

NOTICE OF HEARING ON PROPOSED ADMINISTRATIVE REGULATIONS

A public hearing will be conducted on November 3, 2016 at 10:00 a.m. in the Board of Regents board room, 1000 S.W. Jackson, Suite 520, Topeka, to consider the amendment of K.A.R. 88-29-11 and revocations of K.A.R. 88-29-2, 88-29-5, 88-29-6, 88-29-7, 88-29-7a, 88-29-8, 88-29-8c, 88-29-9, and 88-29-10.

This 60-day notice of the public hearing shall constitute a public comment period for the purpose of receiving written public comment on the proposed rules and regulations. All interested parties any submit written comments prior to the hearing to Julene Miller, Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas 66612-1368, jmiller@ksbor.org. All interested parties will be given a reasonable opportunity to present their views orally on the adoption of the proposed regulation during the hearing.

Any individual with a disability may request accommodation in order to participate in the public hearing and may request the proposed regulations and economic impact statements in an accessible format. Requests for accommodation should be made at least five working days in advance of the hearing by contacting Renee Burlingham at (785) 430-4239.

Copies of the regulations and the economic impact statements may be found at http://www.kansasregents.org/about/rules_regulations or by contacting Renee Burlingham. A summary of the proposed regulations and the economic impact follows:

Article 29—STATE UNIVERSITY ADMISSIONS

K.A.R. 88-29-11 sets forth the qualified admission precollege curriculum for state university applicants who graduated from high school in academic year 2013-2014 or earlier. The regulation is being amended to adopt an updated list of precollege curriculum courses approved for university admissions purposes for students who graduated in academic year 2010 or later (but before AY 2014-2015), arrived at after consultation with the Department of Education and high school officials. Amendments to the course list will not adversely affect any students as the amendments are effective going forward, generally expand rather than limit the course list, and courses that are being eliminated will fulfill Qualified Admission curriculum requirements if a student took the course before it was removed from the list.

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K.A.R. 88-29-2, 88-29-5, 88-29-6, 88-29-7, 88-29-7a, 88-29-8, 88-29-8c, 88-29-9, and 88-29-10 are all being revoked because they have timed out in accordance with their own terms, and are replaced by the provisions of K.A.R. 88-29a-2, 88-29a-5, 88-29a-6, 88-29a-7, 88-29a-7a, 88-29a-8, 88-29a-8c, 88-29a-9, and 88-29a-10.

Economic Impact: There is no anticipated economic impact on the Board, state universities, community colleges, technical colleges, Washburn University, Washburn Institute of Technology, high schools, or students/parents as a result of this amendment or the revocations. There will be no economic impact on other agencies or private business as a result of these regulations.

Blake Flanders, Ph.D. President and CEO

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88-29-2. (Authorized by and implementing K.S.A. 76-7	17; effective Aug. 1, 2007; revoked P-

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88-29-5. (Authorized by and implementing K.S.A. 2014 Supp. 76-717; effective Aug. 1, 2007;
amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011;
amended April 13, 2012; amended April 24, 2015; revoked P)
88-29-6. (Authorized by and implementing K.S.A. 2014 Supp. 76-717; effective Aug. 1, 2007;
amended July 22, 2011; amended April 13, 2012; amended April 24, 2015; revoked P-
88-29-7. (Authorized by and implementing K.S.A. 2014 Supp. 76-717; effective Aug. 1, 2007;
amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011;
amended April 13, 2012; amended Feb. 1, 2013; amended April 24, 2015; revoked P-
)
88-29-7a. (Authorized by and implementing K.S.A. 2014 Supp. 76-717; effective July 22, 2011;
amended April 13, 2012; amended April 24, 2015; revoked P)

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88-29-8c. (Authorized by K.S.A. 76-712 and K.S.A. 2011 Supp. 76-717, as amended by L. 2012	
ch. 168, sec. 11; implementing K.S.A. 76-725 and K.S.A. 2011 Supp. 76-717, as amended by L.	
2012, ch. 168, sec. 11; effective July 22, 2011; amended Feb. 1, 2013; revoked P-	
88-29-9. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective Aug. 1, 2007;	
amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011; revoked	
P)	
88-29-10. (Authorized by and implementing K.S.A. 2011 Supp. 76-717; effective Aug. 1, 2007;	
amended July 22, 2011; amended April 13, 2012; revoked P)	

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88-29-11. Requirements for the qualified admission precollege curriculum. This regulation shall be applicable to each applicant graduating from high school in academic year 2013-2014 or earlier. In order to admit any applicant under the qualified admission precollege curriculum criteria, each state educational institution shall require the applicant to provide an official high school transcript documenting completion of the approved qualified admission precollege curriculum that meets the following requirements:

- (a) For each student graduating from high school before 2010, the transcript shall indicate the following distribution of courses:
- (1) Four units of approved qualified admission English courses, with the content described in K.A.R. 88-29-14;
- (2) three units of approved qualified admission mathematics courses that have the content described in K.A.R. 88-29-15 and that meet the following requirements:
 - (A) Are at or above the level of qualified admission algebra I; and
 - (B) were taken during ninth through twelfth grades;
- (3) three units of approved qualified admission natural science courses that have the content described in K.A.R. 88-29-16 and that meet the following requirements:
- (A) The three units shall be selected from any of the following courses, with at least one unit in each selected course:
 - (i) Qualified admission biology;
 - (ii) qualified admission advanced biology;

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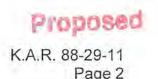
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- (iii) qualified admission chemistry;
- (iv) qualified admission physics;
- (v) qualified admission earth-space science; or
- (vi) qualified admission principles of technology; and
- (B) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course; and
- (4) three units of approved qualified admission social science courses that have the content described in K.A.R. 88-29-17 and that are distributed according to the following requirements:
- (A) At least ½ unit shall be a qualified admission United States government course;
 - (B) at least ½ unit shall be selected from any of the following courses:
 - (i) Qualified admission world history;
 - (ii) qualified admission world geography; or
 - (iii) qualified admission international relations;
 - (C) at least one unit shall be a qualified admission United States history course;
 - (D) up to one unit shall be selected from any of the following courses:
 - (i) A qualified admission anthropology course;
 - (ii) a qualified admission current social issues course;
 - (iii) a qualified admission economics course;
 - (iv) a qualified admission race and ethnic group relations course;

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- (v) a qualified admission sociology course;
- (vi) a qualified admission psychology course;
- (vii) a qualified admission United States history course; or
- (viii) a qualified admission United States government course;
- (E) a ½-unit course shall not be used to fulfill more than one requirement of this regulation for more than one discipline in the qualified admissions precollege curriculum; and
- (F) a one-unit course may be used to fulfill two ½-unit requirements of this regulation.
- (b) For each student graduating from high school in 2010 and thereafter but before academic year 2014-2015, the qualified admission precollege curriculum shall consist of courses that are among those listed in the document titled "Kansas board of regents precollege curriculum courses approved for university admissions," revised March 11, 2014 May 4, 2016, which is hereby adopted by reference. If a course was approved by the board and included in the March 11, 2014, May 23, 2012, or June 13, 2011 list of "Kansas board of regents precollege curriculum courses approved for university admissions," as adopted by reference on April 24, 2015, October 19, 2012, or July 22, 2011, respectively, and the student successfully completed the course in an academic year for which the course was approved, then that course shall count toward the student's qualified admission curriculum requirements in the subject area for which

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the course was approved. The qualified admission precollege curriculum shall consist of the following distribution of courses:

- (1) Four units of approved qualified admission English courses that include reading, writing, and literature;
- (2) three units of approved qualified admission mathematics courses that meet the following requirements:
 - (A) Each course shall be completed in the ninth through twelfth grades; and
 - (B) each course shall be selected from any of the following courses:
 - (i) Qualified admission algebra I;
 - (ii) qualified admission geometry;
 - (iii) qualified admission algebra II;
- (iv) any mathematics course that has qualified admission algebra II as a prerequisite; or
- (v) any other course approved by the chief executive officer of the board of regents or the chief executive officer's designee;
- (3) three units of approved qualified admission natural science courses that meet the following requirements:
 - (A) The three units shall be selected from any of the following courses:
 - (i) Qualified admission biology;
 - (ii) qualified admission advanced biology;
 - (iii) qualified admission chemistry;

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- (iv) qualified admission physics;
- (v) qualified admission earth-space science;
- (vi) qualified admission principles of technology; or
- (vii) any other courses approved by the chief executive officer of the board of regents or the chief executive officer's designee; and
- (B) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course; and
- (4) three units of approved qualified admission social science courses that are distributed according to the following requirements:
- (A) At least ½ unit shall be a qualified admission United States government course;
 - (B) at least ½ unit shall be selected from any of the following courses:
 - (i) Qualified admission world history;
 - (ii) qualified admission world geography; or
 - (iii) qualified admission international relations;
 - (C) at least one unit shall be a qualified admission United States history course;
 - (D) not more than one unit shall be selected from any of the following courses:
 - (i) Qualified admission anthropology;
 - (ii) qualified admission current social issues;
 - (iii) qualified admission economics;
 - (iv) qualified admission psychology;

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- (v) qualified admission race and ethnic group relations;
- (vi) qualified admission sociology;
- (vii) qualified admission United States history;
- (viii) qualified admission United States government; or
- (ix) any other courses approved by the chief executive officer of the board of regents or the chief executive officer's designee;
- (E) a ½-unit course shall not be used to fulfill more than one requirement of this regulation for more than one discipline in the qualified admissions precollege curriculum; and
- (F) a one-unit course may be used to fulfill two ½-unit requirements of this regulation. (Authorized by and implementing K.S.A. 2014 2015 Supp. 76-717; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011; amended Oct. 19, 2012; amended April 24, 2015; amended P-

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ECONOMIC IMPACT STATEMENT FOR

K.A.R. 88-29-2, 88-29-5, 88-29-6, 88-29-7, 88-29-7a, 88-29-8, 88-29-8c, 88-29-9, 88-29-10, and 88-29-11

Summary of proposed regulations, including purposes.

The purpose of the K.A.R. 88-29-11 amendment is to update the list of courses that the Board, working with the Kansas State Department of Education, has determined will meet various qualified admission curriculum requirements. As time passes, new courses are brought forward for consideration, existing courses are brought forward for reconsideration, and the list is refined in an effort to make it more user-friendly and to incorporate curricular changes. When the list is updated, the adoption by reference in the regulation must be updated.

The remainder of the above-listed regulations are being revoked because they have timed out in accordance with their own terms (all having been effective only for review of applicants before the 2015 summer session), and the provisions of K.A.R. 88-29a-2, 88-29a-5, 88-29a-6, 88-29a-7, 88-29a-8, 88-29a-8c, 88-29a-9, and 88-29a-10 replace them.

K.A.R. 88-29-11 establishes minimum requirements for a high school's qualified admission precollege curriculum. The substance of the regulation, by its terms, applies only to students who graduate from high school before 2015, or before 2010, but the document adopted by reference in subsection (b) is also referenced in K.A.R. 88-29a-11, which applies to students who graduate in 2015 or later, and thus the amendment will apply to all students going forward. However, the amendments to the course list, which is the document adopted by reference, will not adversely affect any students as the amendments are effective going forward, generally expand rather than limit the course list, and courses that are being eliminated will fulfill Qualified Admission curriculum requirements if a student took the course before it was removed from the list.

2. Reason or reasons the proposed regulation is required, including whether or not the regulation is mandated by federal law.

This regulation implements the Board's authority under the qualified admission statute to establish state university admission criteria, ensure consistent standards are applied by state universities when evaluating applicants, and ensure consistent content is provided by high schools in their QA precollege curriculum. The regulation is not mandated by federal law.

3. Anticipated economic impact upon the Kansas State Board of Regents.

There is no anticipated economic impact on the Board, as its duties will not expand with the promulgation of this regulation amendment.

4. Anticipated financial impact upon other governmental agencies and upon private business or individuals.

There is no anticipated economic impact on the state universities or high schools.

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5. Anticipated economic impact upon private citizens.

There is no anticipated economic impact upon private citizens.

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

No other methods were considered.

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