishes the requirements for all licenses. Edits reflect the follow changes:

- Graduate GPA requirement:
 - clarification that a GPA requirement for school leadership and school specialist license only involves the coursework for the respective programs, not comprehensive graduate level coursework
- Leadership hierarchy:
 - establishes a hierarchy that district leaders must first complete building level leadership programs
- Experience for leadership license:
 - increases the number of required years of experience for leadership license from three to five years
 - provides greater flexibility by starting to count the accredited experience beginning with the initial license rather than only counting experience under the professional level license
- Mentoring as the performance assessment:
 - formalizes into regulation action by the board in 2008
 - strengthens the mentoring requirement by requiring that the mentoring programs is based on model mentor guidelines
- Teacher Leader section:
 - edit to the experience requirement clarifies that teacher leader is available for all educators with a classroom teaching background
 - removes sunset date to allow teacher leader license to continue
 - inserts new sunset date in section regarding the assessment to allow additional time for development of the assessment
- Provisional license for special education:
 - edits to reflect the name change in adaptive and functional and to insert deaf or hard of hearing and visually impaired to correct their omission from this section

K.A.R. 91-1-204

Amendments to this regulation fall into two categories. The first are edits that align to the edits as previously shown, made in 91-1-203 for leadership and specialist licenses. The second group of amendments provides additional flexibility for out-of-state applicants:

- edits for leadership and specialist licenses:
 - graduate GPA, hierarchy and experience for leadership to align with amendments in 91-1-203
 - edit to simplify language by using the term standard license



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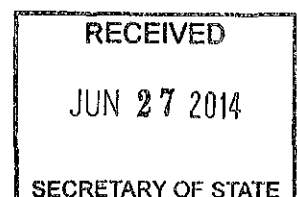
- amendments for increased flexibility:
 - **teaching:** for equitability across all states, removed requirement to have achieved the professional level teaching license out-of-state in order to receive the professional level license as their first Kansas license. Replaced “professional” license with “standard” license
 - **school leadership and school specialist:** added a new option for school leadership and school specialist out-of-state license holders to come in at the professional license level based on amount of experience
 - **alternative route completers:** acceptance of set amount of successful experience in lieu of Licensure Review Committee appeal

K.A.R. 91-1-220

Amendments to this regulation accomplish three things:

- Revision of existing Restricted/Full Technical Certificate
 - align with cluster/pathways language
 - professional education delivery through IHE or other approved provider
- Career and Technical Education Specialized Certificate
 - request for issuance by LEA
 - verify occupational competency (multiple options dependent on the technical area)
 - for part-time assignment; limited to LEA requesting
 - three years, renewable upon request
- Ability for educators to add new CTE subject based only on verification of occupational competency

The Kansas State Board of Education does not anticipate any financial or economic impact on the proposed regulations.



Proposed

91-1-200. Definition of terms. (a) "Accomplished teaching license" means a license issued to an individual who has successfully completed an advanced performance assessment designated by the state board for the purpose of identifying accomplished teaching, or who has achieved national board certification.

(b) "Accredited experience" means teaching experience gained, under contract, in a school accredited by the state board or a comparable agency in another state while the teacher holds an endorsement valid for the specific assignment. A minimum of 90 consecutive days of substitute teaching in the endorsement area of academic preparation and in the same teaching position shall constitute accredited experience. Other substitute teaching experiences shall not constitute accredited experience.

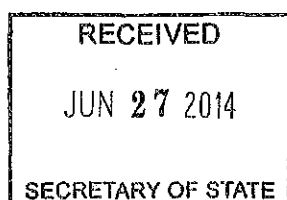
(c) "All levels" means early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(d) "Alternative teacher education program" means a program to prepare persons to teach by a means other than the traditional, college-based, approved program.

(e) "Approved program" means a teacher education program approved by the state board for content and pedagogy.

(f) "Content assessment" means an assessment designated by the state board to measure subject matter knowledge for an endorsement.

(g) "Deficiency plan" means a detailed schedule of instruction from an approved program that, if completed, will qualify an individual for full endorsement in a subject.



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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

The individual who is to receive the instruction and a representative of the institution at which the instruction is to be given shall sign each deficiency plan.

(h) "Duplication of a license" means the issuance of a license to replace a license that is lost or destroyed.

(i) "Emergency substitute teaching license" means a license issued to an individual that allows access to practice as a substitute teacher as defined by S.B.R. K.A.R. 91-31-34(b).

(j) "Endorsement" means the legend printed on each license that identifies the subject in which an individual has specialization.

(k) "Evidence-centered assessment" means an assessment designated by the state board to measure an individual's knowledge of subject matter and ability to implement the knowledge and skills of a teacher leader.

(l) "Exchange license" means a two-year license issued under the exchange license agreement.

(m) "Initial license" means the first license that an individual holds to begin practice while preparing for the professional license.

(n) "Institutional verification" means acknowledgment that an individual has successfully completed a program within an accredited unit.

(o) "Interim alternative license" means a license that allows temporary access to practice to an individual who has completed an alternative teacher education program and been issued a license in another state.

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(p) "Licensure" means the granting of access to practice teaching, administration, or school services in Kansas public schools.

(q) "Local education agency " and "LEA" mean any governmental agency authorized or required by state law to provide education to children, including each unified school district, special education cooperative, school district interlocal, state school, and school institution.

(r) "Mentor" means a teacher or administrator who holds a professional license assigned by an LEA to provide support, modeling, and conferencing to a beginning professional.

(s) "Official transcript" means a student record that includes grades and credit hours earned and that is affixed with the official seal of the college and the signature of the registrar.

(t) "One year of teaching experience" means accredited experience that constitutes one-half time or more in one school year, while under contract.

(u) "Pedagogical assessment" means an assessment designated by the state board to measure teaching knowledge.

(v) "Performance assessment" means an assessment designated by the state board to measure an individual's ability to implement the knowledge and skills of a teacher, administrator, or school services provider.

(w) "Prekindergarten" means a program for children three and four years old.

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(x) "Professional license" means a license issued to an individual based on successful completion of a performance assessment and maintained by professional development.

(y) "Provisional school specialist endorsement license" means a license issued to an individual that allows access to practice as a school specialist while the individual is in the process of completing requirements for the school specialist license.

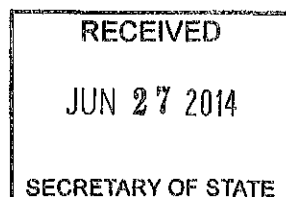
(z) "Provisional teaching endorsement license" means a license issued to an individual that allows access to practice in an endorsement area while the individual is in the process of completing requirements for that endorsement.

(aa) "Recent credit or recent experience" means credit or experience earned during the six-year period immediately preceding the filing of an application.

(bb) "Restricted teaching license" means a license that allows an individual limited access to practice under a special arrangement among the individual, a Kansas teacher education institution, and an LEA.

(cc) "Standard," when used to describe a license, means that the license is current, unrestricted, nonprobationary, nonprovisional, nonsubstitute, or nontemporary; is issued by the state board or a comparable agency in another state; and allows an individual to work as a teacher, administrator, or school specialist in accredited school systems in Kansas or another state.

(dd) "Standards board" means the teaching and school administration professional standards advisory board.



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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

~~(dd)~~ (ee) "State board" means the state board of education.

~~(ff)~~ (ff) "STEM license" means a license that allows an individual to teach only an approved subject in a hiring LEA, as specified in K.A.R. 91-1-203 (m).

~~(ee)~~ (gg) "Subject" means a specific teaching area within a general instructional field.

~~(ff)~~ (hh) "Substitute teaching license" means a license issued to an individual that allows access to practice as a substitute as defined in ~~S.B.R.~~ K.A.R. 91-31-34(b).

~~(gg)~~ (ii) "Teacher education institution" means a college or university that has an accredited administrative unit for the purpose of preparing teachers.

~~(hh)~~ (jj) "Transitional license" means a license that allows temporary access an individual to temporarily practice to an if the individual who held a license but who does not meet recent credit, recent experience, or renewal requirements to qualify for an initial or professional license.

~~(ii)~~ (kk) "Valid credit" and "credit" mean a semester hour of credit earned in, or validated by, a college or university that is on the accredited list maintained by the state board.

~~(jj)~~ (ll) "Visiting scholar teaching license" means a license that allows an individual who has documented exceptional talent or outstanding distinction in a particular subject area to practice on a temporary, limited access to practice basis. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-_____, _____; amended P-_____.)

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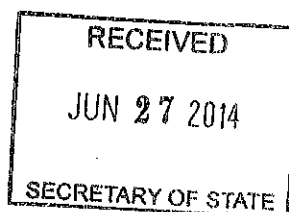
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91-1-201. Type of licensure. (a) The following types of licenses shall be issued by the state board:

- (1) Accomplished teaching license;
- (2) initial licenses, including the following:
 - (A) Initial school leadership license;
 - (B) initial school specialist license; and
 - (C) initial teaching license;
- (3) emergency substitute teaching license;
- (4) exchange school specialist license;
- (5) exchange teaching license;
- (6) foreign exchange teaching license;
- (7) interim alternative license;
- (8) professional licenses, including the following:
 - (A) Professional school leadership license;
 - (B) professional school specialist license; and
 - (C) professional teaching license;
- (9) provisional school specialist endorsement license;
- (10) provisional teaching endorsement license;
- (11) restricted school specialist license;
- (12) restricted teaching license;
- (13) STEM license;



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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

(14) substitute teaching license;

~~(14)~~(15) transitional license; and

~~(15)~~(16) visiting scholar teaching license.

(b)(1) Each initial license shall be valid for two years from the date of issuance.

(2) An initial teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

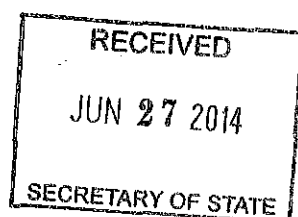
(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each initial school leadership license shall be issued for all levels.

(4) Each initial school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(c)(1) Each professional license shall be valid on the date of issuance. Each license shall expire on the license holder's fifth birthdate following issuance of the license.

(2) A professional teaching license may be issued for one or more of the following levels:



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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

- (A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);
- (B) early childhood through late childhood (kindergarten through grade 6);
- (C) late childhood through early adolescence (grades 5 through 8);
- (D) early adolescence through late adolescence and adulthood (grades 6 through 12); or
- (E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each professional school leadership license shall be issued for all levels.

(4) Each professional school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(d) (1) Each accomplished teaching license shall be valid for 10 years from the date of issuance.

(2) An accomplished teaching license may be issued for one or more of the following levels:

- (A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);
- (B) early childhood through late childhood (kindergarten through grade 6);
- (C) late childhood through early adolescence (grades 5 through 8);
- (D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

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DEPT. OF ADMINISTRATION

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(e) Each substitute teaching license shall be valid on the date of issuance and shall be issued for all levels. Each substitute license shall expire on the license holder's fifth birthdate following issuance of the license.

(f) The first emergency substitute teaching license issued to an individual shall be valid for the school year in which it is issued and shall be issued for all levels. Each subsequent renewal of an emergency substitute license shall be valid for two consecutive school years.

(g) Each visiting scholar teaching license shall be valid through June 30 of the school year for which it is issued and shall be issued for the level corresponding with the teaching assignment.

(h)(1) Each exchange license shall be valid for two years from the date of issuance.

(2) An exchange teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each exchange school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(i) Each foreign exchange teaching license shall be valid through June 30 of the school year for which it is issued and shall be valid for the level corresponding with the teaching assignment.

(j)(1) Each restricted teaching license shall be valid for the school year in which the license is issued. Any restricted teaching license may be reissued for two additional consecutive school years if progress reports are submitted as required in S.B.R. K.A.R. 91-1-203 (h)(2).

(2) A restricted teaching license may be issued for one or more of the following levels:

(A) Late childhood through early adolescence (grades 5 through 8);

(B) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(C) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(k)(1) Each restricted school specialist license shall be valid for three consecutive school years from the date of issuance.

(2) Each restricted school specialist license shall be issued for all levels.

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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

Proposed

(l) (1) Each transitional license shall be valid for the school year in which the license is issued.

(2) Each transitional license shall be nonrenewable.

(3) A transitional license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

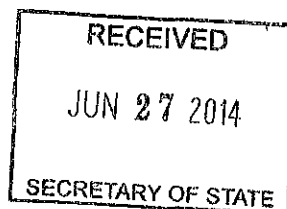
(m)(1) Each interim alternative license shall be valid for one year from the date of issuance.

(2) The initial one-year term shall be automatically extended for one additional one-year term if the licensee demonstrates progress toward achieving an initial or professional license. Each interim alternative license shall be nonrenewable after two years.

(3) An interim alternative license may be issued for one or more of the following levels:

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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

Proposed

- (A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);
- (B) early childhood through late childhood (kindergarten through grade 6);
- (C) late childhood through early adolescence (grades 5 through 8);
- (D) early adolescence through late adolescence and adulthood (grades 6 through 12); or
- (E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

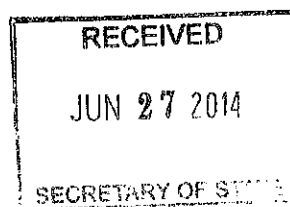
(n)(1) Each provisional teaching endorsement license shall be valid for two years from the date of issuance.

(2) A provisional teaching endorsement license may be issued for one or more of the following levels:

- (A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);
- (B) early childhood through late childhood (kindergarten through grade 6);
- (C) late childhood through early adolescence (grades 5 through 8);
- (D) early adolescence through late adolescence and adulthood (grades 6 through 12); or
- (E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

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JUN 18 2014

JUN 09 2014

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(o)(1) Each provisional school specialist license shall be valid for two years from the date of issuance.

(2) A provisional school specialist endorsement license shall be issued for all levels.

(p)(1) A nonrenewable license shall be issued to each applicant who meets all other requirements for an initial license except the assessments.

(2) Each nonrenewable license shall be valid only through June 30 of the school year for which the license is issued.

(q)(1) Each STEM license shall be valid only through June 30 of the school year for which the license is issued.

(2) Each STEM license shall be valid for grades 8 through 12. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Jan. 2, 2004; amended Aug. 25, 2006; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 12, 2011; amended, T-_____, _____; amended P- _____.)

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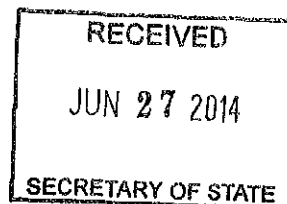
91-1-202. Endorsements. (a) Each license issued by the state board shall include one or more endorsements.

(b) Endorsements available for teaching at the early childhood license level (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3) shall be as follows:

- (1) Early childhood;
- (2) early childhood unified;
- (3) deaf or hard-of-hearing;
- (4) visually impaired; and
- (5) school psychologist.

(c) Endorsements available for teaching at the early childhood through late childhood license level (kindergarten through grade 6) shall be as follows:

- (1) ~~Adaptive special education;~~
- (2) ~~early childhood through late childhood generalist~~ Elementary education;
- (2) elementary education, unified;
- (3) English for speakers of other languages (ESOL);
- (4) ~~functional special education;~~ and
- (5) (4) gifted;
- (5) high-incidence special education; and
- (6) low-incidence special education.



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JUN 18 2014

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JUN 17 2014

DEPT. OF ADMINISTRATION

(d) Endorsements available for teaching at the late childhood through early adolescence license level (grades 5 through 8) shall be as follows:

- (1) ~~Adaptive special education~~;
- (2) English for speakers of other languages (ESOL);
- (3) (2) English language arts;
- (4) ~~functional special education~~;
- (5) (3) gifted;
- (4) high-incidence special education;
- (6) (5) history, government, and social studies;
- (6) low-incidence special education;
- (7) mathematics; and
- (8) science.

(e) Endorsements available for teaching at the early adolescence through late adolescence and adulthood license level (grades 6 through 12) shall be as follows:

- (1) ~~Adaptive special education~~;
- (2) Agriculture;
- (3) (2) biology;
- (4) (3) business;
- (5) (4) chemistry;
- (6) (5) communication technology;
- (7) (6) earth and space science;

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JUN 27 2014
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ATTORNEY GENERAL

JUN 18 2014

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APPROVED

JUN 17 2014

DEPT. OF ADMINISTRATION

~~(8)~~ (7) English for speakers of other languages (ESOL);

~~(9)~~ (8) English language arts;

~~(10)~~ (9) family and consumer science;

~~(11)~~ functional special education;

~~(12)~~ (10) gifted;

(11) high-incidence special education;

(12) history, government, and social studies;

(13) journalism;

(14) low-incidence special education;

(15) mathematics;

~~(15)~~ (16) physics;

~~(16)~~ (17) power, energy, and transportation technology;

~~(17)~~ (18) production technology;

~~(18)~~ (19) psychology;

~~(19)~~ (20) speech and theatre;

(21) special education generalist, high-incidence; and

~~(20)~~ (22) technology education; and

~~(21)~~ history, government, and social studies.

(f) Endorsements available for teaching at the early childhood through late adolescence and adulthood level (prekindergarten through grade 12) shall be as follows:

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JUN 27 2014
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ATTORNEY GENERAL
JUN 18 2014
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JUN 17 2014
DEPT. OF ADMINISTRATION

~~(1) Adaptive special education;~~

~~(2) Art;~~

~~(3) (2) deaf or hard-of-hearing;~~

~~(4) (3) English for speakers of other languages (ESOL);~~

~~(5) (4) foreign language;~~

~~(6) functional special education;~~

~~(7) (5) gifted;~~

~~(8) (6) health;~~

(7) high-incidence special education;

~~(9) (8) instrumental music;~~

(9) low-incidence special education;

(10) music;

(11) physical education;

(12) visually impaired; and

(13) vocal music.

(g) Endorsements available for school leadership at all levels shall be as follows:

(1) Building leadership; and

(2) district leadership; and

~~(3) program leadership.~~

(h) Endorsements available for school specialist fields at all levels shall be as

follows:

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ATTORNEY GENERAL

JUN 18 2014

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JUN 17 2014

DEPT. OF ADMINISTRATION

- (1) Library media specialist;
- (2) reading specialist;
- (3) school counselor;
- (4) school psychologist; and
- (5) teacher leader.

(i) Endorsements available for the foreign exchange teaching license shall be issued in the content area and valid only for the local education agency approved by the commissioner.

(j) Endorsements available for the restricted teaching license shall be issued in the content area and valid only for the local education agency approved by the state board.

(k) Endorsements available for the provisional teaching endorsement license at the early childhood through late childhood license level (kindergarten through grade 6) shall be as follows:

- (1) ~~Adaptive special education;~~
- (2) English for speakers of other languages (ESOL);
- (3) ~~functional special education; and~~
- (4) (2) gifted;
- (3) high-incidence special education; and
- (4) low-incidence special education.

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JUN 18 2014

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JUN 17 2014

DEPT. OF ADMINISTRATION

(l) Endorsements available for the provisional teaching endorsement license at the early childhood license level (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3) shall be as follows:

- (1) Early childhood; and
- (2) early childhood unified.

(m) Endorsements available for the provisional teaching endorsement license at the late childhood through early adolescence license level (grades 5 through 8) shall be as follows:

- (1) Adaptive special education;
- ~~(2)~~ English for speakers of other languages (ESOL);
- ~~(3)~~ (2) English language arts;
- ~~(4)~~ functional special education;
- ~~(5)~~ (3) gifted;
- (4) high-incidence special education;
- ~~(6)~~ (5) history, government, and social studies;
- (6) low-incidence special education;
- (7) mathematics; and
- (8) science.

(n) Endorsements available for the provisional teaching endorsement license at the early adolescence through late adolescence and adulthood license level (grades 6 through 12) shall be as follows:

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JUN 18 2014
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JUN 17 2014
DEPT. OF ADMINISTRATION

- (1) Adaptive special education;
- ~~(2)~~ Agriculture;
- ~~(3)~~ (2) biology;
- ~~(4)~~ (3) business;
- ~~(5)~~ (4) chemistry;
- ~~(6)~~ (5) communication technology;
- ~~(7)~~ (6) earth and space science;
- ~~(8)~~ (7) English for speakers of other languages (ESOL);
- ~~(9)~~ (8) English language arts;
- ~~(10)~~ (9) family and consumer science;
- ~~(11)~~ functional special education;
- ~~(12)~~ (10) gifted;
- (11) high-incidence special education;
- ~~(13)~~ (12) journalism;
- (13) low-incidence special education;
- (14) mathematics;
- (15) physics;
- (16) power, energy, and transportation technology;
- (17) production technology;
- (18) psychology;
- (19) speech and theatre;

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JUN 18 2014

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JUN 17 2014

DEPT. OF ADMINISTRATION

Proposed

(20) technology education; and

(21) history, government, and social studies.

(o) Endorsements available for the provisional teaching endorsement license at the early childhood through late adolescence and adulthood level (prekindergarten through grade 12) shall be as follows:

~~(1) Adaptive special education;~~

~~(2) Art;~~

~~(3) (2) deaf or hard-of-hearing;~~

~~(4) (3) English for speakers of other languages (ESOL);~~

~~(5) (4) foreign language;~~

~~(6) functional special education;~~

~~(7) (5) gifted;~~

~~(8) (6) health;~~

~~(7) high-incidence special education;~~

~~(9) (8) instrumental music;~~

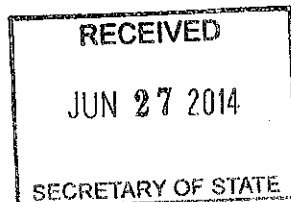
~~(9) low-incidence special education;~~

(10) music;

(11) physical education;

(12) visually impaired; and

(13) vocal music.



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JUN 18 2014

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JUN 17 2014

DEPT. OF ADMINISTRATION

(p) Endorsements available for provisional school specialist endorsement license at all levels shall be as follows:

- (1) Library media specialist;
- (2) reading specialist; and
- (3) school counselor.

(q) Each applicant for a license with an ~~adaptive or functional~~ a low-incidence or high-incidence special education endorsement, or a gifted, visually impaired, or deaf or hard-of-hearing endorsement, shall have successfully completed one of the following:

- (1) A state-approved program to teach general education students; or
- (2) a professional education component that allows students to acquire competency

in the following:

(A) ~~Knowledge of human development and learning~~ The learner and learning: learner development, learning differences, and learning environments;

(B) ~~knowledge of general education foundations~~ content: content knowledge and application of content;

(C) ~~knowledge of interpersonal relations and cultural influences~~ instructional practice: assessment, planning for instruction, and instructional strategies;

(D) ~~knowledge of teaching methodology~~ professional responsibility: professional learning and ethical practice, leadership, and collaboration; and

(E) the ability to apply the acquired knowledge to teach ~~nonexceptional~~ general education students. (Authorized by and implementing Article 6, Section 2(a) of the

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JUN 18 2014

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JUN 17 2014

DEPT. OF ADMINISTRATION

Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Aug. 25, 2006; amended Aug. 10, 2007; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T- _____, _____; amended P- _____.)

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DEPT. OF ADMINISTRATION

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91-1-203. Licensure requirements. (a) Initial licenses.

(1) Each applicant for an initial teaching license shall submit to the state board the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from an accredited institution by the unit head or designee of completion of a teacher education program;

(C) verification of successful completion of a pedagogical assessment as determined by the state board;

(D) verification of successful completion of an endorsement content assessment as determined by the state board;

(E) verification of eight semester hours of recent credit;

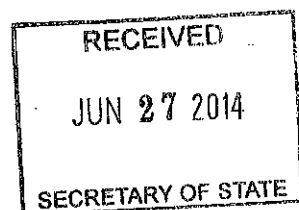
(F) an application for an initial license; and

(G) the licensure fee.

(2) Each applicant for an initial school leadership license shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;



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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

(C) if application is made for a district leadership endorsement, verification from an accredited institution by the unit head or designee of completion of an approved building leadership program;

(D) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate leadership program coursework;

(D) (E) verification of successful completion of a school leadership assessment as determined by the state board;

(E) (F) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(F) (G) an application for an initial school leadership license;

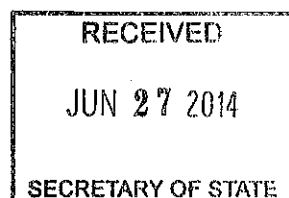
(G) (H) the licensure fee; and

(H) (I) verification of three five years of experience in a state-accredited school while holding a professional standard teaching license, a professional or school specialist license and having achieved the professional-level license, a professional clinical license, or a full vocational-technical technical certificate.

(3) Each applicant for an initial school specialist license shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school specialist program;



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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

(C) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(D) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate coursework;

(E) if application is made for a library media specialist endorsement or reading specialist endorsement, a currently valid professional teaching license;

(F) if application is made for a school counselor endorsement, one of the following:

(i) A currently valid professional teaching license; or

(ii) verification that the applicant successfully completed additional field experiences consisting of two three-credit-hour courses or at least 70 clock-hours over at least two semesters during the approved program specified in paragraph (a)(3)(B);

(G) verification of successful completion of a school specialist assessment as determined by the state board;

(H) an application for an initial school specialist license; and

(I) the licensure fee.

(b) Professional licenses.

(1) Each applicant for an initial professional teaching license shall submit to the state board the following:

(A) Verification of successful completion of the teaching performance assessment prescribed by the state board while employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board;

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DEPT. OF ADMINISTRATION

(B) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(C) an application for professional teacher license; and

(D) the licensure fee.

(2) Each applicant for an initial professional school leadership license shall submit to the state board the following:

(A) Verification of successful completion of the school leadership performance assessment prescribed by the state board while employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board;

(B) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(C) an application for professional school leadership license; and

(D) the licensure fee.

(3) Each applicant for an initial professional school specialist license shall submit to the state board the following:

(A) (i) Verification of successful completion of the school specialist performance assessment prescribed by the state board while the applicant is employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license; or

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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

(ii) if the applicant was issued an initial school specialist license with endorsement for school counselor as specified in paragraph (a)(3)(F)(ii), verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license. The internship shall be for one full school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency;

(B) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(C) an application for professional school specialist license; and

(D) the licensure fee.

(4) Each applicant for an initial professional school specialist license with endorsement for teacher leader shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) (i) Verification from an accredited institution by the unit head or designee of completion of a graduate-level teacher leader program and verification of successful completion of an evidence-centered assessment; or

(ii) verification by a teacher who has acquired the competencies established by the teacher leader standards of successful completion of an evidence-centered assessment;

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JUN 18 2014

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DEPT. OF ADMINISTRATION

(C) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(D) verification of at least five years of accredited experience as a teacher, as a library media specialist or reading specialist, or as a school counselor meeting the requirements of paragraph (a)(3)(F)(i);

(E) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate teacher leader program coursework;

(F) verification of a currently valid professional teaching license;

(G) an application for an initial professional school specialist license for teacher leader; and

(H) the licensure fee.

~~Paragraph (b)(4) shall remain in effect only through the five years after the effective date of this regulation.~~ Paragraphs (b)(4)(B)(i) and (ii) shall remain in effect only through July 1, 2016.

(5) When required by this subsection, the performance assessment for teaching and school specialist licenses shall be completion of at least a year-long approved mentoring program based on model mentoring program guidelines and chosen by the local education agency. The performance assessment for school leadership licenses shall be completion of at least a year-long approved mentoring program chosen by the local education agency and based on guidelines developed by a research-based leadership institute.

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DEPT. OF ADMINISTRATION

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(c) Accomplished teaching licenses. Each applicant for an initial accomplished teaching license shall submit to the state board the following:

(1) Verification of achieving national board certification issued by the national board for professional teaching standards;

(2) verification of a currently valid Kansas professional teaching license;

(3) an application for an accomplished teaching license; and

(4) the licensure fee.

(d) Substitute teaching license. Each applicant for an initial substitute teaching license shall submit to the state board the following:

(1) An official transcript from an accredited institution verifying the granting of a bachelor's degree;

(2) verification from an accredited institution of completion of an approved teacher education program;

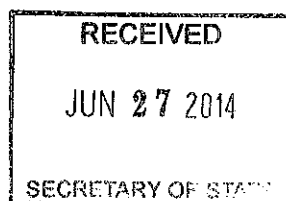
(3) an application for substitute teaching license; and

(4) the licensure fee.

(e) Emergency substitute teaching license. Each applicant for an emergency substitute teaching license shall submit to the state board the following:

(1) An official transcript verifying the completion of at least 60 semester hours of general education coursework, professional education coursework, or a combination of these types of coursework;

(2) an application for emergency substitute teaching license; and



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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

(3) the licensure fee.

(f) Visiting scholar teaching license.

(1) Each applicant for a visiting scholar teaching license shall submit to the state board the following:

(A) An application for a visiting scholar teaching license and the appropriate fee;

(B) written verification from an administrator of an accredited or approved local education agency that the applicant will be employed if the license is issued; and

(C) documentation of exceptional talent or outstanding distinction in one or more subjects or fields.

(2) Upon receipt of an application for a visiting scholar teaching license, the following requirements shall be met:

(A) The application and documentation submitted shall be reviewed by the commissioner of education or the commissioner's designee. As deemed necessary, other steps shall be taken by the commissioner of education or the commissioner's designee to determine the applicant's qualifications to be issued a visiting scholar teaching license.

(B) A recommendation to the state board shall be made by the commissioner of education or the commissioner's designee on whether this license should be issued to the applicant.

(3) The decision of whether a visiting scholar teaching license should be issued to any applicant shall be made by the state board.

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DEPT. OF ADMINISTRATION

(g) Foreign exchange teaching license.

(1) Each applicant for a foreign exchange teaching license shall submit to the state board the following:

(A) An application for a foreign exchange teaching license and the appropriate fee;

(B) an official credential evaluation by a credential evaluator approved by the state board and listed on the state board's web site;

(C) verification of employment from the local education agency, including the teaching assignment, which shall be to teach in the content area of the applicant's teacher preparation or to teach the applicant's native language; and

(D) verification of the applicant's participation in the foreign exchange teaching program.

(2) The foreign exchange teaching license may be renewed for a maximum of two additional school years if the licensee continues to participate in the foreign exchange teaching program.

(h) Restricted teaching license.

(1) Each applicant for a restricted teaching license shall submit to the state board the following:

(A) An application for a restricted teaching license and the appropriate fee;

(B) an official transcript or transcripts verifying completion of an undergraduate or graduate degree in the content area or with equivalent coursework in the area for which

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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

the restricted license is sought. Heritage language speakers shall qualify as having met content equivalency for their heritage language;

(C) verification of a minimum 2.75 grade point average on a 4.0 scale for the most recent 60 semester credit hours earned;

(D) verification that the applicant has attained a passing score on the content assessment required by the state board of education;

(E) verification that the local education agency will employ the applicant if the license is issued;

(F) verification that the local education agency will assign a licensed teacher with three or more years of experience to serve as a mentor for the applicant;

(G) verification that the applicant has completed a supervised practical training experience through collaboration of the teacher education institution and the hiring local education agency;

(H) a statement from the licensing officer of a Kansas teacher education institution attesting to the following:

(i) The applicant has on file a written plan that will qualify the applicant for full licensure in the content area for which the restricted license is sought;

(ii) the plan for program completion can be completed in not more than two years and contains a specific designation of the coursework that is to be completed each year;

(iii) the program provided to the applicant will meet the institution's approved professional education standards; and

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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

(iv) the institution will provide the applicant with on-site support at the employing local education agency, including supervision of the applicant's teaching experience; and

(I) a statement verifying that the local education agency and the teacher education institution have collaborated regarding the approved program that the applicant will pursue and the support that the applicant will receive.

(2) The teacher education institution providing a plan of study for any person holding a restricted teaching license shall coordinate the submission of a progress report before July 1 of each year during the effective period of the restricted license. This progress report shall verify the following:

(A) The applicant's contract will be renewed;

(B) The local education agency will continue to assign an experienced mentor teacher to the applicant;

(C) The applicant has made appropriate progress toward completion of the applicant's plan to qualify for full licensure;

(D) The institution will continue to support the applicant, on-site, as necessary; and

(E) The applicant has attained at least a 2.75 GPA on a 4.0 scale in those courses specified in the applicant's plan for full licensure.

(3) Each applicant who is unable to provide any verification or statement required in paragraph (2) of this subsection (h)(2) shall no longer be eligible to hold a restricted teaching license.

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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

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(i) Restricted school specialist license.

(1) Each applicant for a restricted school specialist license with endorsement for school library media or school counselor shall submit to the state board the following:

(A) An application for a restricted school specialist license and the appropriate fee;

(B) an official transcript or transcripts verifying completion of a graduate degree in the content area of counseling or library media;

(C) verification of ~~a minimum of~~ at least three years of full-time professional counseling or librarian experience;

(D) verification of a minimum 3.25 cumulative grade point average on a 4.0 scale in graduate coursework; and

(E) documentation that the following conditions are met:

(i) The local education agency has made reasonable attempts to locate and hire a licensed person for the restricted school specialist position that the applicant is to fill;

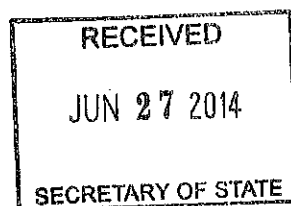
(ii) the local education agency will employ the applicant if the license is issued;

(iii) the local education agency has an agreement with an experienced school specialist in the same content area to serve as a mentor for the applicant;

(iv) the local educational agency will provide, within the first six weeks of employment, an orientation or induction program for the applicant;

(v) the local education agency has collaborated with a Kansas teacher education institution regarding the program that the applicant will pursue to obtain full licensure;

and



ATTORNEY GENERAL

JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

(vi) the local education agency will provide release time for the candidate to work with the mentor and to work on progress toward program completion; and

(F) a statement from the licensing officer of a Kansas teacher education institution attesting to the following:

(i) The applicant has on file a written plan that will qualify the applicant for full licensure in the school specialist content area for which the restricted license is sought;

(ii) the plan for program completion can be completed in not more than three years and contains a specific designation of the coursework that is to be completed each year;

(iii) the program provided to the applicant will meet the institution's approved professional education standards;

(iv) the institution will provide the applicant with onsite on-site support; and

(v) the institution has collaborated with the employing local education agency concerning the applicant's program.

(2) Each local education agency that employs a person holding a restricted school specialist license shall submit to the commissioner of education a progress report before July 1 of each year during the effective period of the restricted school specialist license. This progress report shall include the following:

(A) Verification that the applicant has attained passing scores on the content assessment required by the state board of education by the end of the first year;

(B) verification from the chief administrative officer of the employing local education agency attesting to the following:

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JUN 27 2014
SECRETARY OF STATE

ATTORNEY GENERAL
JUN 18 2014
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JUN 09 2014
DEPT. OF ADMINISTRATION

(i) The applicant's contract will be renewed; and

(ii) the local education agency will continue to assign an experienced mentor teacher to the applicant and provide accommodations to the applicant to work with the mentor teacher and to complete the applicant's plan for full licensure;

(C) a statement from the licensing officer of the applicant's teacher education institution attesting to the following:

(i) The applicant has made appropriate progress toward completion of the applicant's plan to qualify for full licensure; and

(ii) the institution will continue to support the applicant, on-site, as necessary; and

(D) an official transcript verifying that the applicant has attained at least a 3.25 GPA on a 4.0 scale in the courses specified in the applicant's plan for full licensure.

(3) Each applicant who is unable to provide any verification or statement required in paragraph ~~(2)~~ of this subsection (i)(2) shall no longer be eligible to hold a restricted school specialist license and shall return any previously issued restricted school specialist license to the state board.

(j) Transitional license.

(1) Each applicant for a transitional license shall submit to the state board the following:

(A) Verification of meeting the requirements for an initial or professional license as provided in S.B.R. K.A.R. 91-1-203(a) or (b) or S.B.R. K.A.R. 91-1-204(c), except for recent credit or recent experience; or

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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

(B) verification of having previously held an initial or professional Kansas license or certificate that has been expired for six months or longer;

(C) an application for a transitional license; and

(D) the licensure fee.

(2) Any person who holds a transitional license issued under paragraph (j)(1)(A) may upgrade that license to an initial or professional license by submitting to the state board the following:

(A) Verification of accredited experience during the term of the transitional license; or

(B) (i) Verification of having successfully completed eight hours of recent credit; or

(ii) verification of meeting the requirements prescribed in ~~S.B.R.~~ K.A.R. 91-1-205(b)(3)(C), if the person meets the requirements of ~~S.B.R.~~ K.A.R. 91-1-206 and ~~S.B.R.~~ K.A.R. 91-1-215 through ~~219~~ 91-1-219.

(3) Any person who holds a transitional license issued under paragraph (j)(1)(B) may upgrade that license to an initial or professional license by submitting to the state board verification of meeting the requirements prescribed in ~~S.B.R.~~ K.A.R. 91-1-205(a)(2) or (b).

(k) Provisional teaching endorsement license.

(1) Each applicant shall hold a currently valid initial or professional license at any level and shall submit to the state board the following:

(A) Verification of completion of at least 50 percent of an approved teacher education program in the requested endorsement field;

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JUN 18 2014

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JUN 09 2014

DEPT. OF ADMINISTRATION

(B) a deficiency plan to complete the approved program requirements from the licensing officer of a teacher education institution;

(C) verification of employment and assignment to teach in the provisional endorsement area;

(D) an application for a provisional endorsement teaching license; and

(E) the licensure fee.

(2) Each applicant for a provisional teaching endorsement license for ~~adaptive, functional, or~~ high-incidence special education, low-incidence special education, deaf or hard of hearing, gifted special education, or visually impaired shall hold a currently valid initial or professional license and shall submit to the state board the following:

(A) Verification of completion of coursework in the areas of methodology and the characteristics of exceptional children and special education, and completion of a practicum in the specific special education field;

(B) a deficiency plan to complete the approved program requirements for the licensing officer of a teacher education institution;

(C) verification of employment and the assignment to teach in the provisional endorsement area;

(D) an application for a provisional endorsement teaching license; and

(E) the licensure fee.

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(l) Provisional school specialist endorsement license. Each applicant shall hold a currently valid professional license as described in S.B.R. K.A.R. 91-1-201 (a)(8) and shall submit to the state board the following:

(1) Verification of completion of 50 percent of an approved school specialist program;

(2) a deficiency plan for completion of the approved school specialist program from the licensing officer at a teacher education institution;

(3) verification of employment and assignment in the school specialty endorsement area for which licensure is sought;

(4) for a provisional school counselor endorsement license, verification from the employing local education agency that a person holding a professional school counselor specialist license will be assigned to supervise the applicant during the provisional licensure period;

(5) an application for a provisional school specialist license; and

(6) the licensure fee.

(m) STEM license.

(1) Each applicant for a STEM license shall submit to the state board the following:

(A) An official transcript verifying the granting of an undergraduate or graduate degree in one of the following subjects: life science, physical science, earth and space science, mathematics, engineering, computer technology, finance, or accounting;

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DEPT. OF ADMINISTRATION

(B) verification of at least five years of full-time professional work experience in the subject;

(C) verification that a local education agency will employ the applicant and assign the applicant to teach only the subject specified on the license if the license is issued;

(D) verification that the hiring local education agency will provide professional learning opportunities determined as appropriate by the hiring local education agency;

(E) an application for the STEM license; and

(F) the licensure fee.

(2) Any applicant may apply for a STEM license valid for subsequent school years by submitting the following:

(A) The verification specified in paragraphs (m)(1)(C) and (D);

(B) an application for renewal; and

(C) the licensure fee. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Jan. 2, 2004; amended Aug. 5, 2005; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-_____, _____; amended P- _____.)

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91-1-204. Licensure of out-of-state and foreign applicants. (a) ~~Notwithstanding~~ Despite any other licensure regulation, any person who meets the requirements of this regulation may be issued a license by the state board.

(b) Any applicant for an initial Kansas teaching or school specialist license who holds a valid teaching or school specialist license with one or more full endorsements issued by a state that has been approved by the state board for exchange licenses may be issued a two-year license, if the applicant's endorsements are based on completion of a state-approved program in that state.

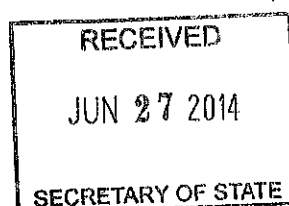
(c)(1) Any person who holds a valid teaching, school leadership, or school specialist license issued by another state may apply for either an initial or a professional license.

(2) To obtain an initial teaching license, each applicant specified in paragraph (c)(1) shall submit the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from the unit head or designee of an accredited institution that the applicant has completed a state-approved teacher education program. If the applicant is seeking licensure to teach content in grades 8 through 12, this verification shall not be required if the applicant submits verification of having secured a commitment for hire from a local education agency;

(C) verification of successful completion of a pedagogical assessment prescribed by the state board or evidence of successful completion of a pedagogical assessment in



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JUN 10 2014

DEPT. OF ADMINISTRATION

Proposed

the state in which the applicant holds a license;

(D) verification of successful completion of an endorsement content assessment prescribed by the state board or evidence of successful completion of an endorsement content assessment in the state in which the applicant holds a license;

(E) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(F) an application for a Kansas license; and

(G) the licensure fee.

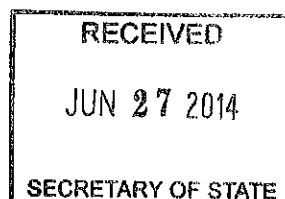
(3) To obtain a professional teaching license, each applicant specified in paragraph (c)(1) shall submit the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from the unit head or designee of an accredited institution that the applicant has completed a state-approved teacher education program. If the applicant is seeking licensure to teach content in grades 8 through 12, this verification shall not be required if the applicant submits verification of having secured a commitment for hire from a local education agency;

(C) a copy of the applicant's currently valid out-of-state professional standard teaching license;

(D)(i) Evidence of successful completion of pedagogical, content, and performance assessments prescribed by the state board or evidence of successful completion of the



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JUN 18 2014

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JUN 10 2014

DEPT. OF ADMINISTRATION

three assessments in the state in which the applicant holds the professional standard license;

(ii) verification of at least three years of recent accredited experience under an ~~initial~~ or ~~professional~~ a standard license; or

(iii) verification of at least five years of accredited experience under an ~~initial~~ or ~~professional~~ a standard license;

(E) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(F) an application for a Kansas license; and

(G) the licensure fee.

(4) To obtain an initial school leadership license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) if application is made for a district leadership endorsement, verification from an accredited institution by the unit head or designee of completion of an approved building leadership program;

(D) verification of a minimum 3.25 cumulative GPA in graduate leadership program coursework;

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JUN 10 2014
DEPT. OF ADMINISTRATION

~~(D)~~(E) verification of successful completion of a school leadership assessment as determined by the state board;

~~(E)~~(F) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

~~(F)~~(G) an application for initial school leadership license;

~~(G)~~(H) the licensure fee; and

~~(H)~~(I) verification of three five years of experience in a state-accredited school while holding a professional standard teaching license, or a professional standard school specialist license and having achieved the professional-level license, a professional clinical license, or a full vocational-technical technical certificate.

(5) To obtain an initial school specialist license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school specialist program;

(C) verification of a minimum 3.25 cumulative GPA in graduate school specialist program coursework;

(D) if application is made for a library media specialist endorsement, school counselor endorsement, or reading specialist endorsement, a currently valid professional teaching license;

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JUN 18 2014

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JUN 10 2014

DEPT. OF ADMINISTRATION

(E) verification of successful completion of a school specialist assessment as determined by the state board;

(F) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(G) an application for an initial school specialist license; and

(H) the licensure fee.

(6) To obtain a professional school leadership license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) verification of a minimum 3.25 cumulative GPA in graduate leadership program coursework;

(D) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(E) verification of three five years of experience in a state-accredited school while holding a professional standard teaching license, or a professional standard school specialist license and having achieved the professional-level license, a professional clinical license, a leadership license, or a full vocational-technical technical education certificate;

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DEPT. OF ADMINISTRATION

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(F)(i) Evidence of successful completion of the school leadership assessment and completion in a state-accredited school of the school leadership performance assessment prescribed by the state board or evidence of successful completion of the two assessments in the state in which the applicant holds a professional standard school leadership license; or

(ii) verification of at least three years of recent accredited experience in a school leadership position while holding a valid professional standard school leadership license; or

(iii) verification of at least five years of accredited school leadership experience under a standard school leadership license;

(G) an application for the professional school leadership license; and

(H) the licensure fee.

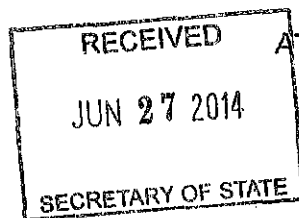
(7) To obtain a professional school specialist license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level specialist program;

(C) verification of a minimum 3.25 cumulative GPA in graduate school specialist program coursework;

(D) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;



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JUN 18 2014

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JUN 17 2014

DEPT. OF ADMINISTRATION

(E) if application is made for a library media specialist endorsement, school counselor endorsement, or reading specialist endorsement, a currently valid professional teaching license;

(F)(i) Evidence of successful completion of the school specialist assessment and completion in a state-accredited school of the school specialist performance assessment prescribed by the state board or evidence of successful completion of the two assessments in the state in which the applicant holds a professional standard school specialist license; or

(ii) verification of at least three years of recent accredited experience in a school specialist position while holding a valid professional standard school specialist license; or

(iii) verification of at least five years of accredited school specialist experience under a standard school specialist license;

(G) an application for the professional school specialist license; and

(H) the licensure fee.

(8) Any person who holds a valid initial or professional school specialist license as a school counselor in another state where the counselor license is issued without a classroom teaching requirement may apply for an initial or professional school specialist license with endorsement for school counselor.

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DEPT. OF ADMINISTRATION

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(A) To obtain an initial school specialist license with endorsement for school counselor, each applicant specified in paragraph (c)(8) shall submit to the state board the following:

- (i) An official transcript verifying the granting of a graduate degree;
- (ii) verification from an accredited institution by the unit head or designee of completion of a graduate-level school counselor program;
- (iii) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate coursework;
- (iv) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit; and
- (v) evidence of successful completion of the school counselor assessment prescribed by the state board or evidence of successful completion of a school counselor content assessment in the state in which the applicant holds a license.

(B) Each applicant who is issued an initial school specialist license with endorsement for school counselor as specified in paragraph (c)(8)(A) shall upgrade to the professional school specialist license by submitting to the state board verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license. The internship shall be for one full school year or two

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DEPT. OF ADMINISTRATION

Proposed

full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency.

(C) To obtain a professional school specialist license with endorsement for school counselor, each applicant specified in paragraph (c)(8) shall submit to the state board verification of all documentation specified in paragraph (c)(8)(A) and one of the following:

~~(i) Verification of all documentation specified in paragraph (c)(8)(A); and~~

~~(ii) Verification of at least three years of recent accredited experience as a school counselor or while holding a valid, standard school counselor license;~~

~~(ii) verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial or professional a standard school counselor license. The internship shall be for one full school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency; or~~

~~(iii) verification of at least five years of accredited school counselor experience under a standard school counselor license.~~

(d)(1) Any person who holds a valid professional teaching license in another state and has earned national board certification issued by the national board for professional

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JUN 10 2014

DEPT. OF ADMINISTRATION

teaching standards may apply for an accomplished teaching license, which shall be valid for as long as the national board certificate is valid.

(2) To obtain an accomplished teaching license, each applicant specified in paragraph (d)(1) shall submit the following:

- (A) Evidence of current national board certification;
- (B) verification of a valid professional teaching license issued by another state;
- (C) an application for an accomplished teaching license; and
- (D) the licensure fee.

(e)(1)(A) Any person who holds a valid license in another state earned through completion of an alternative teacher-education program may apply for an interim alternative license.

(B) Any person who holds a valid license in another state earned through completion of an alternative teacher-education program and who has five or more years of accredited experience earned under a standard license, three years of which are continuous in the same local education agency, may apply for a professional teaching license by meeting the requirements of paragraph (c)(3).

(2) To obtain an interim alternative license, each applicant specified in paragraph (e)(1)(A) shall submit to the state board the following:

- (A) An official transcript verifying the granting of a bachelor's degree;
- (B) a copy of the applicant's currently valid out-of-state license;
- (C) verification of completion of the alternative teacher-education program;

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DEPT. OF ADMINISTRATION

(D) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(E) an application for an interim alternative license; and

(F) the licensure fee.

(3) Each person who holds an interim alternative license shall submit to the commissioner of education, within the first six months of validity of the interim alternative license, a request for review of the application by the licensure review committee.

(A) Upgrading the interim alternative license to the standard initial license shall require verification of the following:

(i) Successful completion of all requirements set by the licensure review committee and approved by the state board; and

(ii) successful completion of a pedagogical assessment prescribed by the state board and successful completion of an endorsement content assessment prescribed by the state board.

(B) Upgrading the interim alternative license to the professional level license shall require verification of the following; :

(i) A recommendation from the licensure review committee and approval by the state board with no additional requirements specified; and

(ii) verification that the person meets the requirements of S.B.R. K.A.R. 91-1-204(c)(3)(D).

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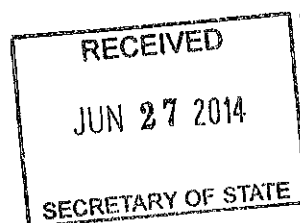
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Proposed

(f) Any person who has completed an education program from a foreign institution outside of the United States may receive an initial license if, in addition to meeting the requirements for the initial license as stated in ~~S.B.R.~~ K.A.R. 91-1-203, that person submits the following:

(1) An official credential evaluation by a credential evaluator approved by the state board; and

(2) if the person's primary language is not English, verification of passing scores on an English proficiency examination prescribed by the state board. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-_____, _____; amended P-_____.)



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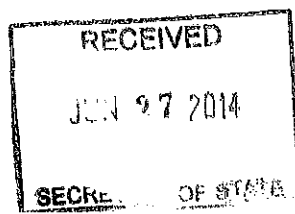
91-1-220. Career and technical education certificate. (a) Any individual may apply for a restricted career and technical education certificate, or a full career and technical education certificate, a career and technical education endorsement certificate, or a career and technical education specialized certificate.

(b)(1) Each restricted career and technical education certificate shall be valid for two years from the date of issuance and shall be valid for instruction in grades 9 8 through 12.

(2) Each restricted career and technical education certificate shall be valid for providing instruction in career and technical programs education pathways for ~~trade and industry, health occupations, specialized occupational family and consumer sciences, horticulture, technology education, marketing, and business and computer technology~~ agriculture, food, and natural resources; architecture and construction; arts, audio-video technology, and communications; business management and administration; finance; health science; hospitality and tourism; human services; information technology; law, public safety, and security; manufacturing; marketing; science, technology, engineering, and mathematics (STEM); and transportation, distribution, and logistics.

(c) Each applicant for a restricted career and technical education certificate shall submit the following to the state board:

(1) Verification that a local education agency will employ the applicant in a career and technical program education pathway if the certificate is issued;



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DEPT. OF ADMINISTRATION

Proposed

(2) verification of at least 4,000 hours of occupational work experience in the career and technical education content area in which the certificate is sought;

(3) documentation of the following:

(A) Verification of occupational competency in the career and technical education content area. Verification shall be dependent upon the content area and may include any of the following:

(i) Successful completion of any recognized competency exam;

(ii) having a valid, appropriate occupational license in programs for which a license is required;

(ii) holding the appropriate educational degree; or

(iv) having a valid, industry-recognized credential;

(B) a written plan to qualify for full certification during the four-year period immediately following issuance of the initial restricted career and technical education certificate. The plan shall be based upon completion of the requirements of a training professional education program for a full career and technical education certificate;

(B) (C) verification from the employing local education agency that the agency has assigned a certified or licensed teacher with at least three years of experience to serve as a mentor for the applicant; and

(C) (D) verification from the employing local education agency that the agency will provide, within the first six weeks of employment, a new teacher orientation or induction program applicant has completed a supervised practical training experience that

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addresses, at a minimum, lesson plan development, teaching methodologies, student assessment, and classroom management;

(4) an application for a restricted career and technical education certificate; and

(5) the certificate fee.

(d) Any individual may renew a restricted career and technical education certificate one time. Each applicant for renewal shall submit the following to the state board:

(1) ~~Verification of successful completion of any recognized competency exam or of having obtained an appropriate occupational license if instructing in any technical program for which an exam or license is required;~~

(2) ~~verification of completion, within the first six weeks of employment, of a new teacher orientation or induction program that addressed, at a minimum, lesson plan development, teaching methodologies, student assessment, and classroom management;~~

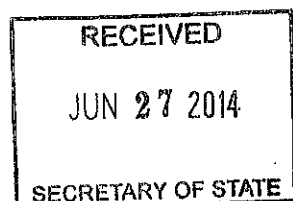
(3) Verification of completion of at least 50 percent of the applicant's plan of study;

(4) (2) verification of continued employment in the career and technical education program pathway;

(5) (3) an application for a restricted career and technical education certificate; and

(6) (4) the certificate fee.

(e) To qualify for a full career and technical education certificate, each individual holding a restricted career and technical education certificate shall meet the



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JUN 18 2014

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JUN 11 2014

DEPT. OF ADMINISTRATION

requirements for a full career and technical education certificate during the period of validity of the individual's restricted certification.

(f)(1) Each full career and technical education certificate shall be valid for five years from the date of issuance and shall be valid for instruction in grades ~~9~~ 8 through 12.

(2) Each full career and technical education certificate shall be valid for instruction in career and technical programs education pathways for ~~trade and industry, health occupations, specialized occupational family and consumer sciences, horticulture, technology education, marketing, and business and computer technology~~ agriculture, food, and natural resources; architecture and construction; arts, audio-video technology, and communications; business management and administration; finance; health science; hospitality and tourism; human services; information technology; law, public safety, and security; manufacturing; marketing; science, technology, engineering, and mathematics (STEM); and transportation, distribution, and logistics.

(3) Each applicant for a full career and technical education certificate shall submit the following to the state board:

(A) An application for a full career and technical education certificate and the appropriate fee;

(B) documentation of successful completion of a ~~training~~ the professional education program for career and technical education certification as specified in subsection (g) of this regulation;

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JUN 11 2014

DEPT. OF ADMINISTRATION

(C) verification of successful completion of a pedagogical assessment as determined by the state board;

(D) verification of successful completion of two years of teaching experience in a career and technical education program pathway; and

~~(D)~~ (E) verification of attendance at one or more annual conferences professional learning opportunities related to the content area during each year of the restricted certificate period.

(g) Each applicant for a full career and technical education certificate shall have successfully completed a training an approved professional education program of at least 18 semester credit hours or the equivalent number of professional development points approved through a local professional development council delivered through an institution of higher education or an approved professional learning program provider. At a minimum, each training approved professional education program shall provide instruction in each of the following areas for the minimum credit hours or points indicated the competencies specified in the professional education standards adopted by the state board in each of the following areas:

(1) ~~The foundations of technical education and the impact on the content specialty, including the importance of vocational technical education in today's society. A minimum of three semester credit hours or 60 professional development points shall be required;~~

(2) ~~the development and use of curricula within the vocational or technical program;~~

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JUN 18 2014

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~~including the ability to adapt and modify curricula to provide developmentally appropriate experiences for all students. A minimum of two semester credit hours or 40 professional development points shall be required;~~

~~(3) the instruction of students with special needs. A course on exceptional children consisting of a minimum of two semester credit hours shall be required;~~

~~(4) the importance of workplace experience and integration of supervised experience into the curriculum. A minimum of three semester credit hours or 60 professional development points shall be required;~~

~~(5) the school improvement process. A minimum of one semester credit hour or 20 professional development points shall be required;~~

~~(6) classroom management techniques. A minimum of two semester credit hours or 40 professional development points shall be required;~~

~~(7) the development of effective teaching methods, including the use of instructional strategies that encourage development of cognitive skills, including decision-making, critical thinking, and problem-solving with regard to technical education issues and problems. A minimum of two semester credit hours or 40 professional development points shall be required;~~

~~(8) the utilization of various assessment techniques. A minimum of one semester credit hour or 20 professional development points shall be required; and~~

~~(9) the utilization of technology as an instructional tool within the program area. A minimum of two semester credit hours or 40 points shall be required.~~

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JUN 18 2014

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DEPT. OF ADMINISTRATION

(1) The learner and learning: learner development, learning differences, and learning environments;

(2) content: content knowledge and application of content;

(3) instructional practice: assessment, planning for instruction, and instructional strategies; and

(4) professional responsibility: professional learning, ethical practice, leadership, and collaboration.

(h) Any person may renew a full career and technical education certificate by submitting the following to the state board:

(1) An application for renewal and the required fee; and

(2)(A) Verification that the person, within the term of the current full career and technical education certificate, has earned a ~~minimum of~~ at least 160 professional development points under an approved individual development plan filed with a local professional development council. The individual development plan shall include at least ~~annual attendance at professional conferences in the technical education field~~ professional learning opportunities related to the content area during each year of the duration of the certificate; or

(B) if the applicant holds an advanced degree, verification that the person, within the term of the current full career and technical education certificate, has earned a ~~minimum of~~ at least 120 professional development points under an approved individual development plan filed with a local professional development council. The individual

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DEPT. OF ADMINISTRATION

development plan shall include ~~at least annual attendance at professional conferences~~
~~in the technical education field~~ professional learning opportunities related to the content
area during each year of the duration of the certificate.

(i) Any person whose full career and technical education certificate has expired may
apply for a transitional career and technical education certificate by submitting to the
state board the following:

- (1) An application for a transitional certificate; and
- (2) the certification fee.

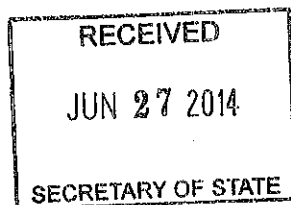
(j) Any person may upgrade a transitional career and technical education certificate
to a full education career and technical education certificate by submitting to the state
board verification of meeting the renewal requirements in paragraph (h)(2).

(k) Any person who holds a valid teaching license or a full career and technical
education certificate may add a career and technical education endorsement
certification by submitting to the state board the following:

- (1) An application for a career and technical education endorsement certification;
- (2) verification of occupational competency in the career and technical education
content area. Verification shall be dependent upon the content area and may include
any of the following:

(A) Successful completion of any recognized competency exam;

(B) having a valid, appropriate occupational license in programs for which a license
is required; or



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JUN 11 2014

DEPT. OF ADMINISTRATION

(C) having a valid, industry-recognized credential; and

(3) the certification fee.

(l) A career and technical education specialized certificate may be issued to allow an individual with appropriate occupational knowledge, skills, and experience to instruct in a career and technical education pathway assignment.

(1) Each career and technical education specialized certificate shall be valid for three school years. Each certificate shall be valid only for the endorsed career and technical education area for grades 8 through 12 and only for the local education agency identified on the certificate.

(2) To obtain a career and technical education specialized certificate, each applicant shall submit to the state board the following:

(A) A written request for issuance from a local education agency that authorizes the applicant to teach each identified course;

(B)(i) Verification of an industry-recognized certificate in the technical profession and verification of at least five years of full-time work experience in the technical profession for which the industry-recognized certificate is held; or

(ii) verification of the applicant's occupational competency in the career and technical content area. Verification shall be dependent upon the content area and may include any of the following: successful completion of any recognized competency exam; having a valid, appropriate occupational license in programs for which a license is required; holding the appropriate educational degree; having an industry-recognized

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JUN 18 2014

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DEPT. OF ADMINISTRATION

credential; or having 4,000 hours of occupational work experience related to the endorsed career and technical education area;

- (C) an application for a career and technical education specialized certificate; and
- (D) the certification fee.

(3) The career and technical education specialized certificate issued to each individual meeting the requirements of paragraph (1)(2) shall allow the individual to instruct in a career and technical education pathway up to a .5 FTE assignment.

(4) Any person may renew a career and technical education specialized certificate by submitting the following to the state board:

- (A) An application for renewal;
- (B) the certification fee; and
- (C) a written request for issuance by the local education agency authorizing the

applicant to continue to teach each identified course. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 5, 2005; amended July 18, 2008; amended, T-_____, _____; amended P-_____.)

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JUN 18 2014

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DEPT. OF ADMINISTRATION

IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-200

1. Summary of proposed regulation, including its purpose.

This regulation provides the definitions for terms used throughout the regulations. It is being amended to create definitions for a new license called a STEM license and to define what "standard" means related to a license.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

The adjustments to the definitions are to accommodate changes in out-of-state licensure requirements and regulation changes incorporating provisions of HB 2506. Not mandated by federal law.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

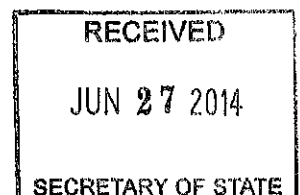
None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

None

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

Not applicable



IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-201

1. Summary of proposed regulation, including its purpose.

This regulation establishes the types of licenses issued by the state board, the validity period and the grade levels associated with each type of license. It is amended to add a STEM license valid for grades 8-12, for the current or upcoming school year.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

The new license accommodates HB 2506 which provides for a teaching license to be issued to individuals holding a degree in science, technology, mathematics, engineering, finance or accounting with five years of experience in the subject matter and an offer for hire. Not mandated by federal law.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

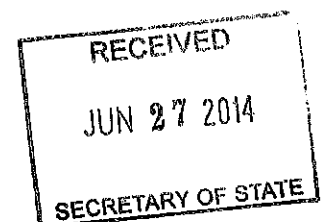
None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

None

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

Not applicable



IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-202

1. Summary of proposed regulation, including its purpose.

This regulation establishes the endorsements and the grade levels that are available for teaching, school specialist and school leadership licenses. The regulation is amended to reflect a name change for the following endorsements at all appropriate license levels: from adaptive special education to high incidence special education; from functional special education to low incidence special education; and from early childhood through late childhood generalist to elementary education. In addition, two new endorsements are created; elementary education unified and special education generalist – high incidence. The required professional education competencies for special education applicants who have not completed a program to teach general education students have been updated with new language.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

The proposed name changes to high and low incidence special education more accurately reflects the direction of all special education professional organizations and preparation programs across the U.S and accommodates issuing endorsements to out-of-state applicants. The change to elementary education eliminates confusion regarding what the teacher holding this endorsement is prepared in and eligible to teach. The new endorsements for elementary education unified and special education generalist are required to establish endorsements for individuals who will be completing special education teacher preparation programs as their initial teaching program. (Low incidence and high incidence special education designate added endorsements to an existing license.) The new language in the required professional education component reflects the updated format of the professional education standards. Not mandated by federal law.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

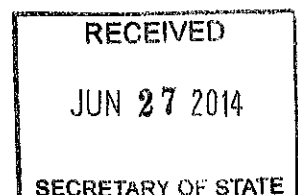
None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

None

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

Not applicable



1. Summary of proposed regulation, including its purpose.

This regulation establishes the requirements for each type of license issued by the state board. New language within the regulation establishes the requirements for a STEM license. STEM licenses are issued to specified degree holders with five years of experience and an offer for hire. STEM license holders are not required to complete professional education requirements. New language also defines the performance assessment for teaching, school specialist and leadership licenses. The requirements to obtain a district leadership license are adjusted to require prior completion of a building leadership program. Clarifications in the GPA requirements and experience requirements for leadership and school specialist license are included. An amendment adjusts a sunset date for the teacher leader license.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

Establishment of the STEM license requirements accommodates provisions set forth in HB 2506 by providing a license to science, technology, mathematics, engineering, finance or accounting degree holders with five years of experience in the subject matter and an offer for hire. Amendments to district leadership license requirements reinforce the need for a district leader to have acquired competencies at the building leadership level. An increase in the amount of experience required to qualify for a leadership license aligns to the experience already established for a teacher leader license and strengthens the leader's role as the instructional leader for the building/district. Amendments to the GPA and experience requirements for leadership and school specialist licenses clarify the original intent and purpose of the requirements. The adjustment to the sunset date for teacher leader licenses allows additional time to complete development and piloting of the required assessment for this license. The performance assessment definition formalizes board policy and strengthens the district delivered mentoring by requiring the mentor program to be based on model mentoring and/or research based guidelines.

Amendments are not mandated by federal law.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

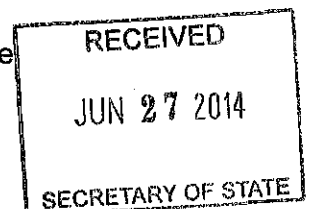
None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

None

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

Not applicable



IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-204

1. Summary of proposed regulation, including its purpose.

This regulation establishes the requirements for out-of-state applicants. Amendments accommodate the provisions of HB 2506 for secondary licensed out-of-state applicants with an offer for hire to teach in grades 8-12, by removing the need for verification of an approved preparation program during the application process. Clarifications in the GPA requirements and experience requirements for leadership and school specialist license are included. The requirements to obtain a district leadership license are adjusted to require prior completion of a building leadership program. Additional options to qualify for a Kansas professional level license for leadership and school specialist based on years of experience are added. A professional level license based a minimum of five years of experience under a standard license, three of which are consecutive in the same district, is provided for applicants who completed alternative teacher-education programs.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

The proposed amendments for secondary licensed out of state applicants accommodate provisions set forth in HB 2506. Clarifications in GPA and experience requirements for leadership and school specialist licenses, and amendments to the district leadership requirements align out-of-state requirements to the same requirements and amendments set forth in 91-1-203. Added options to qualify for the professional level license for leadership and school specialist align to options already in place for a teaching license, and provide increased flexibility for experienced, out-of-state applicants. Providing a professional level license based on years of experience to alternative teacher education program completers provides a more streamlined and simpler application process because it removes the requirement for review by the Licensure Review Committee.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

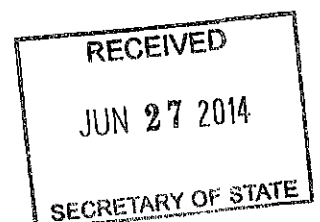
None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

None

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

Not applicable



IMPACT STATEMENT FOR PROPOSED
RULE AND REGULATION NUMBER 91-1-220

Proposed

1. Summary of proposed regulation, including its purpose.

This regulation establishes the requirements for certificates in career and technical education (CTE). New language in the regulation establishes the requirements for a CTE Specialized certificate to allow individuals with appropriate occupational skills and expertise to instruct in CTE pathway assignments without meeting additional professional education requirements. For full time assignment in a pathway, the applicant must have five years of experience in their technical profession in addition to verification of their occupational competency. Applicants for a part-time assignment are only required to verify their occupational competency via multiple options dependent upon the technical area. Amendments to requirements for the Restricted and Full CTE certificate update and align the regulations to CTE pathways language, increase the number of pathways where a CTE certificate is appropriate, allow a provider other than a university to deliver the required professional education, and create the ability for educators to add a new CTE subject based only on verification of occupational competency.

2. Reason or reasons the proposed regulation is required, including whether the regulation is mandated by federal law.

The proposed CTE Specialized certificate accommodates provisions set forth in HB 2506 as well as state board intentions to provide hiring districts and applicants with increased flexibility and options in providing CTE pathway programs to students and accessing instructors with the appropriate backgrounds for those CTE pathway programs. Amendments to the existing Restricted and Full CTE certificates are needed to update and align to current pathways requirements and language. The amendments also provide both applicants and hiring districts more flexibility and options in meeting the requirements for the certificate, in completing professional education requirements, and in adding new CTE subjects to a full certificate or to a license.

3. Anticipated financial impact upon the State Board of Education.
(Additional staff, travel, printing, capital outlay, other resources)

None

4. Anticipated economic impact upon school districts after consultation with the Kansas Association of School Boards.

None

5. Anticipated financial impact upon other governmental agencies, and upon private business or individuals.

None

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

Not applicable

