

State of Kansas

Kansas Board of Regents

Notice of Hearing on Proposed Administrative Regulations

A public hearing will be conducted to consider the approval of proposed regulations K.A.R. 88-25-1, 88-25-2, 88-25-3, 88-25-4, and 88-25-5. The hearing will be held at 10:00 a.m. on March 25th, 2020, at the Kansas Board of Regents' Board Room, 1000 SW Jackson St., Suite 520, Topeka, KS 66612. The proposal establishes rules and regulations required to implement K.S.A. 2019 Supp. 74-32,267.

This 60-day notice of the public hearing shall constitute a public comment period for receiving written public comments on the proposed regulations. All interested parties may submit comments prior to the hearing to Chris Lemon, Senior Associate Director of Adult Education, at the Kansas Board of Regents' above address or via email to clemon@ksbor.org. During the public hearing, all interested parties will be given an opportunity to present their views, orally or in writing, concerning the proposed regulations. To provide all parties with an opportunity to present their views, it may be necessary to request that each participant limit any oral presentation to ten minutes.

Any individual with a disability may request accommodation in order to participate in the public hearing and may request the proposed regulations and economic impact statement in an accessible format. Requests for accommodation to participate in the hearing should be made at least five working days in advance of the hearing by contacting Renee Burlingham at (785) 430-4239. Individuals with hearing and/or speech disabilities may contact the Kansas Relay Center at 800-766-3777 for communication accommodations.

Copies of the proposed regulation and the economic impact statement may be found at <http://www.kansasregents.org/about/rules-regulations> or by contacting Renee Burlingham.

A summary of the proposed regulations and the economic impact statement of the regulation follows:

This is a proposal to establish rules and regulations required to implement K.S.A. 2019 Supp. 74-32,267. The statute established Accelerating Opportunity: Kansas (AO-K) to Work, a Kansas pathway to career program providing an alternative path to a high school equivalency credential for Kansas adults.

K.S.A. 2019 Supp. 74-32,267 requires that qualified students successfully complete an approved AO-K career pathway and receive an industry-recognized credential. It also requires that the Kansas Board of Regents (Board) approve the career pathways and industry-recognized credentials.

K.A.R. 88-25-1 – Program Title. This is a new regulation that establishes the AO-K to work program is also called the Kansas pathway to career.

K.A.R. 88-25-2 – AO-K career pathways; industry recognized credentials. This new regulation identifies which career pathways and industry-recognized credentials will qualify.

K.A.R. 88-25-3 – Career Readiness Certificate. K.S.A. 2019 Supp. 74-32,267 requires that students take a career readiness assessment and earn a career readiness certificate. This new regulation identifies two certificates that will satisfy this requirement.

K.A.R. 88-25-4 – High school equivalency requirements. K.S.A. 2019 Supp. 74-32,267 also permits the Board of Regents to establish additional criteria required to obtain the credential. K.A.R. 88-25-4 requires that each

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applicant also demonstrate high school equivalency in math, English Language Arts, and civics. The regulation identifies the tests or coursework that demonstrates that equivalency.

K.A.R. 88-25-5 – Fee. K.S.A. 2019 Supp. 74-32,267 permits the Board of Regents to charge a fee of no more than \$25 for issuance or duplication of a Kansas high school equivalency credential. K.A.R. 88-25-5 sets a \$25 fee.

Economic Impact: The regulation is not anticipated to have any direct economic impact on business, economic development, or local government within the State of Kansas. The regulation establishes a \$25 credentialing fee for all individuals that complete the requirements and can obtain a high school equivalency credential through the AO-K to Work program. Since this is a new program, the Board estimated the potential impact by taking a 5-year average of the number of students participating in a related program, AO-K. The average number of students participating in AO-K in the last 5 years was 509 students. If each of those students earned a credential the \$25 fee would cost \$12,730.

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Article 25. AO-K to Work Program

88-25-1. Program title. The AO-K to work program, which is also called the Kansas pathway to career, shall provide a way to earn a Kansas high school equivalency credential to each qualified student. (Authorized by and implementing K.S.A. 2019 Supp. 74-32,267; effective P-
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88-25-2. AO-K career pathways; industry-recognized credentials. The AO-K career pathways and industry-recognized credentials shall be the approved pathways and the five categories of credentials listed in the Kansas board of regents' document titled "AO-K career pathways: approved credentials and pathways list," dated August 30, 2019, which is hereby adopted by reference. (Authorized by and implementing K.S.A. 2019 Supp. 74-32,267; effective P-_____.)

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Kansas Board of Regents
AO-K Career Pathways
Approved Credentials and Pathways List
August 30th, 2019

Institution	Approved Pathway	Credential 1	Credential 2	Credential 3	Credential 4	Credential 5
Barton Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Barton Community College	Plumbing	NCCER Intro to Craft Fundamentals	NCCER Plumbing Level 1	OSHA 10		
Barton Community College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Barton Community College	Carpentry	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	OSHA 10		
Butler Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Colby Community College	Telecommunications Technology	C-TECH Network Cabling Specialist				
Colby Community College	Renewable Energy	OSHA 10				
Cowley Community College	Mechatronics	NCCER Intro to Craft Fundamentals	NCCER Industrial Maintenance Mechanic Level 1	OSHA 10		
Dodge City Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Dodge City Community College	Emergency Medical Technician (EMT)	Emergency Medical Technician Certificate (EMT)				
Dodge City Community College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Flint Hills Technical College	Power Plant Technology	Energy Industry Fundamentals Certificate				
Fort Scott Community College	Emergency Medical Technician (EMT)	Emergency Medical Technician Certificate (EMT)				
Fort Scott Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Fort Scott Community College	Commercial Truck Driving	Commercial Driver's License				
Fort Scott Community College	Construction Trades	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	OSHA 10		
Fort Scott Community College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Garden City Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Garden City Community College	Emergency Medical Technician (EMT)	Emergency Medical Technician Certificate (EMT)				
Garden City Community College	Food Science					
Garden City Community College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Garden City Community College	Fire Science	Firefighter I				
Highland Community College	Emergency Medical Technician (EMT)	Emergency Medical Technician Certificate (EMT)				
Highland Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Highland Community College	Precision Agriculture					
Highland Community College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Highland Community College	Electrical Technology	Residential Electrician or Journeyman Electrician	OSHA 10			
Highland Community College	Medical Office Assistant	CMA (Certified Medical Assistant)	Registered Medical Assistant or Certified Clinical Medical Assistant			
Highland Community College	HVAC and Plumbing	ICE or NATE or HVAC Excellence or NCCER	OSHA 10			
Highland Community College	Computer Support Technology	CompTIA A+ Certification				
Hutchinson Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Hutchinson Community College	Industrial Mechanical Maintenance	MSSC-Certified Production Technician (CPT)	MSC (Manufacturing Skills Certificate)	OSHA 10		
Hutchinson Community College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Independence Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Independence Community College	Emergency Medical Technician	Emergency Medical Technician Certificate (EMT)				
Johnson County Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Johnson County Community College	Web Technologies Certificate					
Johnson County Community College	Railroad Conductor	General Code Operating Rules Examination	Certified Electronics Technician			
Johnson County Community College	Automotive Technology	ASE Maintenance & Light Repair	OSHA 10			
Johnson County Community College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Kansas City Kansas Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Kansas City Kansas Community College	Automotive Collision Repair	ASE Paint and Refinishing OR I-CAR Refinish Technical Pro Level One	OSHA 10			
Kansas City Kansas Community College	Construction Technology	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	OSHA 10		
Kansas City Kansas Community College	Automotive Technology	ASE Maintenance & Light Repair	OSHA 10			
Kansas City Kansas Community College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Kansas City Kansas Community College	Automotive Technology	ASE Maintenance & Light Repair	OSHA 10			
Kansas City Kansas Community College	Electrical Technology	Residential Electrician or Journeyman Electrician	OSHA 10			
Kansas City Kansas Community College	Machine Technology	NIMS Machining Level 1	OSHA 10			
Kansas City Kansas Community College	Building and Property Maintenance	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	EPA608 Examination	OSHA 10	
Kansas City Kansas Community College	Heating and Refrigeration	ICE or NATE or HVAC Excellence or NCCER HVAC Level 1	OSHA 10			
Labette Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Manhattan Area Technical College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Manhattan Area Technical College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Manhattan Area Technical College	Building Trades	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	OSHA 10		
Neesho County Community College	Computer Support Specialist	CompTIA A+ Certification				
Neesho County Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Neesho County Community College	Emergency Medical Technician (EMT)	Emergency Medical Technician Certificate (EMT)				
Neesho County Community College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Neesho County Community College	Phlebotomy	Registered Phlebotomy Technician (RPT)				
Neesho County Community College	Carpentry	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	OSHA 10		
Neesho County Community College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Neesho County Community College	Heating, Ventilation, and Air Conditioning	ICE or NATE or HVAC Excellence or NCCER HVAC Level 1	OSHA 10			
Neesho County Community College	Medical Assistant	CMA (Certified Medical Assistant)	RMA	Certified Clinical Medical Assistant		
Salina Area Technical College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Salina Area Technical College	Commercial Truck Driving	Commercial Driver's License				
Salina Area Technical College	Emergency Medical Technician (EMT)	Emergency Medical Technician Certificate (EMT)				
Seward County Community College	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Seward County Community College	Commercial Truck Driving	Commercial Driver's License				
Seward County Community College	Emergency Medical Technician (EMT)	Emergency Medical Technician Certificate (EMT)				
Seward County Community College	Phlebotomy	Registered Phlebotomy Technician (RPT)				
Seward County Community College	Process Technology	OSHA 10				
Seward County Community College	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Seward County Community College	Automotive Collision Repair	ASE Paint and Refinishing OR I-CAR Refinish Technical Pro Level One	OSHA 10			
Seward County Community College	Automotive Technology	ASE Maintenance & Light Repair	OSHA 10			
Seward County Community College	Machine Technology	NIMS Machining Level 1	OSHA 10			
Seward County Community College	Diesel Technology	ASE Diesel Engines	ASE Electrical/Electronic Systems	ASE Brakes	ASE Suspension and Steering	OSHA 10
Seward County Community College	Heating, Ventilation, and Air Conditioning	ICE or NATE or HVAC Excellence or NCCER HVAC Level 1	OSHA 10			
Seward County Community College	Corrosion Technology	NACE Cathodic Protection Tester	OSHA 10			
Washburn Institute of Technology	Certified Production Technician & Certified Logistics Technician	MSSC-Certified Production Technician (CPT)				
Washburn Institute of Technology	Healthcare	Certified Nurse Aide	Certified Medication Aide			
Washburn Institute of Technology	Commercial Truck Driving	Commercial Driver's License				
Washburn Institute of Technology	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Washburn Institute of Technology	Machine Technology	NIMS Machining Level 1	OSHA 10			
Washburn Institute of Technology	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
Washburn Institute of Technology	Building Technology	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	EPA608 Examination	OSHA 10	
Washburn Institute of Technology	Industrial Machine Mechanic	Certified Maintenance & Reliability Technician	MSSC-Certified Production Technician (CPT)	NCCER Level I, Industrial Maintenance Electrical & Instrument Technician		
WSUTech	Healthcare	Certified Nurse Aide	Certified Medication Aide			
WSUTech	Computer Support Specialist	CompTIA A+ Certification				
WSUTech	Assembly Mechanic	CERTTEC Aviation Mechanical Assembly Technician	OSHA 10			
WSUTech	Carpentry	NCCER Intro to Craft Fundamentals	NCCER Carpentry Level 1	OSHA 10		
WSUTech	Machining Technology	NIMS Machining Level 1	OSHA 10			
WSUTech	Composite Technology - Fabrication	CERTTEC Aviation Composites Technician	OSHA 10			
WSUTech	Machining Technology	NIMS Machining Level 1	OSHA 10			
WSUTech	Aerospace Manufacturing Technology	CERTTEC Aviation Mechanical Assembly Technician	OSHA 10			
WSUTech	Composite Technology - Repair	CERTTEC Aviation Composites Technician	OSHA 10			
WSUTech	Welding	American Welding Society 1F	American Welding Society 1G	American Welding Society 2F	OSHA 10	
WSUTech	Aerospace Coatings & Paint Technology	OSHA 10				
WSUTech	Medical Assistant	CMA (Certified Medical Assistant)	RMA	Certified Clinical Medical Assistant	OSHA 10	

88-25-3. Career readiness certificate. The career readiness certificates shall be the following:

(a) The Kansas WorkReady! earned after July 1, 2008, at the silver, gold, or platinum level; and

(b) the ACT® WorkKeys® national career readiness certificate® earned after April 1, 2019, at the silver, gold, or platinum level. (Authorized by and implementing K.S.A. 2019 Supp. 74-32,267; effective P-_____.)

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88-25-4. High school equivalency requirements. In addition to the requirements specified in K.S.A. 2019 Supp. 74-32,267(c)(1)(A)-(C) and amendments thereto, each applicant shall be required to demonstrate high school equivalency in math, English language arts, and civics to earn a high school equivalency credential as specified in this regulation.

(a) High school equivalency in math shall be demonstrated by any of the following:

(1) Scoring a 145 or above on the general educational development (GED) math test;

(2) scoring an 18 or above on the ACT[®] math test;

(3) scoring a 596 or above on the TABE[®] 11&12 math test;

(4) scoring a 250 or above on the Accuplacer quantitative reasoning, algebra, and statistics test;

(5) passing college algebra with a grade of C or above from an accredited postsecondary institution;

(6) passing Kansas regents shared number (KRSN) Mat1040, contemporary and essential math, with a C or above from an accredited postsecondary institution; or

(7) scoring a 5 (level score) or above on the ACT[®] WorkKeys[®] applied math test.

(b) High school equivalency in English language arts shall be demonstrated by any of the following:

(1) Scoring a 145 or above on the GED English language arts test;

(2) scoring an 18 or above on the ACT[®] reading test;

(3) scoring a 576 or above on the TABE[®] 11&12 reading test;

(4) scoring a 255 or above on the Accuplacer reading test;

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(5) passing KRSN Eng1010, English composition 101, with a grade of C or above from an accredited postsecondary institution; or

(6) scoring a 5 (level score) or above on the ACT® WorkKeys® workplace documents test.

(c) High school equivalency in civics shall be demonstrated by scoring at least 70 percent on the Kansas pathway to career civics assessment. (Authorized by and implementing K.S.A. 2019 Supp. 74-32,267; effective P-_____.)

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88-25-5. Fee. The fee for each application for the issuance or duplication of a Kansas high school equivalency credential shall be \$25. (Authorized by and implementing K.S.A. 2019 Supp. 74-32,267; effective P-_____.)

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**Kansas Administrative Regulations
Economic Impact Statement
For the Kansas Division of the Budget**

Proposed

Kansas Board of Regents
Agency

Natalie Yoza
Agency Contact

(785) 430-4236
Contact Phone Number

K.A.R. 88-25-1 et seq.
K.A.R. Number(s)

Submit a hard copy of the proposed rule(s) and regulation(s) and any external documents that the proposed rule(s) and regulation(s) would adopt, along with the following to: Division of the Budget
900 SW Jackson, Room 504-N
Topeka, KS 66612

I. Brief description of the proposed rule(s) and regulation(s).

This is a proposal to establish rules and regulations required to implement K.S.A. 2019 Supp. 74-32,267. The statute established Accelerating Opportunity: Kansas (AO-K) to Work, a Kansas pathway to career program providing an alternative path to a high school equivalency credential for Kansas adults.

K.S.A. 2019 Supp. 74-32,267 requires that qualified students successfully complete an approved AO-K career pathway and receive an industry-recognized credential. It also requires that the Kansas Board of Regents (Board) approve the career pathways and industry-recognized credentials. In proposed regulation K.A.R. 88-25-2, the Board identifies which career pathways and industry-recognized credentials will qualify.

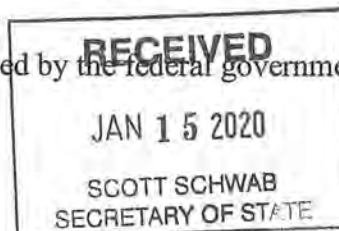
The statute also requires that students take a career readiness assessment and earn a career readiness certificate. Proposed regulation K.A.R. 88-25-3 identifies two certificates that will satisfy this requirement.

The statute also permits the Board to establish additional criteria required to obtain the credential. In proposed regulation K.A.R. 88-25-4, the Board requires that each applicant also demonstrate high school equivalency in math, English Language Arts, and civics. The regulation identifies the tests or coursework that demonstrates that equivalency.

Finally, the statute permits the Board of Regents to charge a fee of no more than \$25 for issuance or duplication of a Kansas high school equivalency credential. In proposed regulation K.A.R. 88-25-5, the Board set a \$25 fee.

II. Statement by the agency if the rule(s) and regulation(s) is mandated by the federal government and a statement if approach chosen to address the policy issue is different from that utilized by agencies of contiguous states or the federal government. (If the approach is different, then include a statement of why the Kansas rule and regulation proposed is different)

The rules and regulations are not mandated by the federal government.



While other states have implemented similar alternative pathways to high school equivalency, none of the contiguous states have similar programs. When compared to other states, Kansas' program provides a more streamlined approach because it uses the successful completion of postsecondary career and technical education training courses as one component of earning an alternative high school equivalency credential.

III. Agency analysis specifically addressing following:

A. The extent to which the rule(s) and regulation(s) will enhance or restrict business activities and growth;

The proposed regulations will not directly impact business activities and growth. The regulations do implement a pathway for adults to simultaneously earn high school equivalency and career technical training, which could help businesses grow by providing a more educated workforce.

B. The economic effect, including a detailed quantification of implementation and compliance costs, on the specific businesses, sectors, public utility ratepayers, individuals, and local governments that would be affected by the proposed rule and regulation and on the state economy as a whole;

The proposed regulations implement a statute that creates a pathway for adults to simultaneously earn a high school equivalency credential and career technical training. This training can lead to higher educational attainment and employment opportunities which could generate more revenue for businesses that hire these individuals, the individuals attaining the credentials who would have greater earning potential, and, ultimately, generate additional tax revenues for local and state government.

No businesses, sectors, public utility ratepayers, individuals, or local governments will incur implementation or compliance costs.

C. Businesses that would be directly affected by the proposed rule and regulation;

No business would be directly affected by the proposed rules and regulations.

D. Benefits of the proposed rule(s) and regulation(s) compared to the costs;

The potential benefit of the proposed rules and regulations is high while the costs are low. Qualified students will utilize the program to earn a high school equivalency credential and career technical training, increasing their qualifications and earning potential. The students may incur some costs for the tests and coursework, and the students will incur the \$25 fee required for issuance or duplication of the credential. There are also some administrative costs for Board staff to administer the program and issue credentials, but no new personnel will be hired. The \$25 fee helps defray those costs.

E. Measures taken by the agency to minimize the cost and impact of the proposed rule(s) and regulation(s) on business and economic development within the State of Kansas, local government, and individuals;

The proposed regulations set the fee for individuals at the maximum \$25 allowed by statute. The proposed rules and regulations are not anticipated to have any cost or direct impact on business, economic development, or local government within

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the State of Kansas. Any indirect impact on businesses would result from having more Kansans with a high school credential.

Individuals seeking their high school equivalency credential must pay the \$25 credentialing fee. However, the same credentialing fee is charged for students pursuing their high school equivalency credential through completion of the GED test. In aggregate, individuals may benefit from these regulations, as some of the course and testing costs may be defrayed by other state programs. In some cases, the student will pay little above and beyond the \$25 credentialing fee. Most of the \$25 credentialing fee covers the cost of issuing the credential, and a small amount goes toward processing.

F. An estimate, expressed as a total dollar figure, of the total annual implementation and compliance costs that are reasonably expected to be incurred by or passed along to business, local governments, or members of the public.

The regulation establishes a \$25 credentialing fee for all individuals that complete the requirements and are able to obtain a high school equivalency credential through the AO-K to Work program. Since this is a new program, we estimated the potential impact by taking a 5-year average of the number of students participating in a related program, AO-K. This is the best information available to estimate potential impact because individuals must complete an AO-K career pathways program in order to earn the high school equivalency credential. The participating headcount for AO-K by academic year are:

	2015	2016	2017	2018	2019
participating headcount	750	584	542	496	174
\$25 fee per student	\$18,750.00	\$ 14,600.00	\$13,550.00	\$ 12,400.00	\$ 4,350.00

If each student were to complete the pathways program and the other AO-K to Work requirements, they would earn a high school equivalency credential and would pay the \$25 fee. Over the past five years, this creates a range of \$18,750 to \$4,350. Another way to calculate it would be to take the 5-year average. The average number of students participating in AO-K in the last 5 years was 509 students. If each of those students earned a credential the \$25 fee would cost \$12,730.

Because individuals with a high school credential have significantly greater earning potential, we strive to have as many students as possible complete the AO-K to Work program and earn the high school equivalency credentials. But the figures indicated above are likely an overestimate because not all students that enroll in a career pathway will complete the AO-K to Work program and earn the credential.

Do the above total implementation and compliance costs exceed \$3.0 million over any two-year period?

YES NO

Give a detailed statement of the data and methodology used in estimating the above cost estimate.

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Prior to the submission or resubmission of the proposed rule(s) and regulation(s), did the agency hold a public hearing if the total implementation and compliance costs exceed \$3.0 million over any two-year period to find that the estimated costs have been accurately determined and are necessary for achieving legislative intent? If applicable, document when the public hearing was held, those in attendance, and any pertinent information from the hearing.

YES NO

G. If the proposed rule(s) and regulation(s) increases or decreases revenues of cities, counties or school districts, or imposes functions or responsibilities on cities, counties or school districts that will increase expenditures or fiscal liability, describe how the state agency consulted with the League of Kansas Municipalities, Kansas Association of Counties, and/or the Kansas Association of School Boards.

N/A

H. Describe how the agency consulted and solicited information from businesses, associations, local governments, state agencies, or institutions and members of the public that may be affected by the proposed rule(s) and regulation(s).

KBOR emailed a draft of the regulations to and requested input from Kansas community and technical colleges and unified school districts (USDs) that currently administer state-funded adult education programs. KBOR also requested input from the Kansas Department of Education (KSDE). These entities are the most likely to be impacted by this new pathway to earn a high school equivalency credential and are familiar with the methods (tests and courses) utilized to establish high school equivalency in math, English language arts, and civics. No concerns were expressed by those entities with regard to the draft regulations.

I. For environmental rule(s) and regulation(s) describe the costs that would likely accrue if the proposed rule(s) and regulation(s) are not adopted, as well as the persons would bear the costs and would be affected by the failure to adopt the rule(s) and regulation(s).

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