

### KANSAS BOARD OF REGENTS

# NOTICE OF HEARING ON PROPOSED ADMINISTRATIVE REGULATIONS

A public hearing will be conducted on February 18, 2015 at 10:00 a.m. in the Board of Regents Board room, 1000 S.W. Jackson, Suite 520, Topeka, to consider the amendment of regulations in existing articles 24, 26, 28, 29, 29a, and 29b, and revocations of regulations in existing article 26, relating to the following: high school equivalency tests (GED, etc.); community colleges, technical colleges and the Washburn Institute of Technology; fees for private and out-of-state postsecondary educational institutions; and qualified admissions.

This 60-day notice of the public hearing shall constitute a public comment period for the purpose of receiving written public comment on the proposed rules and regulations. All interested parties may submit written comments prior to the hearing to Julene Miller, Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas 66612-1368, <a href="mailto:jmiller@ksbor.org">jmiller@ksbor.org</a>. All interested parties will be given a reasonable opportunity to present their views orally on the adoption of the proposed regulation during the hearing.

Any individual with a disability may request accommodation in order to participate in the public hearing and may request the proposed regulations and economic impact statements in an accessible format. Requests for accommodation should be made at least five working days in advance of the hearing by contacting Renee Burlingham at (785) 296-3689.

Copies of the regulations and the economic impact statements may be found at <a href="http://www.kansasregents.org/about/rules\_regulations">http://www.kansasregents.org/about/rules\_regulations</a> or by contacting Renee Burlingham. A summary of the proposed regulations and the economic impact follows:

### Article 24—GENERAL EDUCATION DEVELOPMENT TEST

**K.A.R. 88-24-2** establishes the GED test score requirements for issuance of a high school diploma. The proposed amendments reflect the new scores set by GED TS for the 2014 test. Kansas is adopting those cut scores. The 2014 GED test is different from the 2002 GED in many ways. Most notably, the test is computer-based. A passing score on the 2014 GED test is intended to be reflective of a college and career ready, computer literate workforce needed to be successful in today's workforce and postsecondary education. The passing scores were normed using high school seniors preparing to graduate high school.

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# Article 26 – COMMUNITY COLLEGES, TECHNICAL COLLEGES AND WASHBURN INSTITUTE OF TECHNOLOGY

The article 26 regulations are being amended largely to update them. However, they are also being amended to include technical colleges and the Washburn Institute of Technology so that, if adopted, this article will apply to all of the public two-year institutions rather than just the community colleges. These amendments include feedback received from representatives of the institutions.

- **K.A.R. 88-26-1** defines key terms for the regulations in Article 26. The regulation is being amended to remove terms no longer used in the regulations, include new terms that are being used in the amended regulations, and otherwise update the language.
- **K.A.R. 88-26-2** establishes accreditation standards for the public two-year institutions. The amendments reflect recent changes in the Higher Learning Commission of the North Central Association of Colleges and Schools standards.
- **K.A.R. 88-26-3** establishes admission standards for the public two-year institutions. These institutions are generally considered "open access" institutions, but there are a few statutory requirements for students who are concurrently enrolled, K-12 mandatory attendance requirements for students under 18 years of age and, for postsecondary education, certain requirements are needed for student financial aid purposes. The amendments reflect changes in the law and updated terminology.
- **K.A.R. 88-26-4** sets for requirements for transfer of credit between public two-year institutions. The amendments incorporate the Board of Regents' program alignment process and transfer and articulation process in determining substantial equivalency of courses. Other changes reflect updated terminology.
- **K.A.R. 88-26-5** sets forth requirements for issuance of degrees, career technical certificates and certificates of completion. The amendments include adding the associate in applied science degree and updating terminology.
- **K.A.R. 88-26-6** sets forth the program approval process. The amendments essentially update terminology and eliminate time lines.
- **K.A.R. 88-26-7** establishes residency requirements for state aid purposes. The amendments reflect changes in the law and update terminology.
- **K.A.R. 88-26-8** establishes the process to be used for determining residency of students for state aid purposes. The amendments eliminate many of the requirements as a reflection of the statutory change giving these institutions authority to set their own tuition rates.

K.A.R. 88-26-9 through 88-26-16, dealing with tuition, residency appeals and in-district and out-district residency/tuition are being repealed as obsolete.

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## Article 28 – PRIVATE AND OUT-OF-STATE POSTSECONDARY EDUCATION INSTITUTIONS

**K.A.R. 88-28-6** sets the fees to be paid by private and out-of-state postsecondary educational institutions covered by the Private and Out-of-State Postsecondary Educational Institution Act. The amendments lower many of the established rates based on projections made in a recent business study.

### Article 29.—QUALIFIED ADMISSION

K.A.R. 88-29-1 defines key terms for the regulations in Article 29 and Article 29a up until review of applications for the 2016 summer session. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency" and to reflect that other tests are now available for obtaining a high school equivalency credential. Other changes include removing terms that are no longer used in the article, changing outdated language and providing clarity.

K.A.R. 88-29-5 establishes admission standards, prior to the 2015 summer session, for resident freshmen. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**K.A.R. 88-29-6** establishes admission standards, prior to the 2015 summer session, for residents who are 21 years of age or older. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**K.A.R. 88-29-7** establishes admission standards, prior to the 2015 summer session, for nonresident freshmen. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**K.A.R. 88-29-7a** establishes admissions standards, prior to the 2015 summer session, for nonresidents who are 21 years of age or older. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**K.A.R. 88-29-11** sets forth the qualified admission precollege curriculum for state university applicants who graduated from high school in academic year 2013-2014 or earlier. The regulation is being amended to adopt an updated list of precollege curriculum courses approved for university admissions purposes. Other amendments are non-substantive.

### Article 29a—STATE UNIVERSITY ADMISSIONS

K.A.R. 88-29a-1 defines key terms for the regulations in Article 29 and Article 29a. Prior to the 2016 summer session, the K.A.R. 88-29-1 definitions apply to the article 29a regulations as well as the article 29 regulations. Beginning with the 2016 summer session, K.A.R. 88-29-1 will sunset and the K.A.R. 88-29a-1 definitions will apply to the article 29 regulations as well as the article 29a regulations. The main difference between K.A.R. 88-29a-1 and K.A.R. 88-29-1 is the definition of "state educational institution." For article 29, the definition includes KU; for article 29a it does not.

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The regulation is being amended to replace the term "GED" with the more generic "high school equivalency" and to reflect that other tests are now available for obtaining a high school equivalency credential. Other changes include removing terms that are no longer used in the article, changing outdated language and providing clarity.

K.A.R. 88-29a-5 establishes admission standards, beginning with the 2015 summer session, for resident freshmen. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

K.A.R. 88-29a-6 establishes admission standards, beginning with the 2015 summer session, for residents who are 21 years of age or older. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

K.A.R. 88-29a-7 establishes admission standards, beginning with the 2015 summer session, for nonresident freshmen under age 21. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency." Other amendments are non-substantive.

K.A.R. 88-29a-7a establishes admissions standards, beginning with the 2015 summer session. for nonresidents who are 21 years of age or older. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

### Article 29b-- UNIVERSITY OF KANSAS ADMISSIONS

The article 29b regulations will first be effective with students applying for admission for the 2016 summer session. This is the first day of the fourth academic year following the year in which the regulations were adopted, as required by law for adoption of more rigorous standards.

**K.A.R. 88-29b-1** defines key terms for the regulations in article 29b, all of which are specific to the University of Kansas. The main difference between K.A.R. 88-29a-1 and K.A.R. 88-29b-1 is the definition of "state educational institution." For article 29b, the definition includes the University of Kansas; for article 29a it does not.

The regulation is being amended to replace the term "GED" with the more generic "high school equivalency" and to reflect that other tests are now available for obtaining a high school equivalency credential. Other changes include removing terms that are no longer used in the article, changing outdated language and providing clarity.

K.A.R. 88-29b-4 establishes the University of Kansas' admission standards, beginning with the 2016 summer session, for transfer students. Automatic admission standards apply for students who apply for admission on or before July 1 of the academic year for which the student is applying. The main difference between KU's automatic admission standards for transfer students and the Board's admission standards for transfer students is that KU will require a 2.5 cumulative GPA on all transferable college coursework rather than a 2.0. Those students who do not meet the automatic admission standards or who apply after July 1 will be reviewed by the University's admission review committee. Any student admitted by recommendation of the

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University's admission review committee who does not meet the Kansas Board of Regents admission standards set out in K.A.R. 88-29-4 must be admitted as an exception.

The regulation is being amended to remove race as a factor that could be considered in making admission recommendations.

**K.A.R. 88-29b-5** establishes the University of Kansas' admission standards, beginning with the 2016 summer session, for resident freshmen who are under age 21. Automatic admission standards apply for students who apply for admission on or before February 1 and require either a 3.0 cumulative high school GPA and a 24 on the ACT, or a 3.25 cumulative high school GPA and a 21 on the ACT; students will also have to have completed the Board of Regents' qualified admission curriculum or equivalent with a 2.0 or better GPA and achieved a cumulative GPA of 2.5 or better on all transferable college coursework. The high school GPA and KBOR curriculum requirements will not apply to students who have obtained a GED. Those students who do not meet the automatic admission standards or who apply after February 1 will be reviewed by the University's admission review committee. Any student admitted by recommendation of the University's admission review committee who does not meet the Kansas Board of Regents admission standards set out in K.A.R. 88-29a-5 must be admitted as an exception.

The regulation is being amended to replace the term "GED" with the more generic "high school equivalency" and to remove race as a factor that could be considered in making admission recommendations.

**K.A.R. 88-29b-6** establishes the University of Kansas' admission standards, beginning with the 2016 summer session, for resident freshmen who are age 21 or older. The primary difference between K.A.R. 88-29b-6 and K.A.R. 88-29a-6 is the application deadline. Those students applying after the February 1 application deadline will be reviewed by the University's admission review committee. Any student admitted by recommendation of the University's admission review committee who does not meet the Kansas Board of Regents admission standards set out in K.A.R. 88-29a-6 must be admitted as an exception.

The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**K.A.R. 88-29b-7** establishes the University of Kansas admission standards, beginning with the 2016 summer session, for nonresident freshmen. Automatic admission standards apply for students who apply for admission on or before February 1 and require either a 3.0 cumulative high school GPA and a 24 on the ACT, or a 3.25 cumulative high school GPA and a 21 on the ACT; students will also have to have completed the Board of Regents' qualified admission curriculum or equivalent with a 2.5 or better GPA and achieved a cumulative GPA of 2.5 or better on all transferable college coursework. The high school GPA and KBOR curriculum requirements will not apply to students who have obtained a GED. Those students who do not meet the automatic admission standards or who apply after February 1 will be reviewed by the University's admission review committee. Any student admitted by recommendation of the

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University's admission review committee who does not meet the Kansas Board of Regents admission standards set out in K.A.R. 88-29a-7 must be admitted as an exception.

The regulation is being amended to replace the term "GED" with the more generic "high school equivalency." Other changes are non-substantive.

**K.A.R. 88-29b-7a** establishes the University of Kansas admission standards, beginning with the 2016 summer session, for nonresident applicants who are age 21 or older. The primary difference between K.A.R. 88-29b-7a and K.A.R. 88-29a-7a is the application deadline. Those students applying after the February 1 application deadline will be reviewed by the university's admission review committee. Any student admitted by recommendation of the University's admission review committee who does not meet the Kansas Board of Regents admission standards set out in K.A.R. 88-29a-6 must be admitted as an exception.

The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**Economic Impact:** With regard to the amendments to regulations relating to the qualified admission standards, and coordinated institutions, there is no anticipated economic impact on the Board, state universities, community colleges, technical colleges, Washburn University, Washburn Institute of Technology, high schools, or students/parents. There will be no economic impact on other agencies or private business as a result of these regulations.

With regard to the proposed amendments to K.A.R. 88-24-2, the GED cut scores, statistically only 60% of graduating seniors (during the norming process) can pass the 2014 GED. Because the 2014 test is more rigorous than the 2002 test it replaces, some candidates may have to test more than once to pass. The economic impact of this will be lessened because up to two retests are \$10/test if taken within twelve months of having tested the first time (rather than the \$33/test charged to first time testers). Those individuals who score as "likely to pass" in the GED READY PRACTICE TEST, but then fail the operational test in that category, will be allowed to take the retest for free.

With regard to the proposed amendments in K.A.R. 88-28-6, this decrease in fees is due to the diminished expenses of the division now that the division has paid for new software and other one-time expenses that were designed to modernize the regulatory process. The economic impact to both the sector and the Board office will be a 33% decrease. Even with the proposed decrease in fees, the Private Postsecondary Division anticipates that there will be enough income to pay its budgeted expenses. In determining and establishing appropriate fee levels, the Board considers anticipated expenses resulting from regulation of this sector and consults with the statutorily created Advisory Commission and a business consultant (CPA) to insure the fees are appropriate and reasonable.

Andy Tompkins President and CEO

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88-24-2. Test score requirements. Each applicant who meets the test score requirements shall be issued a Kansas state high school diploma. The test score requirements shall be a minimum standard score of 420 150 on each test in the battery and an average a cumulative standard score of at least 450 600 on all four of the tests in the battery. (Authorized by and implementing K.S.A. 2006 2014 Supp. 72-4530; effective Oct. 18, 2002; amended July 27, 2007; amended P.

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**88-26-1. Definitions.** (a) "Board staff" means and "staff" mean the designees of the president and chief executive officer of the Kansas state board of regents.

- (b) "Community college" has the meaning specified in K.S.A. 74-3201b, and amendments thereto.
- (c) "Course of study" and "program" mean a curriculum, the completion of which qualifies a student to receive a degree or a career or technical certificate or to engage in a particular field of employment.
- (e)(d) "Distance education course" means any course delivered primarily by correspondence study; audio, video, or computer technology; or any combination of these in which faculty and students are physically separated in place or time and in which two-thirds or more of the instruction is provided by means other than face-to-face instruction.
- (d) "Out-district course" means any class offered by a community college for credit at a location outside the community college district in which the community college is located.
- (e) "Out district student" means a student who is a resident of Kansas but who resides outside of a community college district, except as otherwise provided in K.S.A. 71–305 and K.S.A. 71–401, and amendments thereto. "Distance education program" means any program in which 50 percent or more of the program is delivered by means of distance education courses.
- (f) "Institution" means a community college, a technical college, or the Washburn institute of technology.
- (g) "Non-accredited private secondary school" means a school that meets all of the following conditions:

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- (1) The school regularly offers education at the secondary level.
- (2) Attendance at the school satisfies the requirements of the compulsory school attendance laws of Kansas.
  - (3) The school is not accredited by the state board of education.
- (f)(h) "Out-of-state or foreign student" means a student who is not a resident of the state of Kansas.
- (g)(i) "President and chief executive officer of the state board" means the chief executive officer as described in K.S.A. 74-3203a, and amendments thereto.
- (h) "Release of out district funds form" means the form prescribed by and available from the state board that relates to the payment of out-district tuition.
- (i)(i) "Satisfactory progress" has the meanings specified in 34-C.F.R. 668.34 (b), (c), and (d), as in effect on October 18, 2002 and hereby adopted by reference means the progress required by an institution's reasonable satisfactory academic progress policy.
- (k) "State aid" means any funds appropriated by the Kansas legislature to the state board for allocation or distribution to institutions.
  - (i)(1) "State board" means the Kansas board of regents.
- (m) "Technical college" means any technical college designated pursuant to K.S.A. 72-4472, 72-4473, 72-4474, 72-4475, 72-4477, or 72-4477a, and amendments thereto.
- (n) "Washburn institute of technology" means the area vocational school that is affiliated with Washburn university pursuant to K.S.A. 72-4479, and amendments thereto. (Authorized by and implementing K.S.A. 71-201, K.S.A. 72-7514, and K.S.A. 74-32,140, and K.S.A. 2014

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Supp.	74-32,141; implement	ng K.S.A. 20	<u> 14 Supp. 71-2</u>	<u> 201, K.S.A. 1</u>	/1-406, /1-40	)7, K.S.A. 2014
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Supp.	71-1803, 72-4480, K.S	S.A. 74-32,140	o, and K.S.A.	2014 Supp.	74-32,141; ef	fective Oct. 29
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- **88-26-2.** Accreditation. (a) Accreditation by the higher learning commission of the north central association of colleges and schools shall be presumptive evidence that the criteria specified in subsection (b) are met.
- (b) To be approved by the board for purposes of <u>qualifying to receive</u> state aid entitlement <u>pursuant to K.S.A. 71-802</u> and amendments thereto, each <u>community college</u> <u>institution</u> shall be required to meet the following minimum standards:
- (1) The curriculum reasonably and adequately ensures achievement of the stated objectives for which the curriculum is offered. The institution shall have policies and procedures in place to evaluate and ensure the quality of its educational programs.
- (2) The faculty members hold the credentials appropriate to the academic program offered as follows:
- (A) Except as stipulated in paragraphs (b)(2)(B) and (D), the minimum academic eredential held is at least one academic degree higher than the degree level of the courses that the faculty member is teaching.
- (B) Faculty members not meeting the standard specified in paragraph (b)(2)(A) possess special competence in their field of knowledge, as measured by accomplishments that may include scholarship, advanced study, creative activities, and relevant professional experience, training, and credentials, including licensure and professional registration.
- (C) At least two thirds of the faculty have earned a baccalaureate or graduate degree from an accredited institution.

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- (D) Each faculty member teaching a general education course holds a minimum of a graduate degree, including 18 semester hours of graduate coursework related to the discipline of the course being taught.
- (A) Each faculty member shall possess an academic degree that is relevant to what the individual is teaching and that is at least one level above the level at which the individual is teaching. Alternatively, for each faculty member employed based on equivalent experience, the institution shall establish criteria for minimum equivalent experience that will be used in the appointment process.
- (B) Each instructor, including instructors in dual-credit, contractual, and collaborative programs, shall be appropriately credentialed.
- (3) The student services, apart from the formal instructional experience of the classroom and laboratory, are adequate to meet the institution's stated objectives and include health services, financial aid programs, employment placement programs, advising and counseling programs, which meet both of the following conditions: The institution makes available to its students support services appropriate for its mission, including advising, academic records, financial aid, and placement, each of which shall meet the following conditions:
- (A) The services and programs are readily available and evaluated periodically to determine their overall effectiveness.
- (B) The extent of the services provided by the institution and any associated cost to the student are stated in the catalog and other appropriate publications.

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- (4) The facilities <u>and environs</u> are <u>free-from hazards safe</u> and support learning <del>environments</del> appropriate for the curriculum.
- (5) The institution owns or has secured access to the learning resources and services necessary to support the learning expected of its students, including laboratories, libraries, performance spaces, and clinical practice sites.
- (6) The financial resources of the institution are sufficient for the institution to reasonably and adequately support its current operations, meet its stated objectives, and to continue to do so in the foreseeable future.
- (6)(7) The <u>institution engages in systematic and integrated planning.</u> Processes allow the institution to enhance its strengths and minimize its weaknesses in the face of a changing environment.
- (7)(8) The institution's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.

  The governance structure is consistent with the institution's stated objectives and provides for the following:
- (A) The governing board ensures that the establishment and the review of policies are based upon sound knowledge.
- (B) The governing board's decision making is free from undue influence of governmental bodies, the institution's supporting bodies, including booster clubs and alumni associations, and the institution's employees.

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- (C) All constituents have an appropriate voice in decision making, and their concerns are taken into consideration in the decision making process.
- (D) Academic freedom of both students and faculty members is upheld to the extent permitted by law and the board of regents' policy.
- (A) The governing board is knowledgeable about the institution, provides oversight for the institution's financial and academic policies and practices, and meets its legal and fiduciary responsibilities.
- (B) The institution enables the involvement of its administration, faculty, staff, and students in setting academic requirements, policy, and processes through effective structures for contribution and collaborative effort.
- (8)(9) The institution operates with integrity in its financial, academic, personnel, and auxiliary functions. The institution demonstrates integrity in the relationship with its internal and external constituents.
- (A) The academic freedom of both students and faculty is upheld to the extent permitted by law and governing board policy.
  - (B) Due process is recognized in the institutional operations.
  - (B)(C) The institution's practices are consistent with its published procedures.
  - (C)(D) The institution accurately portrays its practices, services, and programs.
  - (D)(E) The institution meets all applicable federal and state requirements.
- (c) The loss of accreditation by the community college an institution, or for Washburn institute of technology, its affiliated university, shall be presumptive evidence that the

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- 88-26-3. Admissions. To be <u>academically</u> eligible for admission to any community college <u>or</u> technical college or to the Washburn institute of technology, each applicant shall be required to meet one of the following criteria:
- (a) Be a graduate of an accredited high school, a graduate of a non-accredited private secondary school, or a recipient of a general educational development (GED) diploma state-issued or state-recognized high school equivalency credential;
- (b)(1) Be enrolled in the eleventh or twelfth grade in either an accredited or non-accredited high school, or be currently homeschooled a non-accredited private secondary school, at either of the following:
  - (A) The tenth-grade, eleventh-grade, or twelfth-grade level; or
- (B) the ninth-grade level if the applicant is classified by a school district as gifted, as defined in K.A.R. 91-40-1; and
- (2)(A) Have an ACT or SAT score at or above the national average, or have a cumulative high school GPA of 3.0 or above; or
- (B) have been determined by the community college or technical college or the

  Washburn institute of technology, after evaluating the applicant's educational credentials, to be

  able to benefit from the courses in which the applicant wishes to enroll; or
  - (c) be a high school student who meets the following requirements:
- (1) Has completed 10 units of credit from an accredited high school or is currently being homeschooled at the eleventh grade or twelfth-grade level;

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- (2) has obtained a written recommendation from the high school principal for enrollment in an approved technical program, unless the person is currently being homeschooled;
- (3) has passed an "ability-to-benefit test" approved by the U.S. department of education;
  - (4) will attend a technical program offered in a community; or
  - (d)(1) Be 18 years of age or older; and
  - (2) not be a graduate of a state accredited high school; and
- (3) have been determined by the community college or technical college or the Washburn institute of technology, after evaluating the person's applicant's educational credentials, to be able to benefit from the courses in which the person applicant wishes to enroll. (Authorized by and implementing K.S.A. 71-201, K.S.A. 72-7514, and K.S.A. 74-32,140, and K.S.A. 2014

  Supp. 74-32,141; implementing K.S.A. 71-801, 72-4469, K.S.A. 2014 Supp. 72-4470a, K.S.A. 74-32,140, and K.S.A. 2014 Supp. 74-32,141; effective Oct. 29, 2004; amended P-

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88-26-4. Credit. (a) Transfer credit. Each eommunity college institution shall accept credits from all courses and programs that are substantially equivalent to those offered at the eommunity college institution, as determined by the community college accepting the credits including courses that have been determined by the state board through the alignment process or the transfer and articulation process to be substantially equivalent. Any community college institution accepting transfer credit may evaluate the applicability of the credit towards meeting the graduation program requirements. Any community college institution may award credit for other documented learning experiences, including military educational programs.

- (b) Advanced standing. Any community college institution may award credit for advanced standing based on the policies adopted by that community college's institution's governing board of trustees.
- (c) Credit for lecture, laboratory, and other classes. Each eommunity college institution shall record one semester hour of credit for any student attending a lecture class, if the student has made satisfactory progress in the class and the class consists of at least 750 minutes of class instruction, plus time allocated for a final exam. Each eommunity college institution shall record one semester hour of credit for any student attending a laboratory class, if the student has made satisfactory progress in the class and the class consists of at least 1,125 minutes. Each eommunity college institution shall record one semester hour of credit for any student who completes a minimum of at least 2,700 minutes in on-the-job training, internships, or clinical experiences in health occupations. The number of semester hours of credit recorded for each distance education course shall be assigned by the eommunity college institution that provided

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the course, based on the amount of time needed to achieve the course objectives competencies in a face-to-face format. (Authorized by and implementing K.S.A. 71-201, K.S.A. 72-7514, and K.S.A. 74-32,140, and K.S.A. 2014 Supp. 74-32,141; implementing K.S.A. 2014 Supp. 71-601, K.S.A. 71-801, 74-32,140, and K.S.A. 2014 Supp. 74-32,141; effective Oct. 29, 2004; amended P-

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- 88-26-5. Graduation or completion requirements. (a) Any community college may award the associate in arts degree, the associate in science degree, or the associate in general studies degree to each student who has satisfactorily completed 60 or more semester credit hours in a curriculum that parallels that of a Kansas public university for freshmen and sophomores. An associate in applied science degree may be awarded to each student who has satisfactorily completed a program in a two-year career or technical curriculum of 60 or more semester hours and who has also met any other requirements for graduation.
- (b) Any community college or technical college may award the associate in applied science degree to each student who has satisfactorily completed a program in a career technical curriculum consisting of at least 60 credit hours but not more than 68 credit hours, in which at least 15 credit hours in general education and at least 30 credit hours in the area of specialized preparation are required. The 68-credit-hour maximum shall not apply to any programs having external accreditation or industry requirements that exceed the 68-credit-hour limit.
- (c) Any institution may grant a career or technical certificate may be granted for to each student who has satisfactorily completed any technical program that is less than 60 semester credit hours in length but is more than 15 semester credit hours.
- (e)(d) Any institution may award a certificate of completion may be awarded for to each student who has satisfactorily completed a course of study not exceeding 15 semester credit hours. (Authorized by and implementing K.S.A. 71-201, K.S.A. 72-7514, and K.S.A. 74-32,140, and K.S.A. 2014 Supp. 74-32,141; implementing K.S.A. 71-801, 74-32,140, and K.S.A. 2014 Supp. 74-32,141; effective Oct. 29, 2004; amended P-\_\_\_\_\_.)

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88-26-6. Approval of programs. (a)(1) Except as specified in paragraph (a)(2), each program to be offered by a community college an institution shall be required to be approved by the state board before the program is actually offered by the community college institution. The community college institution shall submit an application for approval of the program to the state board.

- (2) If a <u>an associate in applied science degree</u> program has been approved by the state board in accordance with paragraph (a)(1), the <u>community college institution</u> may, <u>without</u> separate approval, subsequently offer within the program a separate certificate of completion or a separate career or technical certificate based on credits earned within that program.
- (b) The application for any program scheduled to start in a fall semester shall be submitted by February 13 before the fall semester of the school year in which the program is to be offered. The application for any program scheduled to start in a spring semester shall be submitted by August 13 before the spring semester in which the program is to be offered.
- (e) The application <u>for approval</u> shall provide information that establishes each of the following:
  - (1) There is a documented state, regional, or local need for the proposed program.
- (2) The community college institution has the physical and human resources to deliver the program.
- (3) The delivery of the program is financially feasible for the state and the <del>community</del> college <u>institution</u>.

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- (4) The program does not unnecessarily duplicate any existing programs of the other eommunity colleges institutions within the state.
- (d)(c) Upon receipt of an application, the application shall be reviewed by board staff, and a determination shall be made whether the requirements specified in subsection (e)(b) have been met.
- (e)(d) If the board staff determines that the requirements specified in subsection (e)(b) have been met, the program shall be recommended by the board staff for approval by the state board. The applicant institution shall be notified by the board staff, in writing, of the recommendation.
- (f)(e) If the board staff determines that the information provided does not meet all of the requirements specified in subsection (e)(b), the applicant institution shall be notified by the board staff, in writing, of the determination, which shall include in the notice the reason or reasons for the determination. The applicant institution shall also be notified by the board staff of the right to request a review of the determination in accordance with K.A.R. 88-26-15.
- (g) Each applicant shall be sent a notice under subsection (e) or (f) of this regulation within 60 days after the date the application is received by the state board. (Authorized by and implementing K.S.A. 71–201, K.S.A. 72-7514, and K.S.A. 74-32,140, and K.S.A. 2014 Supp. 74-32,141; implementing K.S.A. 71-801; effective Oct. 29, 2004; amended P-

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88-26-7. Residence determination: out-district students and out-of-state or foreign students for state aid purposes. (a) The determination of Each institution shall determine residency, for out-district tuition and student tuition state aid purposes, shall be made pursuant to K.S.A. 71-401, K.S.A. 71-402, statutes or regulations that apply to determination of residency by the institutions, including, for community colleges, K.S.A. 71-406, and K.S.A. 71-407, and amendments thereto. The factors that may be considered in determining intent to become a residency shall include the payment of property taxes, the purchase of license tags, the location of employment, voting registration, and any other established ties with the community college district or with a home located in Kansas. a Kansas driver's license, evidence of payment of Kansas real estate taxes, payment of Kansas income taxes, reliance on Kansas sources for support, acceptance of permanent employment in Kansas, ownership of a home in Kansas, registration to vote in Kansas, and commitment to an educational program that indicates an intent to maintain a permanent presence in Kansas upon graduation.

(b) The governing board of trustees of each community college institution shall determine the tuition for out-of-state or foreign all students. (Authorized by and implementing K.S.A. 71-201, K.S.A. 2003 Supp. 71-301a, K.S.A. 2003 Supp. 71-403, K.S.A. 71-406, 72-7514, and K.S.A. 74-32,140, and K.S.A. 2014 Supp. 74-32,141; implementing K.S.A. 71-406, 71-407, K.S.A. 2014 Supp. 71-620, 71-1803, 72-4480; effective Oct. 29, 2004; amended P-

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88-26-8. Determination of student tuition for residency purposes. (a) For purposes of state aid, the president of each community college institution shall designate a person, referred to in this regulation as the "admissions officer," to determine whether the amount of student tuition to be paid by residency of each student enrolled in the community college is the proper amount institution.

- (b)(1) The enrollment forms of each community college institution shall include questions that enable the admissions officer to identify those out-of-state or foreign students who are eligible to pay the same rate of tuition as that for in-state students and those out-of-state or foreign students who are required to pay out-of-state tuition the residency of each student for state aid purposes.
- (2) If an out-of-state or foreign student, or the student's spouse or dependent, claims to be eligible to pay the same rate of tuition as that for in-state students, the student, spouse, or dependent shall provide evidence to substantiate the claim. This evidence may include proper military identification, an order of a court or a directive from the secretary of social and rehabilitation services, an affidavit of a person acting as parent of the student, or a copy of a transcript from a Kansas accredited high school that is signed by the chief administrative officer of the school.
- (c) If, upon review of the enrollment forms, the admissions officer determines that a student should pay out-of-state tuition but has been charged and paid in state tuition, the admissions officer shall give written notice to the student indicating the following:
  - (1) The amount of student tuition paid and the amount that should have been paid;

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- (2) the reason or reasons that compel the adjustment in student tuition; and
- (3) the fact that the additional tuition is due and shall be paid within 10 days of the date of the notice, unless the student, within this 10 day period, requests an appeal in accordance with K.A.R. 88-26-9.
- (d) The notice specified in subsection (c) shall be accompanied by a copy of K.A.R. 88-26-10, and K.A.R. 88-26-12.
- (e)(1) If, upon review of the enrollment forms, the admissions officer determines that a student should have paid in-state tuition but was charged and paid out of state tuition, the admissions officer shall give notice to the student indicating the following:
  - (A) The amount of student tuition paid and the amount that should have been paid; and
    (B) the reason or reasons that compel the adjustment in student tuition.
- (2) The notice specified in this subsection shall be accompanied by the refund due to the student. (Authorized by and implementing K.S.A. 71-201, K.S.A. 2003 Supp. 71-301a, K.S.A. 2003 Supp. 71-403, K.S.A. 71-406, 72-7514, and K.S.A. 74-32,140, and K.S.A. 2014 Supp. 74-32,141; implementing K.S.A. 71-406, 71-407, K.S.A. 2014 Supp. 71-620, 71-1803, 72-4480; effective Oct. 29, 2004; amended P-\_\_\_\_\_\_\_\_.)

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88-28-6. Fees. Fees for certificates of approval, registration of representatives, and certain transcripts shall be collected by the state board in accordance with this regulation.

- (a) For institutions domiciled or having their principal place of business within the state of Kansas, the following fees shall apply:
  - (1) Initial application fees:

(A) Non-degree-granting institution

\$2,000 \$1,000

(B) Degree-granting institution

\$3,000 \$2,000

(2) Initial evaluation fee, in addition to initial application fees:

(A) Non-degree level

\$750

(B) Associate degree level

\$1,000

(C) Baccalaureate degree level

\$2,000

(D) Master's degree level

\$3,000

(E) Professional and doctoral degree levels

\$4,000

- (3) Renewal application fees:
- (A) Non-degree-granting institution

2% of gross tuition

but not less than \$800 \$500 and not more than

\$15,000 \$10,000

(B) Degree-granting institution

2% of gross tuition,

but not less than \$1,600 \$1,200 and not more than

\$15,000 \$10,000

(4) New program submission fees, for each new program:

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(A) Non-degree program	<del>\$250</del> <u>\$100</u>					
(B) Associate degree program	\$ <del>500</del> <u>\$250</u>					
(C) Baccalaureate degree program	<del>\$750</del> <u>\$500</u>					
(D) Master's degree program	\$1,000 <u>\$750</u>					
(E) Professional and doctoral degree programs	<del>\$2,000</del> <u>\$1,500</u>					
(5) Program modification fee, for each program	\$100					
(6) Branch campus site fees, for each branch campus site:						
(A) Initial non-degree-granting institution	<del>\$1,500</del> <u>\$1,000</u>					
(B) Initial degree-granting institution	\$2,500 <u>\$2,000</u>					
(7) Renewal branch campus site fees, for each branch campus site:						
(A) Non-degree-granting institution	2% of gross tuition,					
but not less than \$800 \$500	and not more than					
\$15,000 <u>\$10,000</u>						
(B) Degree-granting institution	2% of gross tuition,					
but not less than \$1,600 \$1,200 and not more that						
\$ <del>15,000</del> <u>\$10,000</u>						
(8) On-site branch campus review fee, for each branch campus site	\$250 <u>\$100</u>					
(9) Representative fees:						
(A) Initial registration	\$200					
(B) Renewal of registration	<del>\$150</del> <u>\$10</u>					
(10) Late submission of renewal of application fee	\$125					
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(11) Student transcript copy fee	\$10					
(12) Returned check fee	\$50					
(13) Changes in institution profile fees:						
(A) Change of institution name	\$ <del>100</del> <u>\$50</u>					
(B) Change of institution location	\$ <del>100</del> <u>\$50</u>					
(C) Change of ownership only	\$ <del>100</del> \$ <u>50</u>					
(b) For institutions domiciled or having their principal place of busine	(b) For institutions domiciled or having their principal place of business outside the state					
of Kansas, the following fees shall apply:						
(1) Initial application fees:						
(A) Non-degree-granting institution	\$4,000 <u>\$3,000</u>					
(B) Degree-granting institution	<del>\$5,500</del> <u>\$4,000</u>					
(2) Initial evaluation fee, in addition to initial application fees:	(2) Initial evaluation fee, in addition to initial application fees:					
(A) Non-degree level	\$1,500					
(B) Associate degree level	\$2,000					
(C) Baccalaureate degree level	\$3,000					
(D) Master's degree level	\$4,000					
(E) Professional and doctoral degree levels	\$5,000					
(3) Renewal application fees:						
(A) Non-degree-granting institution 3	% of gross tuition					
received or derived from Kansa	as students, but not					

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less than \$2,400 \$1,800 and not more than \$15,000

\$10,000

(B) Degree-granting institution

3% of gross tuition

received or derived from Kansas students, but not

less than \$3,000 \$2,400 and not more than \$15,000

\$10,000

(4) New program submission fees, for each new program:

(A) Non-degree program

<del>\$500</del> \$250

(B) Associate degree program

<del>\$750</del> \$500

(C) Baccalaureate degree program

\$1,000 \$750

(D) Master's degree program

\$1,500 \$1,000

(E) Professional and doctoral degree programs

\$2,500 \$2,000

(5) Program modification fee, for each program

\$100

(6) Branch campus site fees, for each branch campus site:

(A) Initial non-degree-granting institution

**\$4,000** \$3,000

(B) Initial degree-granting institution

<del>\$5,500</del> \$4,000

- (7) Renewal branch campus site fees, for each branch campus site:
- (A) Non-degree-granting institution

3% of gross tuition

received or derived from Kansas students, but not

less than  $\$2,400 \ \$1,800$  and not more than \$15,000

<u>\$10,000</u>

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(B) Degree-granting institution	3%	3% of gross tuition			
	received or derived from Kansas students, but not				
	less than \$3,000 \$2,400 and not more than \$15,000				
	\$10,000				
(8) On-site branch campus review, fe	e for each branch campus site	\$500			
(9) Representative fees:					
(A) Initial registration	,	\$350			
(B) Renewal of registration		<del>\$250</del> <u>\$10</u>			
(10) Late submission of renewal of a	(10) Late submission of renewal of application fee				
(11) Student transcript copy fee		\$10			
(12) Returned check fee		\$50			
(13) Changes in institution profile fee	es:				
(A) Change of institution name		<del>\$100</del> <u>\$50</u>			
(B) Change of institution location		<del>\$100</del> <u>\$50</u>			
(C) Change of ownership only		\$100 <u>\$50</u>			
(Authorized by and implementing K.S.A. 2010 2014 Supp. 74-32,181, as amended by 2011 HB					
<del>2020, sec. 3</del> ; effective Oct. 20, 2006; amended April 16, 2010; amended, T-88-7-20-11, July 20,					
2011; amended Oct. 21, 2011; amended P)					

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88-29-1. **Definitions.** This regulation shall be applicable to each state educational institution's review of applicants before the 2016 summer session. Each of the following terms, wherever used in this article or in article 29a, shall have the meaning specified in this regulation:

- (a) "Accelerated course" means a course that meets all of the following criteria:
- (1) Is designed for students performing above their grade level as determined by standardized testing:
- (2) if the course is designed to be a ½-unit course, is completed in less than 40 clock-hours;
- (3) if the course is designed to be a one unit course, is completed in less than 80 clock-hours; and
- (4) has been determined by the board of regents to include similar or greater content, depth, and complexity as that of a one unit course completed in 120 clockhours or a ½-unit course completed in 60 clock-hours.
- (b) "Accredited high school" means one or more educational institutions that provide secondary instruction to students in grades 9, 10, 11, and 12 and that are designated accredited by a regional accrediting agency recognized by the United States department of education, by the Kansas state board of education, or by an agency with standards equivalent to those of the United States department of education or the Kansas state board of education.

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(e)(b) "Admission" means the permission given by the admission officer of a state educational institution to an applicant to enroll as a degree-seeking student in a state educational institution.

(d)(c) "Admission category" means one of the admission categories adopted by a state educational institution pursuant to K.A.R. 88-29-3.

(e)(d) "Complete application file" means the entire set of the following student records that have been received in the admission office of a state educational institution:

- (1) A completed application to the state educational institution;
- (2) verification that all applicable application fees have been paid;
- (3) an official copy of the final transcript from each high school attended, including a transcript documenting graduation from high school, or a GED high school equivalency credential;
- (4) when required pursuant to K.A.R. 88-29-5, K.A.R. 88-29a-5, K.A.R. 88-29-7, or K.A.R. 88-29a-7, an official copy of all ACT or SAT scores; and
- (5) any other materials required by the state educational institution for advising or placement purposes.
- (f)(e) "Degree-seeking student" means a student who has been accepted for enrollment at a state educational institution and who has formally indicated to the state educational institution the intent to complete a program of study that is designated by

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the United States department of education as a program that is eligible for federal financial aid.

- (g)(f) "Earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores" means one of the following:
- (1) Took the GED test on or after January 1, 2014, with an overall score of at least 680 points and a minimum score of 150 points on each subset;
- (2) took the high school equivalency test (HiSET) on or after January 1, 2014, with an overall score of at least 75 points and a minimum score of 8 points on each subtest;
- (3) took the GED test on or after January 1, 2002 and before January 1, 2014, with an overall score of at least 2,550 points and a minimum score of 510 points on each subtest; or
- (2) (4) took the GED test before January 1, 2002, with an overall score of at least 250 points and a minimum score of 50 points on each subtest.
- (h)(g) "Exception window for nonresident freshman class admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8c or K.A.R. 88-29a-8c, may admit a person who is not a resident of Kansas, who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29-7, K.A.R. 88-29a-7, K.A.R. 88-29a-7a, or K.A.R. 88-29a-7a, and who is not eligible for admission pursuant to the exception window for nonresident transfer admissions.

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(i)(h) "Exception window for nonresident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8b, may admit a person who is not a resident of Kansas and who has earned at least 24 transferable college credit hours but who is not eligible for admission pursuant to K.A.R. 88-29-4.

(j)(i) "Exception window for resident freshman class admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8 or K.A.R. 88-29a-8, may admit a Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29-4 through 88-29-6, K.A.R. 88-29a-5, or K.A.R. 88-29a-6 and who is not eligible for admission pursuant to the exception window for resident transfer admissions.

(k)(j) "Exception window for resident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8a, may admit a Kansas resident who has earned at least 24 transferable college credit hours but who is not eligible for admission pursuant to K.A.R. 88-29-4.

(<u>l)(k)</u> "Institution of higher education" means an educational institution in any state, territory, or country that meets all of the following criteria:

- (1) Meets one of the following requirements:
- (A) Offers a course of instruction designated by the United States department of education as a program that is eligible for federal financial aid; or

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- (B) offers a course of instruction that is equivalent to a program designated by the United States department of education as a program that is eligible for federal financial aid;
- (2) is legally authorized within the state, territory, or country that appears on the transcript to provide a program of education beyond secondary education; and
  - (3) meets one of the following requirements:
- (A) Is accredited by an accrediting agency or association that is recognized by the United States department of education or an international accrediting agency; or
- (B) has been granted preaccreditation status by an accrediting agency or association that is recognized by either the United States department of education or an international accrediting agency.
- (m)(l) "Integrated course" means a course that redistributes the content of two or more qualified admission precollege curriculum courses into a nontraditional combination. A nontraditional combination may combine the content of qualified admission algebra I and qualified admission geometry over a period of four semesters in a sequence of courses titled integrated math I and II.
- (n) "Kansas resident" means a person determined to be a resident for fee purposes, pursuant to K.S.A. 76-729 and amendments thereto.
- (o)(n) "Non-accredited private secondary school" means a private secondary school, as defined in K.S.A. 72-53,100 and amendments thereto has the meaning specified in K.A.R. 88-26-1, which may include a home school.

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(p)(o) "Non-degree-seeking student" means a student who has been accepted for enrollment in a state educational institution and who has formally indicated to the state educational institution the intent to enroll for self-enrichment or other reasons, excluding the intent to complete a course of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(q)(p) "Precollege," when used to describe a course or curriculum, means a type of course or curriculum offered at an accredited high school that meets both of the following conditions:

- (1) The course or curriculum is designed for a student performing at or above the student's grade level as determined by standardized testing.
- (2) The content and requirements of the course or curriculum have been determined by the board of regents or the board's designee to reflect a pace of instruction, intensity and depth of material, level of abstraction, and application of critical thinking necessary to prepare students for study at state educational institutions.
- (r)(q) "State educational institution" has the meaning specified in K.S.A. 76-711, and amendments thereto.
- (s)(r) "Transferable college credit hours" means postsecondary coursework that an admitting state educational institution will accept.
- (t)(s) "Unit" means a measure of secondary credit that may be awarded to a student for satisfactory completion of a particular course or subject, as determined by the local school district. One unit of credit is credit that is awarded for satisfactory

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completion of a course or subject that is offered for and generally requires 120 clock-hours to complete. Credit may be awarded in increments based upon the amount of time a course or subject is offered and the requirements for completion.

This regulation shall have no force and effect on and after June 1, 2016. (Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717, as amended by L. 2012, ch. 168, sec. 11; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011; amended April 13, 2012; amended Feb. 1, 2013; amended P-\_\_\_\_\_\_.)

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88-29-5. Qualifications required for the admission of a Kansas resident who is

under the age of 21. This regulation shall be applicable to each state educational

institution's review of applicants before the 2015 summer session.

(a) The requirements established in this regulation shall apply to any applicant

who is a Kansas resident and is under the age of 21, except that the requirements shall

not apply to any applicant who has earned 24 or more credit hours from an institution of

higher education that are transferable to a state educational institution. If an applicant to

whom this regulation is applicable does not meet the requirements of this regulation, the

applicant may be admitted by means of the exception window for resident freshman

class admissions described in K.A.R. 88-29-8.

(b) Each state educational institution shall admit any Kansas resident under the

age of 21 who meets both of the following requirements:

(1) Has graduated from an accredited high school in Kansas or, pursuant to

K.S.A. 72-116 and amendments thereto, an accredited high school located out of state;

and

(2) meets at least one of the following criteria:

(A) Has achieved a composite score on the ACT of at least 21;

(B) has ranked in the top third of the applicant's high school class upon

completion of seven or eight semesters; or

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- (C) has completed the qualified admission precollege curriculum described in K.A.R. 88-29-11, or its functional equivalent described in K.A.R. 88-29-18, with a minimum grade point average of 2.0 on a 4.0 scale.
- (c) Each state educational institution shall admit any Kansas resident under the age of 21 who meets both of the following requirements:
  - (1) Has graduated from a non-accredited private secondary school; and
  - (2) has achieved a composite score on the ACT of at least 21.
- (d) Each state educational institution shall admit any Kansas resident who is under the age of 21 and who has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29-1. (Authorized by and implementing K.S.A. 2014 2014 Supp. 76-717; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011; amended April 13, 2012; amended P-

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- 88-29-6. Qualifications required for the admission of a Kansas resident who is 21 or older. This regulation shall be applicable to each state educational institution's review of applicants before the 2015 summer session.
- (a) The requirements established in this regulation shall apply to any applicant who is a Kansas resident and who will be 21 or older on the first day of classes at the state educational institution to which the student is applying, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window described in K.A.R. 88-29-8.
- (b) Each state educational institution shall admit any Kansas resident who is 21 or older and who meets one of the following criteria:
- (1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-116 and amendments thereto, an accredited high school located out of state;
  - (2) has graduated from a non-accredited private secondary school; or
- (3) has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29-1.

  (Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717; effective Aug. 1, 2007; amended July 22, 2011; amended April 13, 2012; amended P-\_\_\_\_\_\_.)

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88-29-7. Qualifications required for the admission of a nonresident who is under the age of 21. This regulation shall be applicable to each state educational institution's review of applicants before the 2015 summer session.

- (a) The requirements established in this regulation shall apply to any applicant who is a nonresident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements prescribed in this regulation, the applicant may be admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29-8c.
- (b) Any state educational institution may admit any nonresident who is under the age of 21 and who meets both of the following requirements:
  - (1) Has graduated from an accredited high school; and
  - (2) meets at least one of the following criteria:
  - (A) Achieved a composite score on the ACT of at least 21;
- (B) ranked in the top third of the applicant's high school class upon completion of seven or eight semesters; or
- (C) completed the qualified admission precollege curriculum described in K.A.R. 88-29-11, or its functional equivalent described in K.A.R. 88-29-19, with a minimum grade point average of at least 2.5 on a 4.0 scale.
- (c) Any state educational institution may admit any nonresident who is under the age of 21 and who meets both of the following requirements:

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- (1) Has graduated from a non-accredited private secondary school; and
- (2) has achieved a composite score on the ACT of at least 21.
- (d) Any state educational institution may admit any nonresident who is under the age of 21 and who meets both of the following requirements:
- (1) Has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29-1; and
  - (2) has achieved a composite score on the ACT of at least 21.

This regulation shall have no force and effect on and after June 1, 2015.

(Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717, as amended by L. 2012, ch. 168, sec. 11; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011; amended April 13, 2012; amended Feb. 1, 2013; amended P-\_\_\_\_\_\_\_\_.)

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88-29-7a. Qualifications required for the admission of a nonresident who is 21 or older. This regulation shall be applicable to each state educational institution's review of applicants before the 2015 summer session.

- (a) The requirements of this regulation shall apply to any applicant who is a nonresident and who will be 21 or older on the first day of classes at the state educational institution to which the student is applying, except that this regulation shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window described in K.A.R. 88-29-8c.
- (b) Any state educational institution may admit any nonresident who is 21 or older and who meets one of the following criteria:
  - (1) Has graduated from an accredited high school; or
- (2) has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29-1.

  (Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717; effective July 22, 2011; amended April 13, 2012; amended P-\_\_\_\_\_\_.)

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88-29-11. Requirements for the qualified admission precollege curriculum. This regulation shall be applicable to each applicant graduating from high school in academic year 2013-2014 or earlier. In order to admit any applicant under the qualified admission precollege curriculum criteria, each state educational institution shall require the applicant to provide an official high school transcript documenting completion of the approved qualified admission precollege curriculum that meets the following requirements:

- (a) For each student graduating from high school before 2010, the transcript shall indicate the following distribution of courses:
- (1) Four units of approved qualified admission English courses, with the content described in K.A.R. 88-29-14;
- (2) three units of approved qualified admission mathematics courses that have the content described in K.A.R. 88-29-15 and that meet the following requirements:
  - (A) Are at or above the level of qualified admission algebra I; and
  - (B) were taken during ninth through twelfth grades;
- (3) three units of approved qualified admission natural science courses that have the content described in K.A.R. 88-29-16 and that meet the following requirements:
- (A) The three units shall be selected from any of the following courses, with at least one unit in each selected course:
  - (i) Qualified admission biology;
  - (ii) qualified admission advanced biology;

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- (iii) qualified admission chemistry;
- (iv) qualified admission physics;
- (v) qualified admission earth-space science; or
- (vi) qualified admission principles of technology; and
- (B) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course; and
- (4) three units of approved qualified admission social science courses that have the content described in K.A.R. 88-29-17 and that are distributed according to the following requirements:
- (A) A minimum of At least 1/2 unit shall be a qualified admission United States government course;
- (B) a minimum of at least ½ unit shall be selected from any of the following courses:
  - (i) Qualified admission world history;
  - (ii) qualified admission world geography; or
  - (iii) qualified admission international relations;
- (C) a minimum of at least one unit shall be a qualified admission United States history course;
  - (D) up to one unit shall be selected from any of the following courses:
  - (i) A qualified admission anthropology course;
  - (ii) a qualified admission current social issues course;

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- (iii) a qualified admission economics course;
- (iv) a qualified admission race and ethnic group relations course;
- (v) a qualified admission sociology course;
- (vi) a qualified admission psychology course;
- (vii) a qualified admission United States history course; or
- (viii) a qualified admission United States government course;
- (E) a ½-unit course shall not be used to fulfill more than one requirement of this regulation for more than one discipline in the qualified admissions precollege curriculum; and
- (F) a one-unit course may be used to fulfill two ½-unit requirements of this regulation.
- (b) For each student graduating from high school in 2010 and thereafter but before academic year 2014-2015, the qualified admission precollege curriculum shall consist of courses that are among those listed in the document titled "Kansas board of regents precollege curriculum courses approved for university admissions," revised May 23, 2012 March 11, 2014, which is hereby adopted by reference. The qualified admission precollege curriculum shall consist of the following distribution of courses:
- (1) Four units of approved qualified admission English courses that include reading, writing, and literature;
- (2) three units of approved qualified admission mathematics courses that meet the following requirements:

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- (A) Each course shall be completed in the ninth through twelfth grades; and
- (B) each course shall be selected from any of the following courses:
- (i) Qualified admission algebra I;
- (ii) qualified admission geometry;
- (iii) qualified admission algebra II;
- (iv) any mathematics course that has qualified admission algebra II as a prerequisite; or
- (v) any other course approved by the chief executive officer of the board of regents or the chief executive officer's designee;
- (3) three units of approved qualified admission natural science courses that meet the following requirements:
  - (A) The three units shall be selected from any of the following courses:
  - (i) Qualified admission biology;
  - (ii) qualified admission advanced biology;
  - (iii) qualified admission chemistry;
  - (iv) qualified admission physics;
  - (v) qualified admission earth-space science;
  - (vi) qualified admission principles of technology; or
- (vii) any other courses approved by the chief executive officer of the board of regents or the chief executive officer's designee; and

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- (B) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course; and
- (4) three units of approved qualified admission social science courses that are distributed according to the following requirements:
- (A) A minimum of At least ½ unit shall be a qualified admission United States government course;
- (B) a minimum of at least ½ unit shall be selected from any of the following courses:
  - (i) Qualified admission world history;
  - (ii) qualified admission world geography; or
  - (iii) qualified admission international relations;
- (C) a minimum of at least one unit shall be a qualified admission United States history course;
  - (D) not more than one unit shall be selected from any of the following courses:
  - (i) Qualified admission anthropology;
  - (ii) qualified admission current social issues;
  - (iii) qualified admission economics;
  - (iv) qualified admission psychology;
  - (v) qualified admission race and ethnic group relations;
  - (vi) qualified admission sociology;
  - (vii) qualified admission United States history;

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- (viii) qualified admission United States government; or
- (ix) any other courses approved by the chief executive officer of the board of regents or the chief executive officer's designee;
- (E) a ½-unit course shall not be used to fulfill more than one requirement of this regulation for more than one discipline in the qualified admissions precollege curriculum; and
- (F) a one-unit course may be used to fulfill two ½-unit requirements of this regulation. (Authorized by and implementing K.S.A. 2014 2014 Supp. 76-717, as amended by L. 2012, ch. 168, sec. 11; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011; amended Oct. 19, 2012; amended P-\_\_\_\_\_\_.)

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**88-29a-1. Definitions.** This regulation shall be applicable to each state educational institution's review of applications beginning with the 2016 summer session. Each of the following terms, wherever used in this article or in article 29, shall have the meaning specified in this regulation:

- (a) "Accelerated course" means a course that meets all of the following criteria:
- (1) Is designed for students performing above their grade level as determined by standardized testing;
- (2) if the course is designed to be a ½ unit course, is completed in less than 40 clock hours;
- (3) if the course is designed to be a one-unit course, is completed in less than 80 clock-hours; and
- (4) has been determined by the board of regents to include similar or greater content, depth, and complexity as that of a one-unit course completed in 120 clock-hours or a ½-unit course completed in 60 clock-hours.
- (b) "Accredited high school" means one or more educational institutions that provide secondary instruction to students in grades 9, 10, 11, and 12 and that are designated accredited by a regional accrediting agency recognized by the United States department of education, by the Kansas state board of education, or by an agency with standards equivalent to those of the United States department of education or the Kansas state board of education.

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(e)(b) "Admission" means the permission given by the admission officer of a state educational institution to an applicant to enroll as a degree-seeking student in a state educational institution.

(d)(c) "Admission category" means one of the admission categories adopted by a state educational institution pursuant to K.A.R. 88-29-3.

(e)(d) "Complete application file" means the entire set of the following student records that have been received in the admission office of a state educational institution:

- (1) A completed application to the state educational institution;
- (2) verification that all applicable application fees have been paid;
- (3) an official copy of the final transcript from each high school attended, including a transcript documenting graduation from high school, or a GED high school equivalency credential;
- (4) when required pursuant to K.A.R. 88-29a-5 or K.A.R. 88-29a-7, an official copy of all ACT or SAT scores; and
- (5) any other materials required by the state educational institution for advising or placement purposes.
- (f)(e) "Degree-seeking student" means a student who has been accepted for enrollment at a state educational institution and who has formally indicated to the state educational institution the intent to complete a program of study that is designated by

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the United States department of education as a program that is eligible for federal financial aid.

- (g)(f) "Earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores" means one of the following:
- (1) Took the GED test on or after January 1, 2014, with an overall score of at least 680 points and a minimum score of 150 points on each subset;
- (2) took the high school equivalency test (HiSET) on or after January 1, 2014, with an overall score of at least 75 points and a minimum score of 8 points on each subtest;
- (3) took the GED test on or after January 1, 2002 and before January 1, 2014, with an overall score of at least 2,550 points and a minimum score of 510 points on each subtest; or
- (2) (4) took the GED test before January 1, 2002, with an overall score of at least 250 points and a minimum score of 50 points on each subtest.
- (h)(g) "Exception window for nonresident freshman class admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29a-8c, may admit a person who is not a resident of Kansas, who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29a-7, or K.A.R. 88-29a-7a, and who is not eligible for admission pursuant to the exception window for nonresident transfer admissions.

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- (i)(h) "Exception window for nonresident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8b, may admit a person who is not a resident of Kansas and who has earned at least 24 transferable college credit hours but who is not eligible for admission pursuant to K.A.R. 88-29-4.
- (i) "Exception window for resident freshman class admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29a-8, may admit a Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29a-5, or K.A.R. 88-29a-6 and who is not eligible for admission pursuant to the exception window for resident transfer admissions.
- (k)(j) "Exception window for resident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8a, may admit a Kansas resident who has earned at least 24 transferable college credit hours but who is not eligible for admission pursuant to K.A.R. 88-29-4.
- (I)(k) "Institution of higher education" means an educational institution in any state, territory, or country that meets all of the following criteria:
  - (1) Meets one of the following requirements:
- (A) Offers a course of instruction designated by the United States department of education as a program that is eligible for federal financial aid; or
- (B) offers a course of instruction that is equivalent to a program designated by the United States department of education as a program that is eligible for federal financial aid:

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- (2) is legally authorized within the state, territory, or country that appears on the transcript to provide a program of education beyond secondary education; and
  - (3) meets one of the following requirements:
- (A) Is accredited by an accrediting agency or association that is recognized by the United States department of education or an international accrediting agency; or
- (B) has been granted preaccreditation status by an accrediting agency or association that is recognized by either the United States department of education or an international accrediting agency.

(m)(l) "Integrated course" means a course that redistributes the content of two or more qualified admission precollege curriculum courses into a nontraditional combination. A nontraditional combination may combine the content of qualified admission algebra I and qualified admission geometry over a period of four semesters in a sequence of courses titled integrated math I and II.

(n)(m) "Kansas resident" means a person determined to be a resident for fee purposes, pursuant to K.S.A. 76-729 and amendments thereto.

(e)(n) "Non-accredited private secondary school" means a private secondary school, as defined in K.S.A. 72-53,100 and amendments thereto, which has the meaning specified in K.A.R. 88-26-1. This term may include a home school.

(p)(o) "Non-degree-seeking student" means a student who has been accepted for enrollment in a state educational institution and who has formally indicated to the state educational institution the intent to enroll for self-enrichment or other reasons, excluding

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the intent to complete a course of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

- (q)(p) "Precollege," when used to describe a course or curriculum, means a type of course or curriculum offered at an accredited high school that meets both of the following conditions:
- (1) The course or curriculum is designed for a student performing at or above the student's grade level as determined by standardized testing.
- (2) The content and requirements of the course or curriculum have been determined by the board of regents or the board's designee to reflect a pace of instruction, intensity and depth of material, level of abstraction, and application of critical thinking necessary to prepare students for study at state educational institutions.
- (r)(q) "State educational institution" has the meaning specified in K.S.A. 76-711, and amendments thereto, except that, as used in this article or in article 29, the term shall not include the university of Kansas.
- (s)(r) "Transferable college credit hours" means postsecondary coursework that an admitting state educational institution will accept.
- (t)(s) "Unit" means a measure of secondary credit that may be awarded to a student for satisfactory completion of a particular course or subject, as determined by the local school district. One unit of credit is credit that is awarded for satisfactory completion of a course or subject that is offered for and generally requires 120 clock hours to complete. Credit may be awarded in increments based upon the amount of

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time a course or subject is offered and the requirements for completion. (Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717, as amended by L. 2012, ch. 168, sec. 11; effective Feb. 1, 2013; amended P-\_\_\_\_\_\_.)

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88-29a-5. Qualifications required for the admission of a Kansas resident who is under the age of 21. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session.

- (a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window for resident freshman class admissions described in K.A.R. 88-29a-8.
- (b) Each state educational institution shall admit any Kansas resident under the age of 21 who meets the following requirements:
- (1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-116 and amendments thereto, an accredited high school located out of state;
- (2) has completed one of the following with a minimum grade point average of 2.0 on a 4.0 scale:
  - (A) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;
  - (B) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or
- (C) for eligible applicants, the qualified admission precollege curriculum functional equivalent described in K.A.R. 88-29a-18 (a) through (e) or in K.A.R. 88-29a-18(f);

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- (3) meets at least one of the following criteria:
- (A) Has achieved a composite score on the ACT of at least 21; or
- (B) has ranked in the top third of the applicant's high school class upon completion of seven or eight semesters; and
- (4) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.
- (c) Each state educational institution shall admit any Kansas resident under the age of 21 who meets the following requirements:
  - (1) Has graduated from a non-accredited private secondary school;
  - (2) has completed one of the following:
- (A) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or
- (B) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;
  - (3) has achieved a composite score on the ACT of at least 21; and
- (4) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.
- (d) Each state educational institution shall admit any Kansas resident who is under the age of 21 and who meets the following requirements:

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- (1) Has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29-1;
  - (2) has achieved a composite score on the ACT of at least 21; and
- (3) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours. (Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717; effective July 22, 2011; amended April 13, 2012; amended P-

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- **88-29a-6.** Qualifications required for the admission of a Kansas resident who is 21 or older. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session.
- (a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and who will be 21 or older on the first day of classes at the state educational institution to which the student is applying, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window described in K.A.R. 88-29a-8.
- (b) Each state educational institution shall admit any Kansas resident who is 21 or older and who meets one of the following criteria:
- (1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-116 and amendments thereto, an accredited high school located out of state;
  - (2) has graduated from a non-accredited private secondary school; or
- (3) has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29-1. (Authorized by and implementing K.S.A. 2011 Supp. 76-717; effective July 22, 2011; amended April 13, 2012; amended P-\_\_\_\_\_\_.)

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**88-29a-7.** Qualifications required for the admission of a nonresident who is under the age of 21. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session.

- (a) The requirements in this regulation shall apply to any applicant who is a nonresident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements prescribed in this regulation, the applicant may be admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29a-8c.
- (b) Any state educational institution may admit any nonresident under the age of 21 who meets the following requirements:
  - (1) Has graduated from an accredited high school;
- (2) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:
  - (A) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;
  - (B) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or
- (C) the qualified admission precollege curriculum functional equivalent described in K.A.R. 88-29a-19;
  - (3) meets at least one of the following criteria:
  - (A) Has achieved a composite score on the ACT of at least 21; or

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- (B) has ranked in the top third of the applicant's high school class upon completion of seven or eight semesters; and
- (4) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.
- (c) Any state educational institution may admit any nonresident under the age of 21 who meets the following requirements:
  - (1) Has graduated from a non-accredited private secondary school;
- (2) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:
- (A) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or
- (B) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;
  - (3) has achieved a composite score on the ACT of at least 21; and
- (4) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.
- (d) Any state educational institution may admit any nonresident under the age of 21 who meets the following requirements:
- (1) Has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29-1 or K.A.R. 88-29a-1;

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- (2) has achieved a composite score on the ACT of at least 21; and
- (3) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours. (Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717, as amended by L. 2012, ch. 168, sec. 11; effective July 22, 2011; amended April 13, 2012; amended Feb. 1, 2013; amended P-\_\_\_\_\_.)

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88-29a-7a. Qualifications required for the admission of a nonresident who is 21 or older.

This regulation shall be applicable to each state educational institution's review of applicants

- (a) The requirements of this regulation shall apply to any applicant who is a nonresident and who will be 21 or older on the first day of classes at the state educational institution to which the student is applying, except that this regulation shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window described in K.A.R. 88-29a-8c.
- (b) Any state educational institution may admit any nonresident who is 21 or older and who meets one of the following criteria:
  - (1) Has graduated from an accredited high school; or

beginning with the 2015 summer session.

(2) has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29-1.

(Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717; effective July 22, 2011; amended April 13, 2012; amended P-\_\_\_\_\_\_.)

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**88-29b-1. Definitions.** This regulation shall be applicable to the university of Kansas' review of applications beginning with the 2016 summer session. Each of the following terms, wherever used in this article, shall have the meaning specified in this regulation:

- (a) "Accelerated course" means a course that meets all of the following criteria:
- (1) Is designed for students performing above their grade level as determined by standardized testing;
- (2) if the course is designed to be a ½-unit course, is completed in less than 40 clock-hours;
- (3) if the course is designed to be a one-unit course, is completed in less than 80 clock-hours; and
- (4) has been determined by the board of regents to include similar or greater content, depth, and complexity as that of a one-unit course completed in 120 clock-hours or a ½-unit course completed in 60 clock-hours.
- (b) "Accredited high school" means one or more educational institutions that provide secondary instruction to students in grades 9, 10, 11, and 12 and that are designated accredited by a regional accrediting agency recognized by the United States department of education, by the Kansas state board of education, or by an agency with standards equivalent to those of the United States department of education or the Kansas state board of education.

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- (c)(b) "Admission" means the permission given by the admission officer of the university of Kansas to an applicant to enroll as a degree-seeking student in the university of Kansas.
- (d)(c) "Admission category" means one of the admission categories adopted by the university of Kansas pursuant to K.A.R. 88-29b-3.
- (e)(d) "Complete application file" means the entire set of the following student records that have been received in the admission office of the university of Kansas:
  - (1) A completed application to the university of Kansas;
  - (2) verification that all applicable application fees have been paid;
- (3) an official copy of the final transcript from each high school attended, including a transcript documenting graduation from high school, or a GED high school equivalency credential;
- (4) when required pursuant to K.A.R. 88-29a-5, K.A.R. 88-29b-5, K.A.R. 88-29a-7, or K.A.R. 88-29b-7, an official copy of all ACT or SAT scores; and
- (5) any other materials required by the university of Kansas for advising or placement purposes.
- (f)(e) "Degree-seeking student" means a student who has been accepted for enrollment at the university of Kansas and who has formally indicated to the university of Kansas the intent to complete a program of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

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- (g)(f) "Earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores" means one of the following:
- (1) Took the GED test on or after January 1, 2014, with an overall score of at least 680 points and a minimum score of 150 points on each subset;
- (2) took the high school equivalency test (HiSET) on or after January 1, 2014, with an overall score of at least 75 points and a minimum score of 8 points on each subtest;
- (3) took the GED test on or after January 1, 2002 and before January 1, 2014, with an overall score of at least 2,550 points and a minimum score of 510 points on each subtest; or
- (2) (4) took the GED test before January 1, 2002, with an overall score of at least 250 points and a minimum score of 50 points on each subtest.
- (h)(g) "Exception window for nonresident freshman class admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8c, may admit a person who is not a resident of Kansas, who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29b-4, K.A.R. 88-29a-7, K.A.R. 88-29b-7, K.A.R. 88-29a-7a, or K.A.R. 88-29b-7a, and who is not eligible for admission pursuant to the exception window for nonresident transfer admissions.
- (i)(h) "Exception window for nonresident transfer admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8b, may admit a person

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who is not a resident of Kansas and has earned at least 24 transferable college credit hours but who is not eligible for admission pursuant to K.A.R. 88-29-4 or K.A.R. 88-29b-4.

- (j)(i) "Exception window for resident freshman class admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8, may admit a Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29b-4, K.A.R. 88-29a-5, K.A.R. 88-29b-5, K.A.R. 88-29a-6, or K.A.R. 88-29b-6 and who is not eligible for admission pursuant to the exception window for resident transfer admissions.
- (k)(j) "Exception window for resident transfer admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8a, may admit a Kansas resident who has earned at least 24 transferable college credit hours but is not eligible for admission pursuant to K.A.R. 88-29-4 or K.A.R. 88-29b-4.
- (<u>l)(k)</u> "Institution of higher education" means an educational institution in any state, territory, or country that meets all of the following criteria:
  - (1) Meets one of the following requirements:
- (A) Offers a course of instruction designated by the United States department of education as a program that is eligible for federal financial aid; or
- (B) offers a course of instruction that is equivalent to a program designated by the United States department of education as a program that is eligible for federal financial aid;

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- (2) is legally authorized within the state, territory, or country that appears on the transcript to provide a program of education beyond secondary education; and
  - (3) meets one of the following requirements:
- (A) Is accredited by an accrediting agency or association that is recognized by the United States department of education or an international accrediting agency; or
- (B) has been granted preaccreditation status by an accrediting agency or association that is recognized by either the United States department of education or an international accrediting agency.

(m)(l) "Integrated course" means a course that redistributes the content of two or more qualified admission precollege curriculum courses into a nontraditional combination. A nontraditional combination may combine the content of qualified admission algebra I and qualified admission geometry over a period of four semesters in a sequence of courses titled integrated math I and II.

(n)(m) "Kansas resident" means a person determined to be a resident for fee purposes, pursuant to K.S.A. 76-729 and amendments thereto.

(e)(n) "Non-accredited private secondary school" means a private secondary school, as defined in K.S.A. 72-53,100 and amendments thereto, which has the meaning specified in K.A.R. 88-26-1. This term may include a home school.

(p)(o) "Non-degree-seeking student" means a student who has been accepted for enrollment at the university of Kansas and who has formally indicated to the university the intent to enroll for self-enrichment or other reasons, excluding the intent to complete

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a course of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(q)(p) "Precollege," when used to describe a course or curriculum, means a type of course or curriculum offered at an accredited high school that meets both of the following conditions:

- (1) The course or curriculum is designed for a student performing at or above the student's grade level as determined by standardized testing.
- (2) The content and requirements of the course or curriculum have been determined by the board of regents or the board's designee to reflect a pace of instruction, intensity and depth of material, level of abstraction, and application of critical thinking necessary to prepare students for study at state educational institutions.

(r)(g) "State educational institution" has the meaning specified in K.S.A. 76-711, and amendments thereto.

- (s)(r) "Transferable college credit hours" means postsecondary coursework that the university of Kansas will accept.
- (t)(s) "Unit" means a measure of secondary credit that may be awarded to a student for satisfactory completion of a particular course or subject, as determined by the local school district. One unit of credit is credit that is awarded for satisfactory completion of a course or subject that is offered for and generally requires 120 clockhours to complete. Credit may be awarded in increments based upon the amount of time a course or subject is offered and the requirements for completion. (Authorized by

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sec. 11; effective Feb. 1, 2013; amended P-	

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88-29b-4. Qualifications required for the admission of an applicant with 24 or more transferable college credit hours. This regulation shall be applicable to the university of Kansas' review of applications beginning with the 2016 summer session.

- (a) The requirements established in this regulation shall apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements of subsection (b) or paragraph (d)(1) and does not meet the requirements of K.A.R. 88-29-4, the applicant may be admitted by means of the exception window for resident transfer admissions described in K.A.R. 88-29b-8a or the exception window for nonresident transfer admissions described in K.A.R. 88-29b-8b. Applicants who are admitted pursuant to subsection (c) or paragraph (d)(2) and who do not meet the requirements of K.A.R. 88-29-4 may be admitted only by means of the exception window for resident transfer admissions described in K.A.R. 88-29b-8a or the exception window for nonresident transfer admissions described in K.A.R. 88-29b-8b.
- (b) The university of Kansas shall admit any Kansas resident who submits an application for admission to the university on or before July 1 of the academic year for which the student is applying and who meets the following criteria:
  - (1) Has earned 24 or more transferable college credit hours; and
- (2) has earned a cumulative grade point average of 2.5 or higher on a 4.0 scale in all transferable postsecondary coursework.

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- (c)(1) The university of Kansas may admit any Kansas resident applicant who meets the following conditions:
- (A)(i) Submits an application for admission to the university after July 1 of the academic year for which the student is applying; or
- (ii) submits an application for admission on or before July 1 but does not meet the criteria specified in subsection (b); and
- (B) is recommended for admission by the university's admission review committee.
- (2) The admission review committee shall consider the following factors in making admission recommendations:
- (A) The applicant's completed coursework in relation to the admission standards in K.A.R. 88-29-4;
  - (B) the applicant's grade point average in all postsecondary coursework;
  - (C) the degree of difficulty of the applicant's postsecondary coursework;
  - (D) the applicant's grade trend;
- (E) the applicant's ability to enhance the cultural, economic, racial, or geographic diversity of the university;
  - (F) the applicant's academic potential;
- (G) any outstanding talent in a particular area that the applicant has demonstrated;

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- (H) the applicant's personal challenges or family circumstances that have affected academic performance;
- (I) the applicant's eligibility for and likelihood of benefitting from organized support services available at the university; and
- (J) any other factors that the admission review committee deems appropriate and that have been included in the university's admission policies established pursuant to K.A.R. 88-29b-9.
- (d) The university of Kansas may admit any nonresident applicant who meets one of the following conditions:
- (1) Submits an application for admission to the university on or before July 1 of the academic year for which the student is applying and meets the following conditions:
  - (A) Has earned 24 or more transferable college credit hours; and
- (B) has earned a cumulative grade point average of 2.5 or higher on a 4.0 scale in all transferable postsecondary coursework;
- (2) submits an application for admission to the university after July 1 of the academic year for which the student is applying and is recommended for admission by the university's admission review committee upon consideration of the factors listed in paragraph (c)(2); or
- (3) submits an application for admission on or before July 1, does not meet the criteria specified in paragraph (d)(1), and is recommended for admission by the university's admission review committee upon consideration of the factors listed in

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paragraph (c)(2). (Authorized by and implementing K.S.A. <del>2011</del> <u>2014</u> Supp. 76-717 <del>, as</del>
amended by L. 2012, ch. 168, sec. 11; effective Feb. 1, 2013; amended P-

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88-29b-5. Qualifications required for the admission of a Kansas resident who is under the age of 21. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2016 summer session.

- (a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements of subsections (b), (c), and (d) and does not meet the requirements of K.A.R. 88-29a-5, the applicant may be admitted by means of the exception window for resident freshman class admissions described in K.A.R. 88-29b-8. Any applicant who is admitted pursuant to subsection (e) and does not meet the requirements of K.A.R. 88-29a-5 may be admitted only by means of the exception window for resident freshman class admissions described in K.A.R. 88-29b-8.
- (b) The university of Kansas shall admit any Kansas resident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:
- (1) (A) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-116 and amendments thereto, an accredited high school located out of state, with a minimum cumulative grade point average of 3.0 on a 4.0 scale;
- (B) has completed one of the following with a minimum grade point average of 2.0 on a 4.0 scale:

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- (i) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;
- (ii) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or
- (iii) for eligible applicants, the qualified admission precollege curriculum functional equivalent described in K.A.R. 88-29a-18 (a) through (e) or in K.A.R. 88-29a-18(f);
  - (C) has achieved a composite score on the ACT of at least 24; and
- (D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours; or
- (2) (A) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-116 and amendments thereto, an accredited high school located out of state, with a minimum cumulative grade point average of 3.25 on a 4.0 scale;
- (B) has completed one of the following with a minimum grade point average of 2.0 on a 4.0 scale:
  - (i) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;
  - (ii) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or
- (iii) for eligible applicants, the qualified admission precollege curriculum functional equivalent described in K.A.R. 88-29a-18 (a) through (e) or in K.A.R. 88-29a-18(f);
  - (C) has achieved a composite score on the ACT of at least 21; and
- (D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.

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- (c) The university of Kansas shall admit any Kansas resident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:
- (1) (A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.0 on a 4.0 scale;
  - (B) has completed one of the following:
- (i) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or
- (ii) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;
  - (C) has achieved a composite score on the ACT of at least 24; and
- (D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours; or
- (2) (A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.25 on a 4.0 scale;
  - (B) has completed one of the following:
- (i) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or
- (ii) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;
  - (C) has achieved a composite score on the ACT of at least 21; and

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- (D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.
- (d) The university of Kansas shall admit any Kansas resident under the age of 21 who submits an application for admission to the university on or before February 1 and who meets the following requirements:
- (1) Has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29b-1;
  - (2) has achieved a composite score on the ACT of at least 21; and
- (3) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.
- (e)(1) The university of Kansas may admit any Kansas resident under the age of 21 who meets the following conditions:
  - (A)(i) Submits an application for admission to the university after February 1; or
- (ii) submits an application for admission on or before February 1 but does not meet the criteria specified in subsections (b), (c), and (d); and
- (B) is recommended for admission by the university's admission review committee.
- (2) The admission review committee shall consider the following factors in making admission recommendations:

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- (A) The applicant's completed coursework in relation to the admission standards in K.A.R. 88-29a-5;
  - (B) the applicant's academic performance, including the following:
  - (i) Grade point average in all high school coursework;
  - (ii) ACT scores; and
  - (iii) high school class rank;
  - (C) the degree of difficulty of the applicant's high school coursework;
  - (D) the applicant's grade trend;
- (E) the applicant's ability to enhance the cultural, economic, racial, or geographic diversity of the university;
  - (F) the applicant's academic potential;
- (G) any outstanding talent in a particular area that the applicant has demonstrated;
- (H) the applicant's successful completion of advanced placement, international baccalaureate, and dual-credit coursework while in high school;
- (I) specification of whether the applicant is a first-generation postsecondary student;
- (J) the applicant's personal challenges or family circumstances that have affected academic performance;
- (K) the applicant's eligibility for and likelihood of benefitting from organized support services available at the university; and

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(L) any other factors that the admission review committee deems appropriate and that have been included in the university's admission policies established pursuant to K.A.R. 88-29b-9. (Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717, as amended by L. 2012, ch. 168, sec. 11; effective Feb. 1, 2013; amended P-

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88-29b-6. Qualifications required for the admission of a Kansas resident who is 21 or older. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2016 summer session.

- (a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and who will be 21 or older on the first day of classes at the university of Kansas, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements of subsection (b) and does not meet the requirements of K.A.R. 88-29a-6, the applicant may be admitted by means of the exception window for resident freshman class admissions described in K.A.R. 88-29b-8. Any applicant who is admitted pursuant to subsection (c) and does not meet the requirements of K.A.R. 88-29a-6 may be admitted only by means of the exception window for resident freshman class admissions described in K.A.R. 88-29b-8.
- (b) The university of Kansas shall admit any Kansas resident who is 21 or older, who submits an application for admission to the university on or before February 1, and who meets one of the following criteria:
- (1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-116 and amendments thereto, an accredited high school located out of state;
  - (2) has graduated from a non-accredited private secondary school; or
- (3) has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29b-1.

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- (c) The university of Kansas may admit any Kansas resident who is 21 or older and meets the following conditions:
  - (1)(A) Submits an application for admission to the university after February 1; or
- (B) submits an application for admission on or before February 1 but does not meet the criteria specified in subsection (b); and
- (2) is recommended for admission by the university's admission review committee upon consideration of the factors listed in K.A.R. 88-29b-5(e)(2). (Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717, as amended by L. 2012, ch. 168, sec. 11; effective Feb. 1, 2013; amended P-

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88-29b-7. Qualifications required for the admission of a nonresident who is under the age of 21. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2016 summer session.

- (a) The requirements in this regulation shall apply to any applicant who is a nonresident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements prescribed in subsections (b), (c), and (d) and does not meet the requirements of K.A.R. 88-29a-7, the applicant may be admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c. Any applicant who is admitted pursuant to subsection (e) and does not meet the requirements of K.A.R. 88-29a-7 may be admitted only by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c.
- (b) The university of Kansas may admit any nonresident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:
- (1)(A) Has graduated from an accredited high school with a minimum cumulative grade point average of 3.0 on a 4.0 scale;
- (B) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:
  - (i) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;

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- (ii) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or
- (iii) the qualified admission precollege curriculum functional equivalent described in K.A.R. 88-29a-19;
  - (C) has achieved a composite score on the ACT of at least 24; and
- (D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours; or
- (2) (A) Has graduated from an accredited high school with a minimum cumulative grade point average of 3.25 on a 4.0 scale;
- (B) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:
  - (i) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;
  - (ii) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or
- (iii) the qualified admission precollege curriculum functional equivalent described in K.A.R. 88-29a-19;
  - (C) has achieved a composite score on the ACT of at least 21; and
- (D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.
- (c) The university of Kansas may admit any nonresident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:

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- (1)(A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.0 on a 4.0 scale;
- (B) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:
- (i) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or
- (ii) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;
  - (C) has achieved a composite score on the ACT of at least 24; and
- (D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours; or
- (2) (A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.25 on a 4.0 scale;
- (B) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:
- (i) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or
- (ii) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;
  - (C) has achieved a composite score on the ACT of at least 21; and

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- (D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.
- (d) The university of Kansas may admit any nonresident under the age of 21 who submits an application for admission to the university on or before February 1 and meets the following requirements:
- (1) Has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29b-1;
  - (2) has achieved a composite score on the ACT of at least 21; and
- (3) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.
- (e) The university of Kansas may admit any nonresident under the age of 21 who meets the following conditions:
  - (1)(A) Submits an application for admission to the university after February 1; or
- (B) submits an application for admission on or before February 1 but does not meet the criteria specified in subsections (b), (c), and (d); and
- (2) is recommended for admission by the university's admission review committee upon consideration of the factors listed in K.A.R. 88-29b-5(e)(2). (Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717, as amended by L. 2012, ch. 168, sec. 11; effective Feb. 1, 2013; amended P-\_\_\_\_\_\_.)

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88-29b-7a. Qualifications required for the admission of a nonresident who is 21 or older.

This regulation shall be applicable to the university of Kansas' review of applicants beginning

with the 2016 summer session.

(a) The requirements of this regulation shall apply to any applicant who is a nonresident and who will be 21 or older on the first day of classes at the university of Kansas, except that this regulation shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements of subsection (b) and does not meet the requirements of K.A.R. 88-29a-7a, the applicant may be admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c. Any applicant who is admitted pursuant to subsection (c) and does not meet the requirements of K.A.R. 88-29a-7a may be admitted only by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c.

- (b) The university of Kansas may admit any nonresident who is 21 or older, who submits an application for admission to the university on or before February 1, and meets one of the following criteria:
  - (1) Has graduated from an accredited high school; or
- (2) has earned the general educational development (GED) a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29b-1.
- (c) The university of Kansas may admit any nonresident who is 21 or older who and meets the following conditions:

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- (1)(A) Submits an application for admission to the university after February 1; or
- (B) submits an application for admission on or before February 1 but does not meet the criteria specified in subsection (b); and
- (2) is recommended for admission by the university's admission review committee upon consideration of the factors listed in K.A.R. 88-29b-5(e)(2). (Authorized by and implementing K.S.A. 2011 2014 Supp. 76-717, as amended by L. 2012, ch. 168, sec. 11; effective Feb. 1, 2013; amended P-\_\_\_\_\_)

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## ECONOMIC IMPACT STATEMENT FOR K.A.R. 88-24-2

#### 1. Summary of proposed regulations, including purposes.

The overall purpose for the proposed amendments to this regulation is to adopt the new passing scores set by GED TS for the 2014 test. The Board has crafted and is proposing the following amendments:

**K.A.R. 88-24-2** establishes the GED test score requirements for issuance of a high school diploma. The proposed amendments reflect the new scores set by GED TS for the 2014 test. Kansas is adopting those cut scores. The 2014 GED test is different from the 2002 GED in many ways. Most notably, the test is computer-based. A passing score on the 2014 GED test is intended to be reflective of a college and career ready, computer literate workforce needed to be successful in today's workforce and postsecondary education. The passing scores were normed using high school seniors preparing to graduate high school.

2. Reason or reasons the proposed regulation is required, including whether or not the regulation is mandated by federal law.

This regulation and the proposed amendments implement the Board's authority under state law to administer the GED program in Kansas. The regulation is not mandated by federal law, but it is required to maintain consistency with the GED testing requirements set by Pearson View, the owner of the test.

3. Anticipated economic impact upon the Kansas State Board of Regents.

There will be no economic impact from these amendments on the Board of Regents office.

4. Anticipated financial impact upon other governmental agencies and upon private business or individuals.

Statistically, because of the way it is normed, only 60% of graduating seniors (during the norming process) can pass the 2014 GED. Because the 2014 test is more rigorous than the 2002 test it replaces, some candidates may have to test more than once to pass. The economic impact of this will be lessened because up to two retests are \$10/test if taken within twelve months of having tested the first time (rather than the \$33/test charged to first time testers). Those individuals who score as "likely to pass" in the GED READY PRACTICE TEST, but then fail the operational test in that category, will be allowed to take the retest for free.

5. Anticipated economic impact upon private citizens.

See response to paragraph number 4, above.

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6.	Less costly or intrusive methods that were considered, but rejected, and the
reason	for rejection.

See response to paragraph number 2, above.

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### ECONOMIC IMPACT STATEMENT FOR

K.A.R. 88-26-1, 88-26-2, 88-26-3, 88-26-4, 88-26-5, 88-26-6, 88-26-7, 88-26-8, 88-26-9 through 88-26-16

1. Summary of proposed regulations, including purposes.

The overall purposes for the proposed amendments and revocations to this set of regulations is to 1) update them for consistency with changes in the statutes, Higher Learning Commission accreditation requirements and practice, and 2) incorporate technical colleges and the Washburn Institute of Technology. Other changes are clarifying in nature or to remove obsolete provisions. The Board has crafted and is proposing the following amendments and revocations:

- **K.A.R. 88-26-1** defines key terms for the regulations in Article 26. The regulation is being amended to remove terms no longer used in the regulations, include new terms that are being used in the amended regulations, and otherwise update the language.
- **K.A.R. 88-26-2** establishes accreditation standards for the public two-year institutions. The amendments reflect recent changes in the Higher Learning Commission of the North Central Association of Colleges and Schools standards.
- **K.A.R. 88-26-3** establishes admission standards for the public two-year institutions. These institutions are generally considered "open access" institutions, but there are a few statutory requirements for students who are concurrently enrolled, K-12 mandatory attendance requirements for students under 18 years of age and, for postsecondary education, certain requirements are needed for student financial aid purposes. The amendments reflect changes in the law and updated terminology.
- **K.A.R. 88-26-4** sets forth requirements for transfer of credit between public two-year institutions. The amendments incorporate the Board of Regents' program alignment process and transfer and articulation process in determining substantial equivalency of courses. Other changes reflect updated terminology.
- **K.A.R. 88-26-5** sets forth requirements for issuance of degrees, career technical certificates and certificates of completion. The amendments include adding the associate in applied science degree and updating terminology.
- **K.A.R. 88-26-6** sets forth the program approval process. The amendments essentially update terminology and eliminate time lines.
- **K.A.R. 88-26-7** establishes residency requirements for state aid purposes. The amendments reflect changes in the law and update terminology.
- **K.A.R. 88-26-8** establishes the process to be used for determining residency of students for state aid purposes. The amendments eliminate many of the requirements as a reflection of the statutory change giving these institutions authority to set their own RECEIVED tuition rates.

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K.A.R. 88-26-9 through 88-26-16, dealing with tuition, residency appeals and in-district and out-district residency/tuition are being revoked as obsolete.

2. Reason or reasons the proposed regulation is required, including whether or not the regulation is mandated by federal law.

These regulations and the proposed amendments and revocations implement the Board's authority under the community college, technical college and state aid for postsecondary institutions statutes. The regulations are not mandated by federal law, although certain provisions are geared toward making students at these institutions eligible for federal financial aid.

3. Anticipated economic impact upon the Kansas State Board of Regents.

There is no anticipated economic impact on the Board, as its duties will not significantly expand with the promulgation of these regulation amendments and revocations.

4. Anticipated financial impact upon other governmental agencies and upon private business or individuals.

There is no anticipated economic impact on the institutions, high schools, or students/parents from these amendments and revocations as they are already in compliance with the requirements.

There will be no economic impact on other agencies or private business as a result of these regulations.

5. Anticipated economic impact upon private citizens.

See response to paragraph number 4, above.

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

See response to paragraph number 4, above.

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## ECONOMIC IMPACT STATEMENT FOR K.A.R. 88-28-6

1. Summary of proposed regulations, including purposes.

The overall purpose for the proposed amendments to this regulation is to lower many of the established rates paid by private and out-of-state postsecondary institutions to receive and maintain a certificate of approval to operate in the state. The Board has crafted and is proposing the following amendments:

**K.A.R. 88-28-6** sets the fees to be paid by private and out-of-state postsecondary educational institutions covered by the Private and Out-of-State Postsecondary Educational Institution Act. The amendments lower many of the established rates based on projections made in a recent business study.

2. Reason or reasons the proposed regulation is required, including whether or not the regulation is mandated by federal law.

This regulation and the proposed amendments implement the Board's authority to regulate institutions under the Kansas Private and Out-of-State Postsecondary Educational Institution Act. The regulation is not mandated by federal law.

3. Anticipated economic impact upon the Kansas State Board of Regents.

The economic impact of these amendments to the Board of Regents office will be a 33% decrease in revenues for the Private and Out-of-State Postsecondary Educational Institution program. Even with the proposed decrease in fees, the Private Postsecondary Division anticipates that there will be enough income to pay its budgeted expenses.

4. Anticipated financial impact upon other governmental agencies and upon private business or individuals.

The economic impact to the private and out-of-state postsecondary educational institution sector will be a 33% decrease in amount of fees paid to the Board of Regents for obtaining and maintaining a certificate of approval to operate in the state. It is not possible for us to ascertain whether this decrease will have any impact on the students enrolling in these institutions or their parents.

5. Anticipated economic impact upon private citizens.

See response to paragraph number 4, above.

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

See response to paragraph number 3, above.

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#### ECONOMIC IMPACT STATEMENT FOR

K.A.R. 88-29-1, 88-29-5, 88-29-6, 88-29-7, 88-29-7a, 88-29-11, 88-29a-1, 88-29a-5, 88-29a-6, 88-29a-7, 88-29a-7a, 88-29b-1, 88-29b-4, 88-29b-5, 88-29b-6, 88-29b-7, and 88-29b-7a

#### 1. Summary of proposed regulations, including purposes.

The overall purposes for the proposed amendments to this set of regulations is to 1) replace the term "GED" with the more generic "high school equivalency" and to reflect that other tests are now available for obtaining a high school equivalency credential and 2) update the qualified admission precollege curriculum list to add new courses approved for university admission purposes. Other changes are clarifying in nature or to remove obsolete language. The Board has crafted and is proposing the following amendments:

#### Article 29

**K.A.R. 88-29-1** defines key terms for the regulations in Article 29 and Article 29a up until review of applications for the 2016 summer session. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency" and to reflect that other tests are now available for obtaining a high school equivalency credential. Other changes include removing terms that are no longer used in the article, changing outdated language and providing clarity.

**K.A.R. 88-29-5** establishes admission standards, prior to the 2015 summer session, for resident freshmen. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**K.A.R. 88-29-6** establishes admission standards, prior to the 2015 summer session, for residents who are 21 years of age or older. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**K.A.R. 88-29-7** establishes admission standards, prior to the 2015 summer session, for nonresident freshmen. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**K.A.R. 88-29-7a** establishes admissions standards, prior to the 2015 summer session, for nonresidents who are 21 years of age or older. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**K.A.R. 88-29-11** sets forth the qualified admission precollege curriculum for state university applicants who graduated from high school in academic year 2013-2014 or earlier. The regulation is being amended to adopt an updated list of precollege curriculum courses approved for university admissions purposes. Other amendments are non-substantive.

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#### Article 29a—STATE UNIVERSITY ADMISSIONS

K.A.R. 88-29a-1 defines key terms for the regulations in Article 29 and Article 29a. Prior to the 2016 summer session, the K.A.R. 88-29-1 definitions apply to the article 29a regulations as well as the article 29 regulations. Beginning with the 2016 summer session, K.A.R. 88-29-1 will sunset and the K.A.R. 88-29a-1 definitions will apply to the article 29 regulations as well as the article 29a regulations. The main difference between K.A.R. 88-29a-1 and K.A.R. 88-29-1 is the definition of "state educational institution." For article 29, the definition includes KU; for article 29a it does not.

The regulation is being amended to replace the term "GED" with the more generic "high school equivalency" and to reflect that other tests are now available for obtaining a high school equivalency credential. Other changes include removing terms that are no longer used in the article, changing outdated language and providing clarity.

**K.A.R. 88-29a-5** establishes admission standards, beginning with the 2015 summer session, for resident freshmen. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**K.A.R. 88-29a-6** establishes admission standards, beginning with the 2015 summer session, for residents who are 21 years of age or older. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

**K.A.R. 88-29a-7** establishes admission standards, beginning with the 2015 summer session, for nonresident freshmen under age 21. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency." Other amendments are non-substantive.

**K.A.R. 88-29a-7a** establishes admissions standards, beginning with the 2015 summer session, for nonresidents who are 21 years of age or older. The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

#### **Article 29b—UNIVERSITY OF KANSAS ADMISSIONS**

The article 29b regulations will first be effective with students applying for admission for the 2016 summer session. This is the first day of the fourth academic year following the year in which the regulations were adopted, as required by law for adoption of more rigorous standards.

**K.A.R. 88-29b-1** defines key terms for the regulations in article 29b, all of which are specific to the University of Kansas. The main difference between K.A.R. 88-29a-1 and K.A.R. 88-29b-1 is the definition of "state educational institution." For article 29b, the definition includes the University of Kansas; for article 29a it does not.

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The regulation is being amended to replace the term "GED" with the more generic "high school equivalency" and to reflect that other tests are now available for obtaining a high school equivalency credential. Other changes include removing terms that are no longer used in the article, changing outdated language and providing clarity.

K.A.R. 88-29b-4 establishes the University of Kansas' admission standards, beginning with the 2016 summer session, for transfer students. Automatic admission standards apply for students who apply for admission on or before July 1 of the academic year for which the student is applying. The main difference between KU's automatic admission standards for transfer students and the Board's admission standards for transfer students is that KU will require a 2.5 cumulative GPA on all transferable college coursework rather than a 2.0. Those students who do not meet the automatic admission standards or who apply after July 1 will be reviewed by the University's admission review committee. Any student admitted by recommendation of the University's admission review committee who does not meet the Kansas Board of Regents admission standards set out in K.A.R. 88-29-4 must be admitted as an exception.

The regulation is being amended to remove race as a factor that could be considered in making admission recommendations.

K.A.R. 88-29b-5 establishes the University of Kansas' admission standards, beginning with the 2016 summer session, for resident freshmen who are under age 21. Automatic admission standards apply for students who apply for admission on or before February 1 and require either a 3.0 cumulative high school GPA and a 24 on the ACT, or a 3.25 cumulative high school GPA and a 21 on the ACT; students will also have to have completed the Board of Regents' qualified admission curriculum or equivalent with a 2.0 or better GPA and achieved a cumulative GPA of 2.5 or better on all transferable college coursework. The high school GPA and KBOR curriculum requirements will not apply to students who have obtained a GED. Those students who do not meet the automatic admission standards or who apply after February 1 will be reviewed by the University's admission review committee. Any student admitted by recommendation of the University's admission review committee who does not meet the Kansas Board of Regents admission standards set out in K.A.R. 88-29a-5 must be admitted as an exception.

The regulation is being amended to replace the term "GED" with the more generic "high school equivalency" and to remove race as a factor that could be considered in making admission recommendations.

**K.A.R. 88-29b-6** establishes the University of Kansas' admission standards, beginning with the 2016 summer session, for resident freshmen who are age 21 or older. The primary difference between K.A.R. 88-29b-6 and K.A.R. 88-29a-6 is the application deadline. Those students applying after the February 1 application deadline will be reviewed by the University's admission review committee. Any student admitted by recommendation of the University's admission review committee who does not meet the

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Kansas Board of Regents admission standards set out in K.A.R. 88-29a-6 must be admitted as an exception.

The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

K.A.R. 88-29b-7 establishes the University of Kansas admission standards, beginning with the 2016 summer session, for nonresident freshmen. Automatic admission standards apply for students who apply for admission on or before February 1 and require either a 3.0 cumulative high school GPA and a 24 on the ACT, or a 3.25 cumulative high school GPA and a 21 on the ACT; students will also have to have completed the Board of Regents' qualified admission curriculum or equivalent with a 2.5 or better GPA and achieved a cumulative GPA of 2.5 or better on all transferable college coursework. The high school GPA and KBOR curriculum requirements will not apply to students who have obtained a GED. Those students who do not meet the automatic admission standards or who apply after February 1 will be reviewed by the University's admission review committee. Any student admitted by recommendation of the University's admission review committee who does not meet the Kansas Board of Regents admission standards set out in K.A.R. 88-29a-7 must be admitted as an exception.

The regulation is being amended to replace the term "GED" with the more generic "high school equivalency." Other changes are non-substantive.

**K.A.R. 88-29b-7a** establishes the University of Kansas admission standards, beginning with the 2016 summer session, for nonresident applicants who are age 21 or older. The primary difference between K.A.R. 88-29b-7a and K.A.R. 88-29a-7a is the application deadline. Those students applying after the February 1 application deadline will be reviewed by the university's admission review committee. Any student admitted by recommendation of the University's admission review committee who does not meet the Kansas Board of Regents admission standards set out in K.A.R. 88-29a-6 must be admitted as an exception.

The regulation is being amended to replace the term "GED" with the more generic "high school equivalency."

2. Reason or reasons the proposed regulation is required, including whether or not the regulation is mandated by federal law.

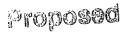
These regulations and the proposed amendments implement the Board's authority under the qualified admission statute to establish state university admission criteria. The regulations are not mandated by federal law.

3. Anticipated economic impact upon the Kansas State Board of Regents.

There is no anticipated economic impact on the Board, as its duties will not significantly expand with the promulgation of these regulation amendments.

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4. Anticipated financial impact upon other governmental agencies and upon private business or individuals.

There is no anticipated economic impact on the other state universities, high schools, or students/parents from these amendments.

There will be no economic impact on other agencies or private business as a result of these regulations.

5. Anticipated economic impact upon private citizens.

See response to paragraph number 4, above.

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

See response to paragraph number 4, above.

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