

Proposed

State of Kansas

Kansas Board of Regents

Notice of Hearing on Proposed Revocation, Amendment and Adoption of Administrative Regulations

The Kansas Board of Regents will conduct a public hearing to consider the revocation of K.A.R. 88-29-1, 88-29-11, 88-29-18, and 88-29-19; the amendment of K.A.R. 88-29-3, 88-29-12 through 88-29-17, 88-29a-1, 88-29a-5, 88-29a-6, 88-29a-7, 88-29a-7a, 88-29a-9, 88-29a-10, 88-29a-11, 88-29a-18, 88-29a-19, 88-29b-1, 88-29b-3, 88-29b-5, 88-29b-6, 88-29b-7, 88-29b-7a, 88-29b-9, 88-29b-10; and proposed new regulations K.A.R. 88-29c-1, 88-29c-5, 88-29c-7, 88-29c-9, 88-29c-10, 88-29d-1, 88-29d-5, 88-29d-7, 88-29d-9, 88-29d-10. The hearing will be held at 10:00 a.m. on August 27, 2020, in the Kansas Board of Regents Board Room, 1000 SW Jackson St., Suite 520, Topeka, KS 66612.

This 60-day notice of the public hearing shall constitute a public comment period for receiving written public comments on the proposed amendments to the regulations. All interested parties may submit comments prior to the hearing to Renee Burlingham at the Kansas Board of Regents' above address at (785) 430-4239 or via email to rburlingham@ksbor.org. All interested parties will be given a reasonable opportunity to present their views orally on the proposed amendments to the regulations during the hearing. To provide all parties with an opportunity to present their views, it may be necessary to request each participant limit any oral presentation to five minutes.

Any individual with a disability may request accommodation in order to participate in the public hearing and may request the proposed regulations and economic impact statement in an accessible format. Requests for accommodation to participate in the hearing should be made at least five working days in advance of the hearing by contacting Renee Burlingham through the contact information listed above. Individuals with hearing and/or speech disabilities may contact the Kansas Relay Center at 800-766-3777 for communication accommodations.

Copies of the proposed regulations and the economic impact statement may be found at <http://www.kansasregents.org/about/rules-regulations> or by contacting Renee Burlingham.

A summary of the proposed regulations and the economic impact statements for the regulations follows: The overall purpose for this set of proposed amendments, new regulations and revocations is to establish different criteria, beginning with the summer 2021 cohort, for admission to the state universities of first-time freshmen who have graduated from high school. The changes to current criteria include 1) eliminating the requirement for completing a specified precollege curriculum with a specified GPA, and 2) replacing the top third rank option with an option of an overall GPA of 2.25 for admissions to Emporia State, Fort Hays State, Pittsburg State and Wichita State Universities, or 3.25 for admissions to Kansas State University. K.A.R. 88-29-1, 88-29-11, 88-29-18, and 88-29-19 are being revoked because they have timed out in accordance with their own terms and other regulations are being amended so their termination dates coincide with the effective dates for the new regulations that will replace them. In establishing the qualifications set forth in these regulations, the Kansas Board of Regents is balancing access against predicted ability to succeed at each state university. The qualifications differ among the state universities, and between Kansas and other states' public universities, for this reason. There is no anticipated economic impact on private business or public entities, including Kansas high schools, from these regulations. State universities may see an increase in enrollment as more students become eligible for admission and may therefore choose to apply to those institutions. However, there are too many factors that go into students'

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decision whether and where to attend a postsecondary educational institution to estimate the impact of these regulations on any individual student or institution. Any implementation and compliance costs on businesses, business sectors, public utility ratepayers, other individuals and local government units are expected to be negligible.

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88-29-1. (Authorized by and implementing K.S.A. 2014 Supp. 76-717; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011; amended April 13, 2012; amended Feb. 1, 2013; amended April 24, 2015; revoked P- _____.)

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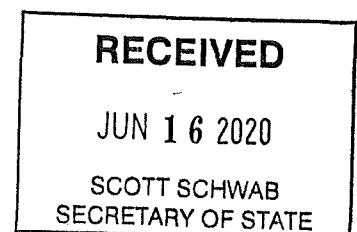
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88-29-3. Categories of admission. (a) In the admission policies of each state educational institution, which are required by ~~K.A.R. 88-29-9~~ and K.A.R. 88-29a-9, and K.A.R. 88-29c-9, each state educational institution shall adopt the regular admission category, which shall include any applicant who is given permission from the state educational institution to enroll as a degree-seeking student at the state educational institution without any conditions or restrictions other than that the student will be subject to all policies of the state educational institution.

(b) In the admission policies of each state educational institution, which are required by ~~K.A.R. 88-29-9~~ and K.A.R. 88-29a-9, and K.A.R. 88-29c-9, any state educational institution may adopt one or more admission categories in addition to the regular admission category specified in subsection (a). These additional categories shall be limited to the following:

(1) The temporary admission category, which shall include any applicant who is given permission from the state educational institution to enroll as a degree-seeking student at the state educational institution for a specified period of time not to exceed one calendar year, during which period the student shall be required to provide the state educational institution with the student's complete application file; and

(2) the provisional admission category, which shall include any applicant who is given permission from the state educational institution to enroll as a degree-seeking student at the state educational institution for a probationary period of time, subject to restrictions that may include any of the following requirements:

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(A) The applicant shall enroll only in a limited number of credit hours each semester as specified by the state educational institution;

(B) the applicant shall enroll in the developmental or college preparatory courses specified by the state educational institution;

(C) the applicant shall participate in an advising program specified by the state educational institution;

(D) the applicant shall achieve a certain specified grade point average specified by the state educational institution at the end of a period of time specified by the state educational institution; and

(E) the applicant shall meet any other provisions established in the state educational institution's admission policy for provisional admission established in accordance with ~~K.A.R. 88-29-9~~ or K.A.R. 88-29a-9 or K.A.R. 88-29c-9.

(c) A student in the regular admission category shall not be in any other admission category.

(d) The temporary and provisional admission categories shall not be mutually exclusive. Each student who is not in the regular admission category shall be admitted into any other category or categories of admission adopted by the state educational institution for which the student is eligible. (Authorized by and implementing K.S.A. 2010-Supp. 76-717; effective Aug. 1, 2007; amended July 22, 2011; amended P-
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88-29-11. (Authorized by and implementing K.S.A. 2016 Supp. 76-717; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011; amended Oct. 19, 2012; amended April 24, 2015; amended Jan. 13, 2017; revoked P-_____.)

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88-29-12. Establishment of a qualified admission precollege curriculum by an accredited high school in Kansas. (a) Any accredited high school in Kansas may establish a qualified admission precollege curriculum. Failure to establish a qualified admission precollege curriculum shall render the high school's graduates ineligible for admission to a state educational institution under the qualified admission precollege curriculum criteria specified in ~~K.A.R. 88-29-5~~, K.A.R. 88-29a-5, ~~K.A.R. 88-29-7~~, and K.A.R. 88-29a-7. If an accredited high school establishes a qualified admission precollege curriculum, the curriculum shall meet the requirements of this regulation.

(b) Each course to be included in an accredited high school's qualified admission precollege curriculum shall be approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee. Each accredited high school in Kansas that ~~desires~~ wants to establish and maintain a qualified admission precollege curriculum shall submit materials to the board of regents in accordance with procedures established and distributed to Kansas accredited high schools by the board of regents or the board's designee. Failure to submit materials in a timely manner may disqualify the high school's students for admission to a state educational institution under the qualified admission precollege curriculum criteria specified in ~~K.A.R. 88-29-5~~, K.A.R. 88-29a-5, ~~K.A.R. 88-29-7~~, and K.A.R. 88-29a-7.

(c) Each course for inclusion in an accredited high school's qualified admission precollege curriculum shall be approved according to the following procedures:

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(1) A course shall be approved only if it is among those courses listed in "Kansas board of regents precollege curriculum courses approved for university admissions," as adopted by reference in K.A.R. ~~88-29-11~~ 88-29a-11.

(2) Two ½-unit courses may be approved to fulfill one unit of the qualified admission precollege curriculum.

(3) Any college course offered by an eligible institution of higher education may be approved for inclusion in an accredited high school's qualified admission precollege curriculum if the course meets all of the following conditions:

(A) The course is among those listed in "Kansas board of regents precollege curriculum courses approved for university admissions," as adopted by reference in K.A.R. ~~88-29-11~~ 88-29a-11.

(B) The number of credit hours for the college course is three or more.

(C) The college course appears on the official high school transcript.

(d) The list of courses that have been approved to be included in the qualified admission precollege curriculum for each accredited high school in Kansas shall be available from the board.

(e) Upon receipt of information that a course does not meet the requirements specified in subsection (c), the content of that course may be reviewed by the chief executive officer of the board of regents or the chief executive officer's designee to determine whether it should be approved.

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This regulation shall have no force and effect on and after June 1, 2021.

(Authorized by and implementing K.S.A. 2010-Supp. 76-717; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011; amended P-_____.)

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88-29-13. Content requirements for qualified admission computer technology

courses. Each qualified admission computer technology course shall include instruction in each of the following:

(a) The meaning of at least 90 of the terms in the following sets of terms:

(1) Disk operating system, MS-DOS, Mac OS, Microsoft Windows, operating system, OS/2, and UNIX;

(2) American standard code for information interchange (ASCII), binary, command, compression, directory or folder, file, format, menu, prompt, server, and utility programs;

(3) clipboard, graphical user interface (GUI), multiprocessing, multitasking, and root directory;

(4) central processing unit (CPU), computer hardware, keyboard, monitor, motherboard, mouse, printer, random-access memory (RAM), scanner, and video resolution color depth;

(5) bit, byte, compact disc read-only memory (CD-ROM), diskette, gigabyte, hard disk, kilobyte, magnetic storage media, megabyte, and optical storage;

(6) baud and modem;

(7) boldface, center, cut, edit, font, format, justify, paste, spell-check, type size, underline, and word processor;

(8) absolute reference, attributes of a cell, cell, chart, copy across, copy down, formula, relative reference, and spreadsheet;

(9) database, field, filter, record, report, and sort;

(10) presentation software and slides;

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(11) client/server, ethernet, file transfer protocol, gopher, host, local area network, and network;

(12) bookmark, browser, bulletin board system (BBS), download and upload, hypertext, hypertext markup language (HTML), internet, uniform resource locator (URL), and world wide web;

(13) discussion list, e-mail, flame, frequently asked questions (FAQs), online telecommuting, teleconferencing, telnet, usenet, and virus; and

(14) computer crime, copyright, ethics, fraud, laws, legislation, and privacy;

(b) ~~each of~~ the following hardware skills:

(1) Entering commands from the keyboard, mouse, or other input device;

(2) turning a machine on and off; and

(3) identifying the operating system type and version;

(c) ~~a minimum of~~ at least three of the following file management skills:

(1) Creating a directory, subdirectory, and folder;

(2) copying files from one directory to another directory;

(3) finding a file located on a hard disk or other storage device;

(4) renaming or deleting files and either directories or folders; or

(5) decompressing a file using a given decompression program;

(d) ~~each of~~ the following diskette skills:

(1) Copying files to and from a diskette;

(2) formatting a diskette; and

(3) checking a diskette for viruses using a virus check program;

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(e) ~~each of~~ the following word processing skills:

(1) Launching a word processor and creating documents;

(2) formatting a document according to certain specifications, including ~~each of~~ the following skills:

(A) Entering text and changing margins, paragraph format, and page numbering;

(B) changing text styles, including the font, type size, and other special characteristics;

and

(C) entering a title and text; and

(D) centering the lines of text on the page, with the title in boldface and a larger type size than the body of the text;

(3) opening a saved document that is stored on a hard disk or floppy disk;

(4) checking for spelling and grammatical errors using the software;

(5) rearranging sentences and paragraphs using cut-and-paste methods; and

(6) saving and printing documents;

(f) ~~each of~~ the following spreadsheet skills:

(1) Launching a spreadsheet program and saving and printing a spreadsheet in portrait or landscape;

(2) creating a spreadsheet using formulas;

(3) changing cell text and number attributes;

(4) inserting or deleting a row into or from a spreadsheet;

(5) copying a formula with both relative and absolute references down a column or across a row;

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- (6) copying a formula from one cell and pasting the formula into another cell; and
- (7) creating a chart from a spreadsheet;
- (g) ~~each of~~ the following database software skills:
 - (1) Creating a database;
 - (2) sorting a database on any field in any order;
 - (3) creating a report that filters out some of the data; and
 - (4) printing a report;
- (h) presentation software skills, including creating and printing a presentation document that meets specified requirements;
 - (i) ~~each of~~ the following multitasking skills:
 - (1) Opening several programs at once; and
 - (2) inserting material from one program, including e-mail, spreadsheet, database, and presentation software, into another program;
 - (j) ~~each of~~ the following networking and internet skills:
 - (1) Transferring a file by connecting to another computer to upload and download files in any format, including ASCII, binary, and binary hexadecimal (binhex);
 - (2) receiving, saving, and decoding attachments;
 - (3) creating e-mail messages, with attachments;
 - (4) accessing a site on the world wide web and copying a file from the site to disk; and
 - (5) following hypertext links from that site to several others and bookmarking the path;
 - (k) ~~each of~~ the following ethical standards:
 - (1) Making copies of copyrighted software without permission is software piracy;

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(2) misusing passwords or otherwise using computers without permission is unethical;
and

(3) interfering with the transmission, storage, or retrieval of data through deliberate virus infection, alteration of codes, or destruction or damage of operating systems is unethical; and

(l) additional topics, upon prior approval of the chief executive officer of the board of regents or the chief executive officer's designee.

~~This regulation shall be effective on and after August 1, 2007.~~

This regulation shall have no force and effect on and after June 1, 2021. (Authorized by
and implementing K.S.A. 76-717; effective Aug. 1, 2007; amended P-

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88-29-14. Content requirements for qualified admission English courses. Each qualified admission English course shall meet all of the following requirements:

(a) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach English at the secondary level.

(b) The course shall include formal writing assignments, excluding answers to essay exams, that meet the following requirements for each grade level:

(1) Each ninth-grade course shall include ~~a minimum of~~ at least two graded assignments of 250 or more words each, two graded assignments of 350 or more words each, and two graded assignments of 500 or more words each.

(2) Each tenth-grade course shall include ~~a minimum of~~ at least three graded assignments of 500 or more words each and three graded assignments of 1,000 or more words each.

(3) Each eleventh-grade course shall include ~~a minimum of~~ at least three graded assignments of 500 or more words each, two graded assignments of 1,000 or more words each, and a research paper of 750 or more words.

(4) Each twelfth-grade course shall include ~~a minimum of~~ at least five graded assignments of 1,000 or more words each and a research paper of 1,500 or more words.

(c) The course shall include written assignments about the literature studied in class.

(d) The course shall include ~~a minimum of~~ at least two written assignments according to the following criteria:

(1) Writing about local, regional, national, or international events;

(2) creative writing; and

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(3) writing associated with research projects.

(e) The course shall include study of the writing process using the six-trait model or another model.

(f) The course shall include the study of complete works of literature rather than excerpts or abridged versions.

(g) The course shall include a study of literature that shall not be limited to a single audience or content area. A single audience or content area may include children's literature, sports literature, science fiction or fantasy, and literature of the old American west.

(h) The course shall include a study of the literary elements and devices of plot, setting, character, theme, point of view, mood, tone, style, personification, alliteration, assonance, simile, metaphor, idiom, flashback, foreshadowing, analogy, and symbolism in written literature that meets the following criteria:

(1) Treats universal themes;

(2) offers sufficient complexity for multiple interpretations; and

(3) includes language that is demonstrative of the literary elements and devices specified in this subsection.

(i) The course shall include study of novels, plays, short stories, and poetry in the amount specified for each grade level as follows:

(1) Each ninth-grade course shall include at least 12 works distributed as follows:

(A) At least three works selected from novels and plays, with at least one work in each genre; and

(B) at least five short stories; and

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(C) at least four poems.

(2) Each tenth-grade course shall include at least 16 works distributed as follows:

(A) At least three works selected from novels and plays, with at least one work in each genre;

(B) at least eight short stories; and

(C) at least five poems.

(3) Each eleventh-grade course shall include at least 18 works distributed as follows:

(A) At least four works selected from novels and plays, with ~~a minimum of~~ at least one work in each genre;

(B) at least eight short stories; and

(C) at least six poems.

(4) Each twelfth-grade course shall include at least 19 works distributed as follows:

(A) At least four works selected from novels and plays, with at least one work in each genre;

(B) at least eight short stories; and

(C) at least seven poems.

(j) The course may include additional genres or excerpts of literary works, upon prior approval of the chief executive officer of the board of regents or the chief executive officer's designee.

(k) The course shall include experience in speaking and listening, including at least two oral presentations, with reasonable accommodations made for any student who has a visual, auditory, or speech impairment.

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(l) The course shall include the use of audiovisual materials.

~~This regulation shall be effective on and after August 1, 2007.~~

This regulation shall have no force and effect on and after June 1, 2021. (Authorized by
and implementing K.S.A. 76-717; effective Aug. 1, 2007; amended P-

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88-29-15. Content requirements for qualified admission mathematics courses.

Each qualified admission mathematics course shall meet all of the following requirements:

(a) The course shall be classified as a mathematics course in the course description.

(b) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach mathematics at the secondary level.

(c) The course shall emphasize ~~each of~~ the following skills:

(1) Algebraic and geometric thought;

(2) mathematical reasoning in the context of real-world problem solving;

(3) communicating about mathematics; and

(4) using technology in mathematical contexts.

(d) The course shall meet the criteria for one of the following:

(1) A qualified admission algebra I course, which shall include instruction in ~~each of~~ the following topics:

(A) Linear equations and functions, including both symbolic and graphic representations;

(B) data analysis, including linear regression for a data set;

(C) solution of linear equations and inequalities, both singularly and in systems, with sufficient emphasis to produce proficiency;

(D) properties of positive and negative real numbers, with sufficient emphasis to produce proficiency;

(E) absolute value;

(F) exponents and radicals;

(G) factoring patterns;

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(H) solutions of quadratic equations; and

(I) additional topics upon approval of the chief executive officer of the board of regents or the chief executive officer's designee;

(2) a qualified admission algebra II course, which shall meet the following requirements:

(A) Enrollment in the course shall be limited to students who have successfully completed qualified admission algebra I and qualified admission geometry; and

(B) the course shall include instruction in each of the following topics:

(i) Linear functions and equations;

(ii) the solution of quadratic equations by a variety of methods with sufficient emphasis to produce proficiency;

(iii) exponential and logarithmic equations and functions;

(iv) manipulation of algebraic fractions;

(v) connections between symbolic, numeric, and graphical representations;

(vi) the use of matrices to solve systems of equations and to organize and analyze data;

(vii) fundamentals of probability and combinatorics; and

(viii) additional topics upon approval of the chief executive officer of the board of regents or the chief executive officer's designee;

(3) a qualified admission geometry course, which shall meet the following requirements:

(A) Enrollment in the course shall be restricted to students who have successfully completed algebra I; and

(B) the course shall include instruction in each of the following topics:

(i) Euclidean, transformational, and coordinate geometry;

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- (ii) the Pythagorean theorem and distance formula, with sufficient emphasis to produce proficiency;
- (iii) properties of polygons, circles, and three-dimensional figures, including prisms, cylinders, and cones;
- (iv) measurement concepts related to perimeter, area, and volume;
- (v) the use of similarity and congruence in solving problems and as tools in developing proofs and constructions;
- (vi) development of mathematical reasoning, including several approaches to proof, with sufficient emphasis to produce proficiency; and
- (vii) additional topics upon approval of the chief executive officer of the board of regents or the chief executive officer's designee; or
- (4) any mathematics course for which enrollment is restricted to students who have successfully completed qualified admission algebra II.

~~This regulation shall be effective on and after August 1, 2007.~~

This regulation shall have no force and effect on and after June 1, 2021. (Authorized by and implementing K.S.A. 76-717; effective Aug. 1, 2007; amended P-_____.)

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88-29-16. Content requirements for qualified admission natural science courses.

Each qualified admission natural science course shall meet all of the following requirements:

(a) The course shall be classified as a science course in the course description.

(b) The course shall include an average of at least one laboratory or field experience each week. The laboratory or field experiences shall meet both of the following requirements:

(1) At least two-thirds of the laboratory or field experiences shall be conducted with face-to-face contact with an instructor and with direct exposure to the organisms or processes, or both, to be studied.

(2) The laboratory or field experiences shall include instruction in the following skills:

(A) Designing and conducting scientific investigations;

(B) using technology and mathematics in science;

(C) formulating and revising scientific explanations and models using logic and evidence;

(D) recognizing and analyzing alternative explanations and models; and

(E) communicating and defending a scientific argument.

(c) The course shall meet one of the following requirements:

(1) Qualified admission advanced biology. This course shall meet all of the following requirements:

(A) If the course is offered for high school credit only, the course shall be taught by an instructor licensed to teach biology at the secondary level.

(B) Enrollment in the course shall be limited according to the following requirements:

(i) Junior or senior standing or gifted status shall be required for enrollment in the course.

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(ii) A qualified admission biology course shall be a prerequisite for enrollment in the course.

(iii) If successful completion of a course in addition to a qualified admission biology course is required before enrollment in the qualified admission advanced biology course, the prerequisite course shall meet the requirements of subsections (a) and (b) and the applicable requirements of subsection (c) of this regulation.

(C) The course shall be limited to instruction in one or more of the following topics:

(i) The structure and function of the cell;

(ii) chromosomes, genes, the molecular basis of heredity, and the major concepts of biological evolution;

(iii) the interdependence of organisms and the interaction of organisms with the physical environment;

(iv) the behavior of animals and the connection between their nervous systems and behavior; or

(v) the structure, function, and diversity of organisms.

(2) Qualified admission biology. This course shall meet all of the following requirements:

(A) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach biology at the secondary level.

(B) The course shall meet the requirements in "standard 3: life science" for grades eight through 12 established by the Kansas state board of education in the "Kansas curricular standards for science education," as approved on November 8, 2005 and hereby adopted by reference.

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(C) The course may include additional content upon approval of the chief executive officer of the board of regents or the chief executive officer's designee.

(3) Qualified admission chemistry. This course shall meet all of the following requirements:

(A) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach chemistry at the secondary level.

(B) The course shall meet the requirements in "standard 2A: chemistry" for grades eight through 12 established by the Kansas state board of education in the "Kansas curricular standards for science education," as approved on November 8, 2005 and hereby adopted by reference.

(C) The course may include additional content upon approval of the chief executive officer of the board of regents or the chief executive officer's designee.

(4) Qualified admission earth-space science. This course shall meet all of the following requirements:

(A) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach earth-space science at the secondary level.

(B) The course shall meet the requirements in "standard 4: earth and space science" for grades eight through 12 established by the Kansas state board of education in the "Kansas curricular standards for science education," as approved on November 8, 2005 and hereby adopted by reference.

(C) The course may include additional content upon approval of the chief executive officer of the board of regents or the chief executive officer's designee.

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(5) Qualified admission physics. This course shall meet all of the following requirements:

(A) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach physics at the secondary level.

(B) The course shall meet the requirements in "standard 2B: physics" for grades eight through 12 established by the Kansas state board of education in the "Kansas curricular standards for science education," as approved on November 8, 2005 and hereby adopted by reference.

(C) The course may include additional content upon approval of the chief executive officer of the board of regents or the chief executive officer's designee.

(6) Principles of technology. This course shall include "principles of technology: unit and subunit objectives," second edition, established by the center for occupation research and development (CORD), copyrighted 2005 and hereby adopted by reference.

~~This regulation shall be effective on and after August 1, 2007.~~

This regulation shall have no force and effect on and after June 1, 2021. (Authorized by and implementing K.S.A. 76-717; effective Aug. 1, 2007; amended P-
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88-29-17. Content requirements for qualified admission social science courses.

Each qualified admission social science course shall meet all of the requirements specified for one of the following courses:

(a) Qualified admission anthropology course. This course shall include instruction in all of the following topics:

- (1) Different theoretical approaches to anthropology;
- (2) research methods in anthropology;
- (3) cross-cultural examination of marriage and family;
- (4) cross-cultural examination of politico-economic organizations;
- (5) cross-cultural examination of belief systems;
- (6) ethnocentrism compared to cultural relativity;
- (7) expressive culture;
- (8) cultural change; and

(9) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(b) Qualified admission current social issues course. This course shall include instruction in all of the following topics:

- (1) Theoretical perspectives on social problems;
- (2) research methods in social problems;
- (3) cross-cultural perspectives in politico-economic problems;
- (4) social problems related to social inequities;

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(5) social problems related to social institutions;

(6) social problems related to social change; and

(7) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(c) Qualified admission economics course. This course shall meet the curricular standards for high school for economics established by the Kansas state board of education on pages 232 through 239 in the "Kansas curricular standards for history and government; economics and geography" as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(d) Qualified admission United States government course. This course shall meet the curricular standards for high school for civics-government established by the Kansas state board of education on pages 225 through 231 in the "Kansas curricular standards for history and government; economics and geography" as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(e) Qualified admission United States history course. This course shall meet the curricular standards for high school for United States history established by the Kansas state board of education on pages 255 through 262 in the "Kansas curricular standards for history and government; economics and geography" as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(f) Qualified admission international relations course. This course shall include instruction in all of the following topics:

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- (1) Theories of international relations;
- (2) historical background, including the Cold War;
- (3) international law;
- (4) international organizations;
- (5) armed conflict and its causes;
- (6) balance of power, deterrence, and arms control;
- (7) political and economic globalization;
- (8) trade and politics, including economic sanctions;
- (9) religious, ethnic, nationalistic, and humanitarian challenges to global order, including

each of the following:

- (A) Poverty;
- (B) disease;
- (C) militant ideologies;
- (D) environmental issues;
- (E) human rights; and
- (F) terrorism; and

(10) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(g) Qualified admission psychology course. This course shall include instruction in all of the following topics:

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(1) Ways to access information on the principles and principal proponents of psychological theories, using accepted methods of scientific inquiry;

(2) the biological basis of behavior, including all of the following:

- (A) Physiology of the brain and nervous system;
- (B) physiology of the sensory systems; and
- (C) perceptual processes;

(3) learning theories and cognitive processes;

(4) theories of motivation and emotion;

(5) human life span development;

(6) major theories of personality;

(7) major disorders of abnormal psychology and their treatment;

(8) how the individual, group, and environment influence human interactions; and

(9) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(h) Qualified admission race and ethnic relations course. This course shall include instruction in all of the following topics:

- (1) Racism and prejudice in the United States;
- (2) historical issues;
- (3) similarities and differences in racial and ethnic group experiences;
- (4) theoretical approaches to race and ethnicity;
- (5) immigration, assimilation, and separatism;

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- (6) cultural, economic, and political implications of race and ethnicity;
- (7) current debates related to cultural politics;
- (8) legal issues including antidiscrimination laws, hate crimes, and affirmative action;

and

(9) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(i) Qualified admission sociology course. This course shall include instruction in ~~all of~~ the following topics:

(1) The foundations of sociology, including ~~each of~~ the following:

- (A) The history and philosophy of sociology;
- (B) applications of sociology;
- (C) major sociological perspectives; and
- (D) sociological research methods and related ethical issues;

(2) the foundations of society, including ~~all of~~ the following:

- (A) Major components of culture;
- (B) major types of societies;
- (C) the process of socialization;
- (D) the components of social structure;
- (E) social interaction; and
- (F) theories of deviance and types of social control;

(3) social inequality, including the following:

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- (A) Major theoretical explanations of social inequality;
- (B) local, national, and global perspectives on social stratification; and
- (C) inequalities associated with gender, sexual orientation, age, race, and ethnicity;
- (4) social institutions, including the following:

- (A) Economic institutions; and
- (B) the interrelationships between major social institutions;

(5) social change, including dynamics of population change, environment, and urbanization;

(6) perspectives on collective behavior, social movements, and social change in local, national, and global contexts; and

(7) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(j) Qualified admission world geography course. This course shall meet the curricular standards for high school geography established by the Kansas state board of education on pages 240 through 249 in the "Kansas curricular standards for history and government; economics and geography" as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(k) Qualified admission world history course. This course shall meet the curricular standards for high school for world history established by the Kansas state board of education on pages 263 through 271 in the "Kansas curricular standards for history and government;

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economics and geography" as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

~~This regulation shall be effective on and after August 1, 2007.~~

This regulation shall have no force and effect on and after June 1, 2021. (Authorized by and implementing K.S.A. 76-717; effective Aug. 1, 2007; amended P-
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88-29-18 and 88-29-19. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011; revoked P-_____.)

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88-29a-1. Definitions. This regulation shall be applicable to each state educational institution's review of applications beginning with the 2016 summer session and through the end of the 2021 spring session. Each of the following terms, wherever used in this article or in article 29 of the board of regents' regulations, shall have the meaning specified in this regulation:

(a) "Accredited high school" means one or more educational institutions that provide secondary instruction to students in grades 9, 10, 11, and 12 and that are designated accredited, or are within an education system designated accredited, by a regional an accrediting agency recognized by the United States department of education, by the Kansas state board of education, or by an agency with standards equivalent to those of the United States department of education or the Kansas state board of education.

(b) "Admission" means the permission given by the admission officer of a state educational institution to an applicant to enroll as a degree-seeking student in a state educational institution.

(c) "Admission category" means one of the admission categories adopted by a state educational institution pursuant to K.A.R. 88-29-3.

(d) "Complete application file" means the entire set of the following student records that have been received in the admission office of a state educational institution:

(1) A completed application to the state educational institution;

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- (2) verification that all applicable application fees have been paid;
 - (3) an official copy of the final transcript from each high school attended, including a transcript documenting graduation from high school, or a high school equivalency credential;
 - (4) when required pursuant to K.A.R. 88-29a-5 or K.A.R. 88-29a-7, an official copy of all ACT or SAT scores; and
 - (5) any other materials required by the state educational institution for advising or placement purposes.
- (e) "Degree-seeking student" means a student who has been accepted for enrollment at a state educational institution and who has formally indicated to the state educational institution the intent to complete a program of study that is designated by the United States department of education as a program that is eligible for federal financial aid.
- (f) "Earned a high school equivalency credential with at least the prescribed minimum scores" means one of the following:
- (1) Took the GED test on or after January 1, 2014, with an overall score of at least 680 points and a minimum score of 150 points on each subset;
 - (2) took the high school equivalency test (HiSET) on or after January 1, 2014, with an overall score of at least 75 points and a minimum score of 8 points on each subtest;

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(3) took the GED test on or after January 1, 2002 and before January 1, 2014, with an overall score of at least 2,550 points and a minimum score of 510 points on each subtest; or

(4) took the GED test before January 1, 2002, with an overall score of at least 250 points and a minimum score of 50 points on each subtest.

(g) "Exception window for nonresident freshman class admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29a-8c, may admit a person who is not a resident of Kansas, who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29a-7, or K.A.R. 88-29a-7a, and who is not eligible for admission pursuant to the exception window for nonresident transfer admissions.

(h) "Exception window for nonresident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8b, may admit a person who is not a resident of Kansas and who has earned at least 24 transferable college credit hours but who is not eligible for admission pursuant to K.A.R. 88-29-4.

(i) "Exception window for resident freshman class admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29a-8, may admit a Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29a-5, or K.A.R. 88-29a-6 and who is not eligible for admission pursuant to the exception window for resident transfer admissions.

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(j) "Exception window for resident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8a, may admit a Kansas resident who has earned at least 24 transferable college credit hours but who is not eligible for admission pursuant to K.A.R. 88-29-4.

(k) "Institution of higher education" means an educational institution in any state, territory, or country that meets all of the following criteria:

(1) Meets one of the following requirements:

(A) Offers a course of instruction designated by the United States department of education as a program that is eligible for federal financial aid; or

(B) offers a course of instruction that is equivalent to a program designated by the United States department of education as a program that is eligible for federal financial aid;

(2) is legally authorized within the state, territory, or country that appears on the transcript to provide a program of education beyond secondary education; and

(3) meets one of the following requirements:

(A) Is accredited by an accrediting agency or association that is recognized by the United States department of education or an international accrediting agency; or

(B) has been granted preaccreditation status by an accrediting agency or association that is recognized by either the United States department of education or an international accrediting agency.

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(l) "Integrated course" means a course that redistributes the content of two or more qualified admission precollege curriculum courses into a nontraditional combination. A nontraditional combination may combine the content of qualified admission algebra I and qualified admission geometry over a period of four semesters in a sequence of courses titled integrated math I and II.

(m) "Kansas resident" means a person determined to be a resident for fee purposes, pursuant to K.S.A. 76-729 and amendments thereto.

(n) "Non-accredited private secondary school" has the meaning specified in K.A.R. 88-26-1. This term may include a home school.

(o) "Non-degree-seeking student" means a student who has been accepted for enrollment in a state educational institution and who has formally indicated to the state educational institution the intent to enroll for self-enrichment or other reasons, excluding the intent to complete a course of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(p) "Precollege," when used to describe a course or curriculum, means a type of course or curriculum offered at an accredited high school that meets both of the following conditions:

(1) The course or curriculum is designed for a student performing at or above the student's grade level as determined by standardized testing.

(2) The content and requirements of the course or curriculum have been determined by the board of regents or the board's designee to reflect a pace of

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instruction, intensity and depth of material, level of abstraction, and application of critical thinking necessary to prepare students for study at state educational institutions.

(q) "State educational institution" has the meaning specified in K.S.A. 76-711, and amendments thereto, except that, as used in this article or in article 29 of the board of regents' regulations, the term shall not include the university of Kansas.

(r) "Transferable college credit hours" means postsecondary coursework that an admitting state educational institution will accept.

(s) "Unit" means a measure of secondary credit that may be awarded to a student for satisfactory completion of a particular course or subject, as determined by the local school district.

This regulation shall have no force and effect on and after June 1, 2021.

(Authorized by and implementing K.S.A. 2014 Supp. 76-717; effective Feb. 1, 2013; amended April 24, 2015; amended P-_____.)

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88-29a-5. Qualifications required for the admission of a Kansas resident who is under the age of 21. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session and through the end of the 2021 spring session.

(a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window for resident freshman class admissions described in K.A.R. 88-29a-8.

(b) Each state educational institution shall admit any Kansas resident under the age of 21 who meets the following requirements:

(1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-446 76-717b and amendments thereto, an accredited high school located out of state;

(2) has completed one of the following with a minimum grade point average of 2.0 on a 4.0 scale:

(A) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;

(B) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or

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(C) for eligible applicants, the qualified admission precollege curriculum functional equivalent described in K.A.R. 88-29a-18 (a) through (e) or in K.A.R. 88-29a-18(f);

(3) meets at least one of the following criteria:

(A) Has achieved a composite score or a superscore on the ACT of at least 21;

or

(B) has ranked in the top third of the applicant's high school class upon completion of seven or eight semesters; and

(4) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(c) Each state educational institution shall admit any Kansas resident under the age of 21 who meets the following requirements:

(1) Has graduated from a non-accredited private secondary school;

(2) has completed one of the following:

(A) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or

(B) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;

(3) has achieved a composite score or a superscore on the ACT of at least 21; and

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(4) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(d) Each state educational institution shall admit any Kansas resident who is under the age of 21 and who meets the following requirements:

(1) Has earned a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. ~~88-29-1~~ 88-29a-1;

(2) has achieved a composite score or a superscore on the ACT of at least 21;
and

(3) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

This regulation shall have no force and effect on and after June 1, 2021.

(Authorized by and implementing K.S.A. ~~2014-Supp.~~ 76-717; effective July 22, 2011; amended April 13, 2012; amended April 24, 2015; amended P-

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88-29a-6. Qualifications required for the admission of a Kansas resident who is 21 or older. ~~This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session.~~

(a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and who will be 21 or older on the first day of classes at the state educational institution to which the student is applying, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window described in K.A.R. 88-29a-8.

(b) Each state educational institution shall admit any Kansas resident who is 21 or older and who meets one of the following criteria:

(1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. ~~72-446~~ 76-717b and amendments thereto, an accredited high school located out of state;

(2) has graduated from a non-accredited private secondary school; or

(3) has earned a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. ~~88-29-1~~ 88-29a-1. (Authorized by and implementing K.S.A. 2014 Supp. 76-717; effective July 22, 2011; amended April 13, 2012; amended April 24, 2015; amended P-_____.)

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88-29a-7. Qualifications required for the admission of a nonresident who is under the age of 21. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session and through the end of the 2021 spring session.

(a) The requirements in this regulation shall apply to any applicant who is a nonresident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements in this regulation, the applicant may be admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29a-8c.

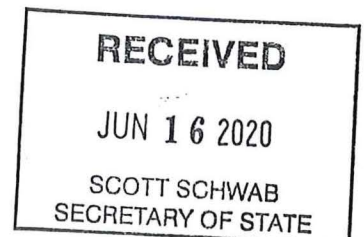
(b) Any state educational institution may admit any nonresident under the age of 21 who meets the following requirements:

- (1) Has graduated from an accredited high school;
- (2) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:
 - (A) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;
 - (B) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or
 - (C) the qualified admission precollege curriculum functional equivalent described in K.A.R. 88-29a-19;
- (3) meets at least one of the following criteria:

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(A) Has achieved a composite score or a superscore on the ACT of at least 21;

or

(B) has ranked in the top third of the applicant's high school class upon completion of seven or eight semesters; and

(4) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(c) Any state educational institution may admit any nonresident under the age of 21 who meets the following requirements:

(1) Has graduated from a non-accredited private secondary school;

(2) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:

(A) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or

(B) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;

(3) has achieved a composite score or a superscore on the ACT of at least 21; and

(4) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(d) Any state educational institution may admit any nonresident under the age of 21 who meets the following requirements:

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(1) Has earned a high school equivalency credential with at least the prescribed minimum scores, as defined in ~~K.A.R. 88-29-1~~ or K.A.R. 88-29a-1;

(2) has achieved a composite score or a superscore on the ACT of at least 21;
and

(3) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

This regulation shall have no force and effect on and after June 1, 2021.

(Authorized by and implementing K.S.A. 2014 ~~Supp.~~ 76-717; effective July 22, 2011; amended April 13, 2012; amended Feb. 1, 2013; amended April 24, 2015; amended P-
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88-29a-7a. Qualifications required for the admission of a nonresident who is 21 or older. ~~This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session.~~

(a) The requirements of this regulation shall apply to any applicant who is a nonresident and who will be 21 or older on the first day of classes at the state educational institution to which the student is applying, except that this regulation shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window described in K.A.R. 88-29a-8c.

(b) Any state educational institution may admit any nonresident who is 21 or older and who meets one of the following criteria:

(1) Has graduated from an accredited high school; or

(2) has earned a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. ~~88-29-1~~ 88-29a-1 or K.A.R. ~~88-29c-1~~. (Authorized by and implementing K.S.A. ~~2014-Supp. 76-717~~; effective July 22, 2011; amended April 13, 2012; amended April 24, 2015; amended P-_____.)

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88-29a-9. Admission policies for state educational institutions. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session and through the end of the 2021 spring session. The ~~chancellor or~~ president of each state educational institution or a designee shall establish admission policies that meet all of the following requirements:

(a) The policies shall not conflict with the provisions of this article of the board of regents' regulations.

(b) The policies shall specify the materials required for a complete application file.

(c) The policies shall address the enrollment of both degree-seeking and non-degree-seeking students as well as each student's transition from degree-seeking to non-degree-seeking status or from non-degree-seeking to degree-seeking status. Policies shall mandate that each non-degree-seeking student who applies to enroll as a degree-seeking student shall be admitted only if one of the following conditions is met:

(1) The student meets the applicable requirements specified in K.A.R. 88-29-4 ~~through 88-29-7a~~ and K.A.R. 88-29a-5 through ~~88-29a-7~~ 88-29a-7a.

(2) The student is admitted by means of the exception window for resident freshmen class admissions described in K.A.R. 88-29a-8.

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(3) The student is admitted by means of the exception window for resident transfer admissions described in K.A.R. 88-29-8a.

(4) The student is admitted by means of the exception window for nonresident transfer admissions described in K.A.R. 88-29-8b.

(5) The student is admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29a-8c.

(d) The policies shall include an explanation of the exception windows and the state educational institution's method to determine which applicants would be admitted if there were more applicants than the state educational institution is allowed under K.A.R. 88-29a-8, K.A.R. 88-29-8a, K.A.R. 88-29-8b, or K.A.R. 88-29a-8c.

(e) The policies may include the establishment of subcategories of non-degree-seeking students.

(f) The policies shall include a statement indicating whether the state educational institution will consider, in the admission decision, any postsecondary credit from an institution that is not accredited and has not been granted preaccreditation status by an agency recognized by the United States department of education or by an equivalent international agency. If the state educational institution considers these credits, the admission decision shall be made in accordance with K.A.R. 88-29-4.

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(g) The policies shall include a statement of whether the state educational institution enrolls students in the temporary or provisional admission category.

(1) If the state educational institution enrolls any students in the temporary admission category, the policies shall include all of the following:

(A) A description of requirements for exiting the temporary admission category and entering another admission category;

(B) a statement that a temporarily admitted student may be denied admission to a specific degree program;

(C) a statement that each student who fails to exit from the temporary admission category within the specified period of time shall be disenrolled;

(D) a statement that each applicant who is admitted in the temporary admission category pursuant to K.A.R. 88-29a-10(a)(2) or K.A.R. 88-29a-10(b)(2) shall be allowed to exit from the temporary admission category and enter the regular admission category only upon verification of high school graduation; and

(E) a statement that each applicant who is admitted into the temporary admission category pursuant to K.A.R. 88-29a-10(b)(3) shall be allowed to exit the temporary admission category and enter the regular admission category only upon verification that the applicant meets both of the following requirements:

(i) Remained in the top third of the class after the applicant's seventh semester or returned to the top third of the applicant's class during the eighth semester; and

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(ii) graduated from high school.

(2) If the state educational institution enrolls any students in the provisional admission category, the policies shall include all of the following:

(A) A description of requirements for exiting the provisional admission category and entering another admission category;

(B) a statement that any student admitted in the provisional admission category may be denied admission to a specific degree program; and

(C) a statement that each student who fails to exit from the provisional admission category within the period of time specified by the state educational institution shall be disenrolled.

(3) The state educational institution's policy shall mandate that a student who meets the criteria for both the temporary and the provisional admission categories shall not be granted regular admission until the student fulfils the requirements for exiting each of the categories in which the student is initially enrolled.

(h) The admission policy of each state educational institution shall be required to be approved in advance by the board of regents.

This regulation shall have no force and effect on and after June 1, 2021.

(Authorized by and implementing K.S.A. 2010-Supp. 76-717; effective July 22, 2011; amended P-_____.)

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88-29a-10. Methods for state educational institutions to use when evaluating qualifications for admission. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session and through the end of the 2021 spring session.

(a) Each admission officer at a state educational institution shall consider an applicant's ACT or SAT scores as follows:

(1) A documented score of ~~980~~ 1060 on the SAT, excluding the writing portion of the SAT, shall be deemed the equivalent of a composite score of 21 or superscore of 21 on the ACT for purposes of this article of the board of regents' regulations.

(2) A documented composite score or a documented superscore of 21 or above on the ACT may be used to admit an applicant in the temporary admission category after the applicant's completion of the sixth high school semester, without further review of the applicant's materials.

(3) The admission officer shall consider the applicant's best ACT-issued composite ACT score or superscore for admission decisions.

(4) If an applicant has taken both the ACT and the SAT, the admission officer shall consider the applicant's better score on the two tests for admission decisions.

(b) Each admission officer at a state educational institution shall consider class rank as follows:

(1) If class rank cannot be determined, the admission officer shall not admit an applicant under this criterion.

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(2) If an applicant's documented class rank is in the top third of the applicant's class after the applicant's seventh semester of high school, the class rank may be used to admit an applicant into the temporary admission category without further review of the applicant's materials.

(3) If an applicant's documented class rank is in the top third of the applicant's class after the applicant's sixth semester of high school, the class rank may be used to admit an applicant into the temporary admission category without further review of the applicant's materials.

(c) If the high school has not already calculated the grade point average in the qualified admission precollege curriculum and provided that information on the official high school transcript, each admission officer at a state educational institution shall calculate the grade point average in the qualified admission precollege curriculum for any applicant seeking admission pursuant to K.A.R. 88-29a-11, as follows:

(1) The admission officer shall ensure that the requirements of K.A.R. 88-29a-11 are met before calculating the grade point average.

(2) The admission officer shall calculate a grade point average only for approved qualified admission precollege curriculum courses appearing on the official high school transcript.

(3) The admission officer shall consider a course to be part of the approved qualified admission precollege curriculum only if the course was approved in accordance with K.A.R. 88-29a-11 for the semester and year in which the applicant completed the course and if the applicant earned a grade of D or better.

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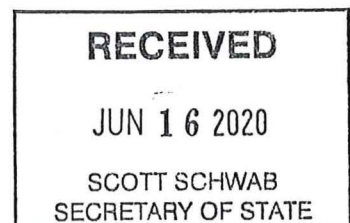
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(4) The admission officer shall consider a course to be part of the approved qualified admission precollege curriculum only if the course code that appears on the official high school transcript is the same as the course code of the approved course.

(5)(A) If the high school transcript reports grades on a four-point scale, the admission officer shall calculate grade point averages in the approved qualified admission precollege curriculum by assigning four points to a grade of A, three points to a grade of B, two points to a grade of C, and one point to a grade of D. Pluses and minuses shall not be considered in the calculation.

(B) If the high school transcript reports grades on a scale other than a four-point scale, the admission officer shall mathematically convert the grades to a four-point scale and assign points as described in paragraph (c)(5)(A).

(6) The admission officer shall consider grades of P or pass as follows:

(A) If the high school transcript indicates that a P is equivalent to a grade of D or higher, the admission officer shall assign one grade point to each grade of P.

(B) If the high school transcript indicates that a P is equivalent to a grade of C or higher, the admission officer shall assign two grade points to each grade of P.

(C) If the high school transcript does not indicate the minimum letter grade corresponding to a P, the admission officer shall assign one grade point to each grade of P.

(7) If an applicant has retaken an approved qualified admission precollege course, the admission officer shall use the highest grade when calculating the grade point average for the approved qualified admission precollege curriculum.

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(8) If an applicant has taken a college course to meet the requirements for the approved qualified admission precollege curriculum and if this college course appears on the applicant's official high school transcript, the admission officer shall calculate the grade for the college course, for purposes of determining the precollege curriculum grade point average as follows:

(A) Each college course with three or more credit hours, but no more than five credit hours, shall be treated as a one-unit high school course.

(B) Each college course with more than five credit hours shall be treated as a two-unit high school course.

(d) If the high school has not already calculated the grade point average in the Kansas scholars curriculum and provided that information on the official high school transcript, each admission officer at a state educational institution shall calculate the grade point average in the Kansas scholars curriculum for any applicant seeking admission pursuant to K.A.R. 88-13-3, as follows:

(1) The admission officer shall ensure that the requirements established pursuant to K.A.R. 88-13-3 are met before calculating the grade point average.

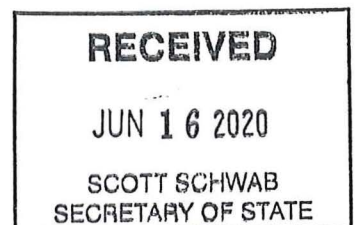
(2) The admission officer shall calculate a grade point average only for approved Kansas scholars curriculum courses appearing on the official high school transcript.

(3) The admission officer shall consider a course to be part of the approved Kansas scholars curriculum only if the course was approved in accordance with guidelines established pursuant to K.A.R. 88-13-3 and if the applicant earned a grade of D or better.

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(4)(A) If the high school transcript reports grades on a four-point scale, the admission officer shall calculate grade point averages in the approved Kansas scholars curriculum by assigning four points to a grade of A, three points to a grade of B, two points to a grade of C, and one point to a grade of D. Pluses and minuses shall not be considered in the calculation.

(B) If the high school transcript reports grades on a scale other than a four-point scale, the admission officer shall mathematically convert the grades to a four-point scale and assign points as described in paragraph (c)(5)(A).

(5) The admission officer shall consider grades of P or pass as follows:

(A) If the high school transcript indicates that a P is equivalent to a grade of D or higher, the admission officer shall assign one grade point to each grade of P.

(B) If the high school transcript indicates that a P is equivalent to a grade of C or higher, the admission officer shall assign two grade points to each grade of P.

(C) If the high school transcript does not indicate the minimum letter grade corresponding to a P, the admission officer shall assign one grade point to each grade of P.

(6) If an applicant has retaken an approved Kansas scholars course, the admission officer shall use the highest grade when calculating the grade point average for the approved Kansas scholars curriculum.

(7) If an applicant has taken a college course to meet the requirements for the approved Kansas scholars curriculum and this college course appears on the applicant's official high school transcript, the admission officer shall calculate the grade in the college course, for purposes of determining the Kansas scholars curriculum grade point average, as follows:

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(A) Each college course with at least three but no more than five credit hours shall be treated as a one-unit high school course.

(B) Each college course with more than five credit hours shall be treated as a two-unit high school course.

(e) If the high school has not already calculated the grade point average in the qualified admission precollege curriculum and provided that information on the official high school transcript, each admission officer at a state educational institution shall calculate the grade point average in the qualified admission precollege curriculum for any resident applicant seeking admission pursuant to K.A.R. 88-29a-18(a) through (e), as follows:

(1) The admission officer shall ensure that the requirements of K.A.R. 88-29a-18(a) through (e) are met before calculating the grade point average.

(2) The admission officer shall calculate the grade point average of approved qualified admission precollege curriculum courses taken from an accredited Kansas high school as described in paragraphs (c)(2) through (c)(8)(B).

(3) The admission officer shall calculate the grade point average of college preparatory courses taken from a high school located outside the state of Kansas as follows:

(A) The applicant shall have earned a grade of D or better.

(B)(i) If the high school transcript reports grades on a four-point scale, the admission officer shall calculate grade point averages in the qualified admission precollege curriculum by assigning four points to a grade of A, three points to a grade of B, two points to a grade of C, and one point to a grade of D. Pluses and minuses shall not be considered in the calculation.

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(ii) If the high school transcript reports grades on a scale other than a four-point scale, the admission officer shall mathematically convert the grades to a four-point scale and assign points as described in paragraph (c)(5)(A).

(4) The admission officer shall consider grades of P or pass as follows:

(A) If the high school transcript indicates that a P is equivalent to a grade of D or higher, the admission officer shall assign one grade point to each grade of P.

(B) If the high school transcript indicates that a P is equivalent to a grade of C or higher, the admission officer shall assign two grade points to each grade of P.

(C) If the high school transcript does not indicate the minimum letter grade corresponding to a P, the admission officer shall assign one grade point to each grade of P.

(5) If an applicant has retaken a qualified admission precollege course, the admission officer shall use the highest grade when calculating the grade point average for the qualified admission precollege curriculum.

(6) If an applicant has taken a college course to meet the requirements for the qualified admission precollege curriculum and this college course appears on the applicant's official high school transcript, the admission officer shall calculate the grade in the college course, for purposes of determining the precollege curriculum grade point average, as follows:

(A) Each college course with at least three but no more than five credit hours shall be treated as a one-unit high school course.

(B) Each college course with more than five credit hours shall be treated as a two-unit high school course.

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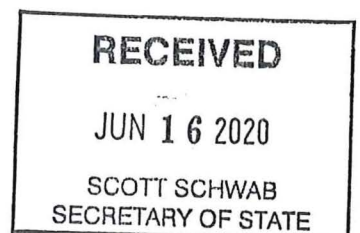
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(f) For any resident applicant seeking admission pursuant to K.A.R. 88-29a-18(f), the admission officer shall calculate the grade point average in the qualified admission precollege curriculum as follows:

(1) The admission officer shall ensure that the requirements of K.A.R. 88-29a-18(f) are met before calculating the grade point average.

(2) The admission officer shall calculate the grade point average of qualified admission precollege curriculum courses taken from an accredited Kansas high school as described in paragraphs (c)(2) through (c)(8)(B).

(3) The admission officer shall calculate the grade point average of college preparatory courses taken from high schools located outside the state of Kansas as described in paragraphs (e)(3) through (e)(6)(B).

(4) The admission officer shall calculate the grade point average of qualified admission precollege curriculum courses taken after high school graduation as described in paragraphs (e)(6)(A) and (e)(6)(B).

(g) If the high school has not already calculated the grade point average in the college preparatory curriculum established by the state in which the applicant is a resident and provided that information on the official high school transcript, each admission officer at a state educational institution shall calculate the grade point average for that state's college preparatory curriculum for any nonresident applicant seeking admission pursuant to K.A.R. 88-29a-19(a) as follows:

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(1) The admission officer shall ensure that the requirements of K.A.R. 88-29a-19(a) are met before calculating the grade point average.

(2) The admission officer shall calculate a grade point average only for college preparatory courses appearing on the official high school transcript.

(3) The admission officer shall consider a course to be part of the approved college preparatory curriculum only if the applicant earned a grade of D or better.

(4)(A) If the high school transcript reports grades on a four-point scale, the admission officer shall calculate grade point averages in the approved college preparatory curriculum by assigning four points to a grade of A, three points to a grade of B, two points to a grade of C, and one point to a grade of D. Pluses and minuses shall not be considered in the calculation.

(B) If the high school transcript reports grades on a scale other than a four-point scale, the admission officer shall mathematically convert the grades to a four-point scale and assign points as described in paragraph (c)(5)(A).

(5) The admission officer shall consider grades of P or pass as follows:

(A) If the high school transcript indicates that a P is equivalent to a grade of D or higher, the admission officer shall assign one grade point to each grade of P.

(B) If the high school transcript indicates that a P is equivalent to a grade of C or higher, the admission officer shall assign two grade points to each grade of P.

(C) If the high school transcript does not indicate the minimum letter grade corresponding to a P, the admission officer shall assign one grade point to each grade of P.

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(6) If an applicant has retaken a college preparatory course, the admission officer shall use the highest grade when calculating the grade point average for the college preparatory curriculum.

(7) If an applicant has taken a college course to meet the requirements for the college preparatory curriculum and this college course appears on the applicant's official high school transcript, the admission officer shall calculate the grade in the college course, for purposes of determining the college preparatory curriculum grade point average, as follows:

(A) Each college course with at least three but no more than five credit hours shall be treated as a one-unit high school course.

(B) Each college course with more than five credit hours shall be treated as a two-unit high school course.

(h) At the time of admission of an applicant, the state educational institution shall notify the applicant of each of the following:

(1) The category or categories in which the applicant is admitted;

(2) any enrollment restrictions associated with the applicant's category or categories of admission; and

(3) the requirements for removing any enrollment restrictions associated with the applicant's category or categories of admission.

This regulation shall have no force and effect on and after June 1, 2021. (Authorized by and implementing K.S.A. 2011 Supp. 76-717; effective July 22, 2011; amended April 13, 2012; amended P-_____.)

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88-29a-11. Requirements for the qualified admission precollege curriculum.

This regulation shall be applicable to each state educational institution's review of applicants beginning with the academic year 2014-2015 summer session and through the end of the 2021 spring session. In order to admit any applicant under the qualified admission precollege curriculum criteria, each state educational institution shall require the applicant to provide an official high school transcript documenting completion of the approved qualified admission precollege curriculum specified in this regulation.

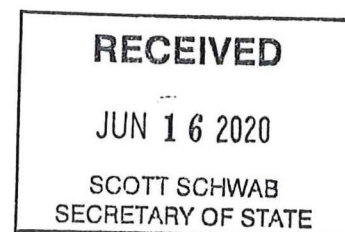
For each student graduating from high school in or after academic year 2014-2015 and ~~thereafter~~ in or before academic year 2020-2021, the qualified admission precollege curriculum shall consist of courses that are among those listed in the document titled "Kansas board of regents precollege curriculum courses approved for university admissions," as revised May 4, 2016, which is hereby adopted by reference in K.A.R. 88-29-11. If a course was approved by the board and included in the March 11, 2014 list of "Kansas board of regents precollege curriculum courses approved for university admissions," which is hereby adopted by reference, and the student successfully completed the course in an academic year for which the course was approved, then that course shall count toward the student's qualified admission curriculum requirements in the subject area for which the course was approved. The qualified admission precollege curriculum shall consist of the following distribution of courses:

(a) One of the following:

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(1) Four units of approved qualified admission English courses, which shall include reading, writing, and literature; or

(2) four units of approved qualified admission English courses, of which three and $\frac{1}{2}$ units shall include reading, writing, and literature and $\frac{1}{2}$ unit of speech;

(b)(1) If the student has achieved the ACT or SAT college readiness math benchmark, three units of approved qualified admission mathematics courses that meet the following requirements:

(A) The course shall be completed in the ninth through twelfth grades; and

(B) the course shall be selected from any of the following courses:

(i) Qualified admission algebra I;

(ii) qualified admission geometry;

(iii) qualified admission algebra II;

(iv) any mathematics course that has qualified admission algebra II as a prerequisite; or

(v) any other course approved by the chief executive officer of the board of regents or the chief executive officer's designee; or

(2) if the student has not achieved the ACT or SAT college readiness math benchmark, four units of approved qualified admission mathematics courses, one of which shall be taken in the year the student graduates high school, that meet the following requirements:

(A) The course shall be completed in the ninth through twelfth grades;

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(B) at least three of the courses shall be selected from any of the following courses:

- (i) Qualified admission algebra I;
- (ii) qualified admission geometry;
- (iii) qualified admission algebra II;
- (iv) any mathematics course that has qualified admission algebra II as a prerequisite; or
- (v) any other course approved by the chief executive officer of the board of regents or the chief executive officer's designee; and

(C) the fourth unit may be selected from any other mathematics courses prescribed by the local school district and designed to prepare students for college;

(c) three units of approved qualified admission natural science courses that meet the following requirements:

(1) The three units shall be selected from any of the following courses:

- (A) Qualified admission biology;
- (B) qualified admission advanced biology;
- (C) qualified admission chemistry;
- (D) qualified admission physics;
- (E) qualified admission earth-space science;
- (F) qualified admission principles of technology; or

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(G) any other course approved by the chief executive officer of the board of regents or the chief executive officer's designee; and

(2) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course;

(d) three units of approved qualified admission social science courses, which shall include instruction in United States history, United States government, and geography; and

(e) three units of elective courses selected from any of the following categories:

- (1) English;
- (2) mathematics;
- (3) natural science;
- (4) social science;
- (5) foreign language;
- (6) personal finance;
- (7) speech, debate, or forensics;
- (8) journalism;
- (9) computer or information systems;
- (10) fine arts;
- (11) career and technical education; or

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(12) any other course approved by the chief executive officer of the board of regents or the chief executive officer's designee.

This regulation shall have no force and effect after June 1, 2021. (Authorized by and implementing K.S.A. 2011-Supp. 76-717; effective July 22, 2011; amended April 13, 2012; amended P-_____.)

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88-29a-18. Functional equivalents of the qualified admission precollege

curriculum; residents. In order to admit an applicant under the criterion of successful completion of the functional equivalent of the precollege curriculum, the admission officer of each state educational institution shall require each applicant who is a resident of Kansas₁ and who graduates from high school in academic year 2014-2015 or later₁ and who applies for admission to attend before the 2021 summer semester to meet the requirements specified in subsections (a) through (e) or in subsection (f). An admission officer of a state educational institution shall not grant any exception to this regulation. The admission officer shall utilize subsections (a) through (e) only for resident applicants who have completed 15 or fewer quarters of high school in Kansas.

(a) To demonstrate successful completion of the functional equivalent of the qualified admission precollege English courses described in K.A.R. 88-29a-11, each applicant shall provide documentation on the official high school transcript of completion of any four units of high school English. A general education English course consisting of three or more semester hours taken before high school graduation and either offered by or accepted in transfer by a state educational institution may be substituted for one unit of high school English. The course shall be documented on the official high school transcript.

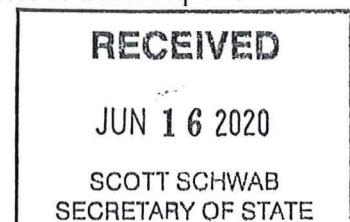
(b) To demonstrate successful completion of the functional equivalent of the qualified admission precollege natural science courses described in K.A.R. 88-29a-11, each applicant shall provide documentation on the official high school transcript of

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completion of any three units of high school natural science courses chosen from one of the following areas:

- (1) Biology;
- (2) chemistry;
- (3) physics;
- (4) earth or space science;
- (5) principles of technology;
- (6) integrated science;
- (7) physical science; or
- (8) environmental science.

A general education natural science course consisting of three or more semester hours taken before high school graduation and either offered by or accepted in transfer by a state educational institution may be substituted for one unit of high school natural science. The course shall be documented on the official high school transcript.

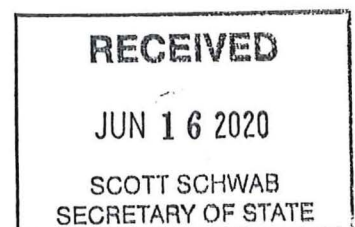
(c) To demonstrate successful completion of the functional equivalent of the qualified admission precollege social science courses described in K.A.R. 88-29a-11, each applicant shall provide documentation on the official high school transcript of completion of any three units of high school social science courses that meet Kansas high school graduation requirements.

A general education social science course consisting of three or more semester hours taken before high school graduation and either offered by or accepted in transfer

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by a state educational institution may be substituted for one unit of high school social science. The course shall be documented on the official high school transcript.

(d) To demonstrate successful completion of the functional equivalent of the qualified admission precollege elective courses described in K.A.R. 88-29a-11, each applicant shall provide documentation on the official high school transcript of completion of any three units of fine arts, computer or information systems, foreign languages, personal finance, speech, debate, forensics, journalism, career and technical education courses, or units of English, mathematics, social science, or natural science that are in addition to those required in subsections (a) through (c) and subsection (e).

A general education course consisting of three or more semester hours in English, mathematics, social science, natural science, fine arts, computer or information systems, foreign language, personal finance, speech, debate, forensics, journalism, or career and technical education taken before high school graduation and either offered by or accepted in transfer by a state educational institution may be substituted for one unit of high school electives. The course shall be documented on the official high school transcript.

(e) Each applicant shall provide official documentation of successful completion of the math requirements specified in K.A.R. 88-29a-11(b)(1) or (b)(2).

(f) Any admission officer may utilize this subsection for any resident applicant who, upon high school graduation, has met most but not all of the precollege curriculum requirements specified in K.A.R. 88-29a-11, or the functional equivalents specified in

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subsections (a) through (e). Any resident applicant not meeting the precollege curriculum requirements of K.A.R. 88-29a-11, or the functional equivalents specified in subsections (a) through (e), may complete college credit courses to meet the unfulfilled precollege curriculum requirements, if all the following requirements are met:

- (1) The course shall be transferable to a state educational institution.
- (2) The course shall be three or more semester hours.
- (3) The course shall be in the same subject area as the identified deficiency.
- (4) The applicant shall submit documentation on the official college transcript of completion of the course.

This regulation shall have no force and effect on and after June 1, 2021.

(Authorized by and implementing K.S.A. 2011-Supp. 76-717; effective July 22, 2011; amended April 13, 2012; amended P-_____.)

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88-29a-19. Functional equivalents of the qualified admission precollege curriculum; nonresidents. In order to admit an applicant under the criterion of successful completion of the functional equivalent of the precollege curriculum, the admission officer of each state educational institution shall require each applicant who is not a resident of Kansas, ~~and who graduates from high school in academic year 2014-2015 or later, and who applies for admission to attend before the 2021 summer session~~ to meet at least one of the sets of requirements specified in subsections (a) and (b). An admission officer of a state educational institution shall not grant any exception to this regulation.

To demonstrate successful completion of the functional equivalent of the qualified admission precollege curriculum described in K.A.R. 88-29a-11, each applicant shall provide one of the following:

(a) Documentation on the official high school transcript of completion of the college preparatory curriculum established by the state in which the applicant is a resident. This option may be used only if the resident state's college preparatory curriculum is at least as rigorous as that required by K.A.R. 88-29a-11; or

(b) official documentation of achievement of all four ACT college readiness benchmarks.

This regulation shall have no force and effect on and after June 1, 2021.

(Authorized by and implementing K.S.A. 2011-Supp. 76-717; effective July 22, 2011; amended April 13, 2012; amended P-_____.)

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88-29b-1. Definitions. This regulation shall be applicable to the university of Kansas' review of applications beginning with the 2016 summer session and through the end of the 2021 spring session. Each of the following terms, wherever used in this article of the board of regents' regulations, shall have the meaning specified in this regulation:

(a) "Accredited high school" means one or more educational institutions that provide secondary instruction to students in grades 9, 10, 11, and 12 and that are designated accredited, or are within an education system designated accredited, by a regional an accrediting agency recognized by the United States department of education, by the Kansas state board of education, or by an agency with standards equivalent to those of the United States department of education or the Kansas state board of education.

(b) "Admission" means the permission given by the admission officer of the university of Kansas to an applicant to enroll as a degree-seeking student in the university of Kansas.

(c) "Admission category" means one of the admission categories adopted by the university of Kansas pursuant to K.A.R. 88-29b-3.

(d) "Complete application file" means the entire set of the following student records that have been received in the admission office of the university of Kansas:

- (1) A completed application to the university of Kansas;
- (2) verification that all applicable application fees have been paid;

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(3) an official copy of the final transcript from each high school attended, including a transcript documenting graduation from high school, or a high school equivalency credential;

(4) when required pursuant to K.A.R. 88-29a-5, K.A.R. 88-29b-5, K.A.R. 88-29a-7, or K.A.R. 88-29b-7, an official copy of all ACT or SAT scores; and

(5) any other materials required by the university of Kansas for advising or placement purposes.

(e) "Degree-seeking student" means a student who has been accepted for enrollment at the university of Kansas and who has formally indicated to the university of Kansas the intent to complete a program of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(f) "Earned a high school equivalency credential with at least the prescribed minimum scores" means one of the following:

(1) Took the GED test on or after January 1, 2014, with an overall score of at least 680 points and a minimum score of 150 points on each subset;

(2) took the high school equivalency test (HiSET) on or after January 1, 2014, with an overall score of at least 75 points and a minimum score of 8 points on each subtest;

(3) took the GED test on or after January 1, 2002 and before January 1, 2014, with an overall score of at least 2,550 points and a minimum score of 510 points on each subtest; or

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(4) took the GED test before January 1, 2002, with an overall score of at least 250 points and a minimum score of 50 points on each subtest.

(g) "Exception window for nonresident freshman class admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8c, may admit a person who is not a resident of Kansas, who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29b-4, K.A.R. 88-29a-7, K.A.R. 88-29b-7, K.A.R. 88-29a-7a, or K.A.R. 88-29b-7a, and who is not eligible for admission pursuant to the exception window for nonresident transfer admissions.

(h) "Exception window for nonresident transfer admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8b, may admit a person who is not a resident of Kansas and has earned at least 24 transferable college credit hours but who is not eligible for admission pursuant to K.A.R. 88-29-4 or K.A.R. 88-29b-4.

(i) "Exception window for resident freshman class admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8, may admit a Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29b-4, K.A.R. 88-29a-5, K.A.R. 88-29b-5, K.A.R. 88-29a-6, or K.A.R. 88-29b-6 and who is not eligible for admission pursuant to the exception window for resident transfer admissions.

(j) "Exception window for resident transfer admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8a, may admit a Kansas resident

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who has earned at least 24 transferable college credit hours but is not eligible for admission pursuant to K.A.R. 88-29-4 or K.A.R. 88-29b-4.

(k) "Institution of higher education" means an educational institution in any state, territory, or country that meets all of the following criteria:

(1) Meets one of the following requirements:

(A) Offers a course of instruction designated by the United States department of education as a program that is eligible for federal financial aid; or

(B) offers a course of instruction that is equivalent to a program designated by the United States department of education as a program that is eligible for federal financial aid;

(2) is legally authorized within the state, territory, or country that appears on the transcript to provide a program of education beyond secondary education; and

(3) meets one of the following requirements:

(A) Is accredited by an accrediting agency or association that is recognized by the United States department of education or an international accrediting agency; or

(B) has been granted preaccreditation status by an accrediting agency or association that is recognized by either the United States department of education or an international accrediting agency.

(l) "Integrated course" means a course that redistributes the content of two or more qualified admission precollege curriculum courses into a nontraditional combination. A nontraditional combination may combine the content of qualified

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admission algebra I and qualified admission geometry over a period of four semesters in a sequence of courses titled integrated math I and II.

(m) "Kansas resident" means a person determined to be a resident for fee purposes, pursuant to K.S.A. 76-729 and amendments thereto.

(n) "Non-accredited private secondary school" has the meaning specified in K.A.R. 88-26-1. This term may include a home school.

(o) "Non-degree-seeking student" means a student who has been accepted for enrollment at the university of Kansas and who has formally indicated to the university the intent to enroll for self-enrichment or other reasons, excluding the intent to complete a course of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(p) "Precollege," when used to describe a course or curriculum, means a type of course or curriculum offered at an accredited high school that meets both of the following conditions:

(1) The course or curriculum is designed for a student performing at or above the student's grade level as determined by standardized testing.

(2) The content and requirements of the course or curriculum have been determined by the board of regents or the board's designee to reflect a pace of instruction, intensity and depth of material, level of abstraction, and application of critical thinking necessary to prepare students for study at state educational institutions.

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(q) "State educational institution" has the meaning specified in K.S.A. 76-711, and amendments thereto.

(r) "Transferable college credit hours" means postsecondary coursework that the university of Kansas will accept.

(s) "Unit" means a measure of secondary credit that may be awarded to a student for satisfactory completion of a particular course or subject, as determined by the local school district.

This regulation shall have no force and effect on and after June 1, 2021.

(Authorized by and implementing K.S.A. 2014-Supp. 76-717; effective Feb. 1, 2013; amended April 24, 2015; amended P-_____.)

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88-29b-3. Categories of admission. ~~This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2016 summer session.~~

(a) In the admission policies that are required by K.A.R. 88-29b-9 and K.A.R. 88-29d-9, the university of Kansas shall adopt the regular admission category, which shall include any applicant who is given permission from the university to enroll as a degree-seeking student at the university without any conditions or restrictions other than that the student will be subject to all policies of the university.

(b) In the admission policies that are required by K.A.R. 88-29b-9 and K.A.R. 88-29d-9, the university of Kansas may adopt one or more admission categories in addition to the regular admission category specified in subsection (a). These additional categories shall be limited to the following:

(1) The temporary admission category, which shall include any applicant who is given permission from the university to enroll as a degree-seeking student at the university for a specified period of time not to exceed one calendar year, during which period the student shall be required to provide the university with the student's complete application file; and

(2) the provisional admission category, which shall include any applicant who is given permission from the university to enroll as a degree-seeking student at the university for a probationary period of time, subject to restrictions that may include any of the following requirements:

(A) The applicant shall enroll only in a limited number of credit hours each semester as specified by the university;

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(B) the applicant shall enroll in the developmental or college preparatory courses specified by the university;

(C) the applicant shall participate in an advising program specified by the university;

(D) the applicant shall achieve a certain ~~specified~~ grade point average specified by the university at the end of a period of time specified by the university; and

(E) the applicant shall meet any other provisions established in the university's admission policy for provisional admission established in accordance with K.A.R. 88-29b-9 or K.A.R. 88-29d-9.

(c) A student in the regular admission category shall not be in any other admission category.

(d) The temporary and provisional admission categories shall not be mutually exclusive. Each student who is not in the regular admission category shall be admitted into any other category or categories of admission adopted by the university for which the student is eligible. (Authorized by and implementing K.S.A. 2011 Supp. 76-717, as amended by L. 2012, ch. 168, sec. 11; effective Feb. 1, 2013; amended P-
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88-29b-5. Qualifications required for the admission of a Kansas resident who is under the age of 21. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2016 summer session and through the end of the 2021 spring session.

(a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements of subsections (b), (c), and (d) and does not meet the requirements of K.A.R. 88-29a-5, the applicant may be admitted by means of the exception window for resident freshman class admissions described in K.A.R. 88-29b-8. Any applicant who is admitted pursuant to subsection (e) and does not meet the requirements of K.A.R. 88-29a-5 may be admitted only by means of the exception window for resident freshman class admissions described in K.A.R. 88-29b-8.

(b) The university of Kansas shall admit any Kansas resident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:

(1)(A) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-146 76-717b and amendments thereto, an accredited high school located out of state, with a minimum cumulative grade point average of 3.0 on a 4.0 scale;

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(B) has completed one of the following with a minimum grade point average of 2.0 on a 4.0 scale:

- (i) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;
- (ii) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or
- (iii) for eligible applicants, the qualified admission precollege curriculum functional equivalent described in K.A.R. 88-29a-18 (a) through (e) or in K.A.R. 88-29a-18(f);

(C) has achieved a composite score or a superscore on the ACT of at least 24; and

(D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours; or

(2)(A) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-446 76-717b and amendments thereto, an accredited high school located out of state, with a minimum cumulative grade point average of 3.25 on a 4.0 scale;

(B) has completed one of the following with a minimum grade point average of 2.0 on a 4.0 scale:

- (i) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;
- (ii) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or
- (iii) for eligible applicants, the qualified admission precollege curriculum functional equivalent described in K.A.R. 88-29a-18 (a) through (e) or in K.A.R. 88-29a-18(f);

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(C) has achieved a composite score or a superscore on the ACT of at least 21;
and

(D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.

(c) The university of Kansas shall admit any Kansas resident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:

(1)(A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.0 on a 4.0 scale;

(B) has completed one of the following:

(i) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or

(ii) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;

(C) has achieved a composite score or a superscore on the ACT of at least 24;
and

(D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours; or

(2)(A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.25 on a 4.0 scale;

(B) has completed one of the following:

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(i) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or

(ii) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;

(C) has achieved a composite score or a superscore on the ACT of at least 21; and

(D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.

(d) The university of Kansas shall admit any Kansas resident under the age of 21 who submits an application for admission to the university on or before February 1 and who meets the following requirements:

(1) Has earned a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29b-1;

(2) has achieved a composite score or a superscore on the ACT of at least 21; and

(3) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.

(e)(1) The university of Kansas may admit any Kansas resident under the age of 21 who meets the following conditions:

(A)(i) Submits an application for admission to the university after February 1; or

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(ii) submits an application for admission on or before February 1 but does not meet the criteria specified in subsections (b), (c), and (d); and

(B) is recommended for admission by the university's admission review committee.

(2) The admission review committee shall consider the following factors in making admission recommendations:

(A) The applicant's completed coursework in relation to the admission standards in K.A.R. 88-29a-5;

(B) the applicant's academic performance, including the following:

(i) Grade point average in all high school coursework;

(ii) ACT scores; and

(iii) high school class rank;

(C) the degree of difficulty of the applicant's high school coursework;

(D) the applicant's grade trend;

(E) the applicant's ability to enhance the cultural, economic, or geographic diversity of the university;

(F) the applicant's academic potential;

(G) any outstanding talent in a particular area that the applicant has demonstrated;

(H) the applicant's successful completion of advanced placement, international baccalaureate, and dual-credit coursework while in high school;

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(I) specification of whether the applicant is a first-generation postsecondary student;

(J) the applicant's personal challenges or family circumstances that have affected academic performance;

(K) the applicant's eligibility for and likelihood of benefitting from organized support services available at the university; and

(L) any other factors that the admission review committee deems appropriate and that have been included in the university's admission policies established pursuant to K.A.R. 88-29b-9.

This regulation shall have no force and effect on and after June 1, 2021.

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88-29b-6. Qualifications required for the admission of a Kansas resident who is 21 or older. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2016 summer session.

(a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and who will be 21 or older on the first day of classes at the university of Kansas, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements of subsection (b) and does not meet the requirements of K.A.R. 88-29a-6, the applicant may be admitted by means of the exception window for resident freshman class admissions described in K.A.R. 88-29b-8. Any applicant who is admitted pursuant to subsection (c) and does not meet the requirements of K.A.R. 88-29a-6 may be admitted only by means of the exception window for resident freshman class admissions described in K.A.R. 88-29b-8.

(b) The university of Kansas shall admit any Kansas resident who is 21 or older, submits an application for admission to the university on or before February 1, and meets one of the following criteria:

(1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-446 76-717b and amendments thereto, an accredited high school located out of state;

(2) has graduated from a non-accredited private secondary school; or

(3) has earned a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29b-1 or K.A.R. 88-29d-1.

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(c) The university of Kansas may admit any Kansas resident who is 21 or older and meets the following conditions:

(1)(A) Submits an application for admission to the university after February 1; or

(B) submits an application for admission on or before February 1 but does not meet the criteria specified in subsection (b); and

(2) is recommended for admission by the university's admission review committee upon consideration of the factors listed in K.A.R. 88-29b-5(e)(2) or K.A.R. 88-29d-5(e)(2).

(Authorized by and implementing K.S.A. ~~2014 Supp.~~ 76-717; effective Feb. 1, 2013; amended April 24, 2015; amended P-_____.)

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88-29b-7. Qualifications required for the admission of a nonresident who is under the age of 21. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2016 summer session and through the end of the 2021 spring session.

(a) The requirements in this regulation shall apply to any applicant who is a nonresident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements in subsections (b), (c), and (d) and does not meet the requirements of K.A.R. 88-29a-7, the applicant may be admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c. Any applicant who is admitted pursuant to subsection (e) and does not meet the requirements of K.A.R. 88-29a-7 may be admitted only by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c.

(b) The university of Kansas may admit any nonresident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:

(1)(A) Has graduated from an accredited high school with a minimum cumulative grade point average of 3.0 on a 4.0 scale;

(B) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:

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(i) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;
(ii) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or
(iii) the qualified admission precollege curriculum functional equivalent described
in K.A.R. 88-29a-19;

(C) has achieved a composite score or a superscore on the ACT of at least 24;
and

(D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all
transferable college credit hours; or

(2)(A) Has graduated from an accredited high school with a minimum cumulative
grade point average of 3.25 on a 4.0 scale;

(B) has completed one of the following with a minimum grade point average of
2.5 on a 4.0 scale:

(i) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;
(ii) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3; or
(iii) the qualified admission precollege curriculum functional equivalent described
in K.A.R. 88-29a-19;

(C) has achieved a composite score or a superscore on the ACT of at least 21;
and

(D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all
transferable college credit hours.

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(c) The university of Kansas may admit any nonresident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:

(1)(A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.0 on a 4.0 scale;

(B) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:

(i) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or

(ii) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;

(C) has achieved a composite score or a superscore on the ACT of at least 24; and

(D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours; or

(2)(A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.25 on a 4.0 scale;

(B) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:

(i) Coursework equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-11; or

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(ii) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;

(C) has achieved a composite score or a superscore on the ACT of at least 21; and

(D) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.

(d) The university of Kansas may admit any nonresident under the age of 21 who submits an application for admission to the university on or before February 1 and meets the following requirements:

(1) Has earned a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29b-1;

(2) has achieved a composite score or a superscore on the ACT of at least 21; and

(3) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.

(e) The university of Kansas may admit any nonresident under the age of 21 who meets the following conditions:

(1)(A) Submits an application for admission to the university after February 1; or

(B) submits an application for admission on or before February 1 but does not meet the criteria specified in subsections (b), (c), and (d); and

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(2) is recommended for admission by the university's admission review committee upon consideration of the factors listed in K.A.R. 88-29b-5(e)(2).

This regulation shall have no force and effect on and after June 1, 2021.

(Authorized by and implementing K.S.A. 2014 Supp. 76-717; effective Feb. 1, 2013; amended April 24, 2015; amended P-_____.)

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88-29b-7a. Qualifications required for the admission of a nonresident who is 21 or older. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2016 summer session.

(a) The requirements of this regulation shall apply to any applicant who is a nonresident and who will be 21 or older on the first day of classes at the university of Kansas, except that this regulation shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements of subsection (b) and does not meet the requirements of K.A.R. 88-29a-7a, the applicant may be admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c. Any applicant who is admitted pursuant to subsection (c) and does not meet the requirements of K.A.R. 88-29a-7a may be admitted only by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c.

(b) The university of Kansas may admit any nonresident who is 21 or older, submits an application for admission to the university on or before February 1, and meets one of the following criteria:

- (1) Has graduated from an accredited high school; or
- (2) has earned a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29b-1 or K.A.R. 88-29d-1.

(c) The university of Kansas may admit any nonresident who is 21 or older and meets the following conditions:

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(1)(A) Submits an application for admission to the university after February 1; or

(B) submits an application for admission on or before February 1 but does not meet the criteria specified in subsection (b); and

(2) is recommended for admission by the university's admission review committee upon consideration of the factors listed in K.A.R. 88-29b-5(e)(2) or K.A.R. 88-29d-5(e)(2). (Authorized by and implementing K.S.A. 2014-Supp. 76-717; effective Feb. 1, 2013; amended April 24, 2015; amended P-_____.)

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88-29b-9. Admission policies. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2016 summer session and through the end of the 2021 spring session. The chancellor of the university of Kansas or a designee shall establish admission policies that meet all of the following requirements:

(a) The policies shall not conflict with the provisions of this article of the board of regents' regulations or, where applicable, the provisions of articles 29 and 29a of the board of regents' regulations.

(b) The policies shall specify the materials required for a complete application file.

(c) The policies shall address the enrollment of both degree-seeking and non-degree-seeking students as well as each student's transition from degree-seeking to non-degree-seeking status or from non-degree-seeking to degree-seeking status. Policies shall mandate that each non-degree-seeking student who applies to enroll as a degree-seeking student shall be admitted only if one of the following conditions is met:

(1) The student meets the applicable requirements specified in K.A.R. 88-29b-4 through 88-29b-7a.

(2) The student is admitted by means of the exception window for resident freshmen class admissions described in K.A.R. 88-29b-8.

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(3) The student is admitted by means of the exception window for resident transfer admissions described in K.A.R. 88-29b-8a.

(4) The student is admitted by means of the exception window for nonresident transfer admissions described in K.A.R. 88-29b-8b.

(5) The student is admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c.

(d) The policies shall include an explanation of the exception windows and the university of Kansas' method to determine which applicants would be admitted if there were more applicants than the university is allowed under K.A.R. 88-29b-8, K.A.R. 88-29b-8a, K.A.R. 88-29b-8b, or K.A.R. 88-29b-8c.

(e) The policies may include the establishment of subcategories of non-degree-seeking students.

(f) The policies shall include a statement indicating whether the university of Kansas will consider, in the admission decision, any postsecondary credit from an institution that is not accredited and has not been granted preaccreditation status by an agency recognized by the United States department of education or by an equivalent international agency. If the university considers these credits, the admission decision shall be made in accordance with K.A.R. 88-29-4 or K.A.R. 88-29b-4.

(g) The policies shall include a statement of whether the university of Kansas enrolls students in the temporary or provisional admission category.

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(1) If the university of Kansas enrolls any students in the temporary admission category, the policies shall include all of the following:

(A) A description of requirements for exiting the temporary admission category and entering another admission category;

(B) a statement that a temporarily admitted student may be denied admission to a specific degree program;

(C) a statement that each student who fails to exit from the temporary admission category within the specified period of time shall be disenrolled; and

(D) a statement that each applicant who is admitted in the temporary admission category pursuant to K.A.R. 88-29b-10(a)(2) or (b)(2) shall be allowed to exit from the temporary admission category and enter the regular admission category only upon verification of high school graduation.

(2) If the university of Kansas enrolls any students in the provisional admission category, the policies shall include all of the following:

(A) A description of requirements for exiting the provisional admission category and entering another admission category;

(B) a statement that any student admitted in the provisional admission category may be denied admission to a specific degree program; and

(C) a statement that each student who fails to exit from the provisional admission category within the period of time specified by the university shall be disenrolled.

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(3) The policies shall mandate that a student who meets the criteria for both the temporary and provisional admission categories shall not be granted regular admission until the student fulfills the requirements for exiting each of the categories in which the student is initially enrolled.

(h) The policies shall be required to be approved in advance by the board of regents.

This regulation shall have no force and effect on and after June 1, 2021.

(Authorized by and implementing K.S.A. 2011 Supp. 76-717, ~~as amended by L.~~
2012, ch. 168, sec. 14; effective Feb. 1, 2013; amended P-

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88-29b-10. Methods for evaluating qualifications for admission. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2016 summer session and through the end of the 2021 spring session.

(a) The admission officer at the university of Kansas shall consider each applicant's ACT or SAT scores as follows:

(1) A documented score of ~~980~~ 1060 on the SAT, excluding the writing portion of the SAT, shall be deemed the equivalent of a composite score of 21 or superscore of 21 on the ACT for purposes of this article of the board of regents' regulations. A documented score of ~~4090~~ 1160 on the SAT, excluding the writing portion of the SAT, shall be deemed the equivalent of a composite score of 24 on the ACT for purposes of this article of the board of regents' regulations.

(2) A documented composite score or a documented superscore of 21 or above on the ACT may be used to admit an applicant in the temporary admission category after the applicant's completion of the sixth high school semester, without further review of the applicant's materials.

(3) The admission officer shall consider the applicant's best ACT-issued composite ACT score or superscore for admission decisions.

(4) If an applicant has taken both the ACT and the SAT, the admission officer shall consider the applicant's better score on the two tests for admission decisions.

(b) The admission officer at the university of Kansas shall consider class rank as follows:

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(1) If class rank cannot be determined, the admission officer shall not admit an applicant under this criterion.

(2) If an applicant's documented class rank is in the top third of the applicant's class after the applicant's sixth semester of high school, the class rank may be used to admit an applicant into the temporary admission category without further review of the applicant's materials.

(c) If the high school has not already calculated the overall grade point average or the grade point average in the qualified admission precollege curriculum and provided that information on the official high school transcript, the admission officer at the university of Kansas shall calculate the overall grade point average and the grade point average in the qualified admission precollege curriculum for any applicant seeking admission pursuant to K.A.R. 88-29a-5, K.A.R. 88-29b-5, K.A.R. 88-29a-7, or K.A.R. 88-29b-7, as follows:

(1) The admission officer shall ensure that the requirements of K.A.R. 88-29a-11 are met before calculating the grade point average.

(2) The admission officer shall calculate a grade point average only for courses appearing on the applicant's official high school transcript.

(3) The admission officer shall consider a course to be part of the approved qualified admission precollege curriculum only if the course was approved in accordance with K.A.R. 88-29a-11 for the semester and year in which the applicant completed the course and if the applicant earned a grade of D or better.

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(4) The admission officer shall consider a course to be part of the approved qualified admission precollege curriculum only if the course code that appears on the applicant's official high school transcript is the same as the course code of the approved course.

(5)(A) If the high school transcript reports grades on a four-point scale, the admission officer shall calculate grade point averages by assigning four points to a grade of A, three points to a grade of B, two points to a grade of C, and one point to a grade of D. Pluses and minuses shall not be considered in the calculation.

(B) If the high school transcript reports grades on a scale other than a four-point scale, the admission officer shall mathematically convert the grades to a four-point scale and assign points as described in paragraph (c)(5)(A).

(6) The admission officer shall consider grades of P or pass as follows:

(A) If the high school transcript indicates that a P is equivalent to a grade of D or higher, the admission officer shall assign one grade point to each grade of P.

(B) If the high school transcript indicates that a P is equivalent to a grade of C or higher, the admission officer shall assign two grade points to each grade of P.

(C) If the high school transcript does not indicate the minimum letter grade corresponding to a P, the admission officer shall assign one grade point to each grade of P.

(7) If an applicant has retaken an approved qualified admission precollege course, the admission officer shall use the highest grade when calculating the grade point average for the approved qualified admission precollege curriculum.

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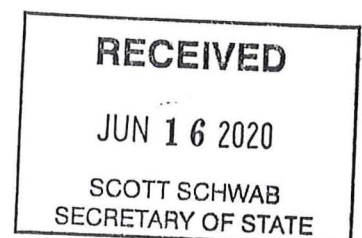
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(8) If an applicant has taken a college course to meet the requirements for the approved qualified admission precollege curriculum and if this college course appears on the official high school transcript, the admission officer shall calculate the grade for the college course, for purposes of determining the precollege curriculum grade point average, as follows:

(A) Each college course with three or more credit hours, but no more than five credit hours, shall be treated as a one-unit high school course.

(B) Each college course with more than five credit hours shall be treated as a two-unit high school course.

(d) If the high school has not already calculated the overall grade point average or the grade point average in the Kansas scholars curriculum and provided that information on the official high school transcript, the admission officer at the university of Kansas shall calculate the overall grade point average and the grade point average in the Kansas scholars curriculum for any applicant seeking admission pursuant to K.A.R. 88-13-3, as follows:

(1) The admission officer shall ensure that the requirements established pursuant to K.A.R. 88-13-3 are met before calculating the grade point average.

(2) The admission officer shall calculate a grade point average only for courses appearing on the applicant's official high school transcript.

(3) The admission officer shall consider a course to be part of the approved Kansas scholars curriculum only if the course was approved in accordance with guidelines established pursuant to K.A.R. 88-13-3 and if the applicant earned a grade of D or better.

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(4) The admission officer shall calculate grade point averages in accordance with paragraphs (c)(5) through (8).

(e) If the high school has not already calculated the overall grade point average and the grade point average in the qualified admission precollege curriculum and provided that information on the official high school transcript, the admission officer at the university of Kansas shall calculate the overall grade point average and the grade point average in the qualified admission precollege curriculum for any resident applicant seeking admission pursuant to K.A.R. 88-29a-18(a) through (e), as follows:

(1) The admission officer shall ensure that the requirements of K.A.R. 88-29a-18(a) through (e) are met before calculating the grade point average.

(2) The admission officer shall calculate the applicant's grade point average for approved qualified admission precollege curriculum courses taken from an accredited Kansas high school as described in paragraphs (c)(2) through (c)(8)(B).

(3) The admission officer shall calculate the applicant's grade point average for college preparatory courses taken from a high school located outside the state of Kansas, as follows:

(A) The applicant shall have earned a grade of D or better.

(B) The admission officer shall calculate grade point averages in accordance with paragraphs (c)(5) through (8).

(f) For any resident applicant seeking admission pursuant to K.A.R. 88-29a-18(f), the admission officer at the university of Kansas shall calculate the overall grade point average and the grade point average in the qualified admission precollege curriculum, as follows:

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(1) The admission officer shall ensure that the requirements of K.A.R. 88-29a-18(f) are met before calculating the grade point average.

(2) The admission officer shall calculate the applicant's grade point average for qualified admission precollege curriculum courses taken from an accredited Kansas high school as described in paragraphs (c)(2) through (c)(8)(B).

(3) The admission officer shall calculate the applicant's grade point average for college preparatory courses taken from high schools located outside the state of Kansas as described in paragraph (e)(3).

(4) The admission officer shall calculate the applicant's grade point average for qualified admission precollege curriculum courses taken after high school graduation as described in paragraphs (c)(8)(A) and (c)(8)(B).

(g) If the high school has not already calculated the overall grade point average or the grade point average in the college preparatory curriculum established by the state in which the applicant is a resident and provided that information on the official high school transcript, the admission officer at the university of Kansas shall calculate the overall grade point average and the grade point average for that state's college preparatory curriculum for any nonresident applicant seeking admission pursuant to K.A.R. 88-29a-19(a), as follows:

(1) The admission officer shall ensure that the requirements of K.A.R. 88-29a-19(a) are met before calculating the grade point average.

(2) The admission officer shall calculate a grade point average only for college preparatory courses appearing on the applicant's official high school transcript.

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(3) The admission officer shall consider a course to be part of the approved college preparatory curriculum only if the applicant earned a grade of D or better.

(4) The admission officer shall calculate grade point averages in accordance with paragraphs (c)(5) through (8).

(h) At the time of admission of an applicant, the university of Kansas shall notify the applicant of ~~each of~~ the following:

(1) The category or categories in which the applicant is admitted;

(2) any enrollment restrictions associated with the applicant's category or categories of admission; and

(3) the requirements for removing any enrollment restrictions associated with the applicant's category or categories of admission.

This regulation shall have no force and effect on and after June 1, 2021. (Authorized by and implementing K.S.A. 2011-Supp. 76-717, ~~as amended by L. 2012, ch. 168, sec. 11;~~ effective Feb. 1, 2013; amended P-_____.)

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Article 29c.—State University Admissions Beginning with Review of Applications for 2021 Summer Session

88-29c-1. Definitions. This regulation shall be applicable to each state educational institution's review of applications beginning with the 2021 summer session. Each of the following terms, wherever used in this article, in article 29, or in article 29a of the board of regents' regulations, shall have the meaning specified in this regulation:

(a) "Accredited high school" means one or more educational institutions that provide secondary instruction to students in grades 9, 10, 11, and 12 and that are designated accredited, or are within an education system designated accredited, by an accrediting agency recognized by the United States department of education, by the Kansas state board of education, or by an agency with standards equivalent to those of the United States department of education or the Kansas state board of education.

(b) "Admission" means the permission given by the admission officer of a state educational institution to an applicant to enroll as a degree-seeking student in a state educational institution.

(c) "Admission category" means one of the admission categories adopted by a state educational institution pursuant to K.A.R. 88-29-3.

(d) "Complete application file" means the entire set of the following student records that have been received in the admission office of a state educational institution:

(1) A completed application to the state educational institution;

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(2) verification that all applicable application fees have been paid;

(3) an official copy of the final transcript from the high school from which the student graduated, including a transcript documenting graduation from high school, or a high school equivalency credential;

(4) when required pursuant to K.A.R. 88-29c-5 or K.A.R. 88-29c-7, an official copy of all ACT or SAT scores; and

(5) any other materials required by the state educational institution for advising or placement purposes.

(e) "Degree-seeking student" means a student who has been accepted for enrollment at a state educational institution and who has formally indicated to the state educational institution the intent to complete a program of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(f) "Earned a high school equivalency credential with at least the prescribed minimum scores" means one of the following:

(1) Took the GED test on or after January 1, 2014, with an overall score of at least 680 points and a minimum score of 150 points on each subset;

(2) took the high school equivalency test (HiSET) on or after January 1, 2014, with an overall score of at least 75 points and a minimum score of 8 points on each subtest;

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(3) took the GED test on or after January 1, 2002 and before January 1, 2014, with an overall score of at least 2,550 points and a minimum score of 510 points on each subtest; or

(4) took the GED test before January 1, 2002, with an overall score of at least 250 points and a minimum score of 50 points on each subtest.

(g) "Exception window for nonresident freshman class admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29a-8c, may admit a person who is not a resident of Kansas, who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29c-7, or K.A.R. 88-29a-7a, and who is not eligible for admission pursuant to the exception window for nonresident transfer admissions.

(h) "Exception window for nonresident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8b, may admit a person who is not a resident of Kansas and who has earned at least 24 transferable college credit hours but who is not eligible for admission pursuant to K.A.R. 88-29-4.

(i) "Exception window for resident freshman class admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29a-8, may admit a Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29c-5, or K.A.R. 88-29a-6 and who is not eligible for admission pursuant to the exception window for resident transfer admissions.

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(j) "Exception window for resident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8a, may admit a Kansas resident who has earned at least 24 transferable college credit hours but who is not eligible for admission pursuant to K.A.R. 88-29-4.

(k) "Institution of higher education" means an educational institution in any state, territory, or country that meets the following criteria:

(1) Meets one of the following requirements:

(A) Offers a course of instruction designated by the United States department of education as a program that is eligible for federal financial aid; or

(B) offers a course of instruction that is equivalent to a program designated by the United States department of education as a program that is eligible for federal financial aid;

(2) is legally authorized within the state, territory, or country that appears on the transcript to provide a program of education beyond secondary education; and

(3) meets one of the following requirements:

(A) Is accredited by an accrediting agency or association that is recognized by the United States department of education or an international accrediting agency; or

(B) has been granted preaccreditation status by an accrediting agency or association that is recognized by either the United States department of education or an international accrediting agency.

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(l) "Kansas resident" means a person determined to be a resident for fee purposes, pursuant to K.S.A. 76-729 and amendments thereto.

(m) "Non-accredited private secondary school" has the meaning specified in K.A.R. 88-26-1. This term may include a home school.

(n) "Non-degree-seeking student" means a student who has been accepted for enrollment in a state educational institution and who has formally indicated to the state educational institution the intent to enroll for self-enrichment or other reasons, excluding the intent to complete a course of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(o) "State educational institution" has the meaning specified in K.S.A. 76-711, and amendments thereto, except that, as used in this article, in article 29, or in article 29a of the board of regents' regulations, the term shall not include the university of Kansas.

(p) "Transferable college credit hours" means postsecondary coursework that an admitting state educational institution will accept. (Authorized by and implementing K.S.A. 76-717; effective P-_____.)

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88-29c-5. Qualifications required for the admission of a Kansas resident who is under the age of 21. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2021 summer session.

(a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window for resident freshman class admissions described in K.A.R. 88-29a-8.

(b) Each state educational institution shall admit any Kansas resident under the age of 21 who meets the following requirements:

(1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 76-717b and amendments thereto, an accredited high school located out of state;

(2) meets at least one of the following criteria:

(A) Has achieved a composite score or a superscore on the ACT of at least 21;

or

(B)(i) For applicants to Emporia state university, Fort Hays state university, Pittsburg state university, and Wichita state university, graduated from high school with a minimum cumulative grade point average of 2.25 on a 4.0 scale; and

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(ii) for applicants to Kansas state university, graduated from high school with a minimum cumulative grade point average of 3.25 on a 4.0 scale; and

(3) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(c) Each state educational institution shall admit any Kansas resident under the age of 21 who meets the following requirements:

(1) Has graduated from a non-accredited private secondary school;

(2) has achieved a composite score or a superscore on the ACT of at least 21;

and

(3) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(d) Each state educational institution shall admit any Kansas resident who is under the age of 21 and who meets the following requirements:

(1) Has earned a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29c-1;

(2) has achieved a composite score or a superscore on the ACT of at least 21;

and

(3) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours. (Authorized by and implementing K.S.A. 76-717; effective P-_____.)

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88-29c-7. Qualifications required for the admission of a nonresident who is under the age of 21. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2021 summer session.

(a) The requirements in this regulation shall apply to any applicant who is a nonresident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements in this regulation, the applicant may be admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29a-8c.

(b) Any state educational institution may admit any nonresident under the age of 21 who meets the following requirements:

(1) Has graduated from an accredited high school;

(2) meets at least one of the following criteria:

(A) Has achieved a composite score or a superscore on the ACT of at least 21;

or

(B)(i) For applicants to Emporia state university, Fort Hays state university, Pittsburg state university, and Wichita state university, graduated from high school with a minimum cumulative grade point average of 2.25 on a 4.0 scale; and

(ii) for applicants to Kansas state university, graduated from high school with a minimum cumulative grade point average of 3.25 on a 4.0 scale; and

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(3) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(c) Any state educational institution may admit any nonresident under the age of 21 who meets the following requirements:

(1) Has graduated from a non-accredited private secondary school;

(2) has achieved a composite score or a superscore on the ACT of at least 21;

and

(3) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(d) Any state educational institution may admit any nonresident under the age of 21 who meets the following requirements:

(1) Has earned a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29c-1;

(2) has achieved a composite score or a superscore on the ACT of at least 21;

and

(3) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours. (Authorized by and implementing K.S.A. 76-717; effective P-_____.)

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88-29c-9. Admission policies for state educational institutions. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2021 summer session. The president of each state educational institution or a designee shall establish admission policies that meet all of the following requirements:

(a) The policies shall not conflict with the provisions of this article of the board of regents' regulations.

(b) The policies shall specify the materials required for a complete application file.

(c) The policies shall address the enrollment of both degree-seeking and non-degree-seeking students as well as each student's transition from degree-seeking to non-degree-seeking status or from non-degree-seeking to degree-seeking status. Policies shall mandate that each non-degree-seeking student who applies to enroll as a degree-seeking student shall be admitted only if one of the following conditions is met:

(1) The student meets the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29c-5, K.A.R. 88-29a-6, K.A.R. 88-29c-7, and 88-29a-7a.

(2) The student is admitted by means of the exception window for resident freshmen class admissions described in K.A.R. 88-29a-8.

(3) The student is admitted by means of the exception window for resident transfer admissions described in K.A.R. 88-29-8a.

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(4) The student is admitted by means of the exception window for nonresident transfer admissions described in K.A.R. 88-29-8b.

(5) The student is admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29a-8c.

(d) The policies shall include an explanation of the exception windows and the state educational institution's method to determine which applicants would be admitted if there were more applicants than the state educational institution is allowed under K.A.R. 88-29a-8, K.A.R. 88-29-8a, K.A.R. 88-29-8b, or K.A.R. 88-29a-8c.

(e) The policies may include the establishment of subcategories of non-degree-seeking students.

(f) The policies shall include a statement indicating whether the state educational institution will consider, in the admission decision, any postsecondary credit from an institution that is not accredited and has not been granted preaccreditation status by an agency recognized by the United States department of education or by an equivalent international agency. If the state educational institution considers these credits, the admission decision shall be made in accordance with K.A.R. 88-29-4.

(g) The policies shall include a statement of whether the state educational institution enrolls students in the temporary or provisional admission category.

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(1) If the state educational institution enrolls any students in the temporary admission category, the policies shall include the following:

(A) A description of requirements for exiting the temporary admission category and entering another admission category;

(B) a statement that a temporarily admitted student may be denied admission to a specific degree program;

(C) a statement that each student who fails to exit from the temporary admission category within the specified period of time shall be disenrolled; and

(D) a statement that each applicant who is admitted in the temporary admission category pursuant to K.A.R. 88-29c-10(a)(2) shall be allowed to exit from the temporary admission category and enter the regular admission category only upon verification of high school graduation.

(2) If the state educational institution enrolls any students in the provisional admission category, the policies shall include the following:

(A) A description of requirements for exiting the provisional admission category and entering another admission category;

(B) a statement that any student admitted in the provisional admission category may be denied admission to a specific degree program; and

(C) a statement that each student who fails to exit from the provisional admission category within the period of time specified by the state educational institution shall be disenrolled.

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(3) The state educational institution's policy shall mandate that a student who meets the criteria for both the temporary and provisional admission categories shall not be granted regular admission until the student fulfils the requirements for exiting each of the categories in which the student is initially enrolled.

(h) The admission policy of each state educational institution shall be required to be approved in advance by the board of regents. (Authorized by and implementing K.S.A. 76-717; effective P-_____.)

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88-29c-10. Methods for state educational institutions to use when evaluating qualifications for admission. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2021 summer session.

(a) Each admission officer at a state educational institution shall consider an applicant's ACT or SAT scores as follows:

(1) A documented score of 1060 on the SAT, excluding the writing portion of the SAT, shall be deemed the equivalent of a composite score of 21 or superscore of 21 on the ACT for purposes of this article of the board of regents' regulations.

(2) A documented composite score or a documented superscore of 21 or above on the ACT may be used to admit an applicant in the temporary admission category after the applicant's completion of the sixth high school semester, without further review of the applicant's materials.

(3) The admission officer shall consider the applicant's best ACT-issued composite score or superscore for admission decisions.

(4) If an applicant has taken both the ACT and the SAT, the admission officer shall consider the applicant's better score on the two tests for admission decisions.

(b) If the high school has not already calculated the applicant's final cumulative grade point average and provided that information on the official high school transcript, each admission officer at a state educational institution shall calculate the grade point average for any applicant seeking admission pursuant to K.A.R. 88-29c-5 or 88-29c-7, as follows:

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(1) The admission officer shall calculate a grade point average only for courses appearing on the official high school transcript.

(2)(A) If the high school transcript reports grades on a four-point scale, the admission officer shall calculate grade point averages by assigning four points to a grade of A, three points to a grade of B, two points to a grade of C, one point to a grade of D, and zero points to a grade of F. Pluses and minuses shall not be considered in the calculation.

(B) If the high school transcript reports grades on a scale other than a four-point scale, the admission officer shall mathematically convert the grades to a four-point scale and assign points as described in paragraph (b)(2)(A).

(3) The admission officer shall consider grades of P or pass as follows:

(A) If the high school transcript indicates that a P is equivalent to a grade of D or higher, the admission officer shall assign one grade point to each grade of P.

(B) If the high school transcript indicates that a P is equivalent to a grade of C or higher, the admission officer shall assign two grade points to each grade of P.

(C) If the high school transcript does not indicate the minimum letter grade corresponding to a P, the admission officer shall assign one grade point to each grade of P.

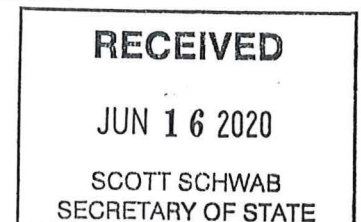
(4) If an applicant has retaken a course, the admission officer shall use the highest grade when calculating the grade point average.

(5) If an applicant has taken a college course and if this college course appears on the applicant's official high school transcript, the admission officer shall calculate the grade for the college course, for purposes of determining the grade point average, as follows:

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(A) Each college course with three or more credit hours, but no more than five credit hours, shall be treated as a one-unit high school course.

(B) Each college course with more than five credit hours shall be treated as a two-unit high school course.

(c) At the time of admission of an applicant, the state educational institution shall notify the applicant of the following:

(1) The category or categories in which the applicant is admitted;

(2) any enrollment restrictions associated with the applicant's category or categories of admission; and

(3) the requirements for removing any enrollment restrictions associated with the applicant's category or categories of admission. (Authorized by and implementing K.S.A. 76-717; effective P-_____.)

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Article 29d.—University of Kansas Admissions Beginning with Review of Applications for 2021 Summer Session

88-29d-1. Definitions. This regulation shall be applicable to the university of Kansas' review of applications beginning with the 2021 summer session. Each of the following terms, wherever used in this article or in article 29b of the board of regents' regulations, shall have the meaning specified in this regulation:

(a) "Accredited high school" means one or more educational institutions that provide secondary instruction to students in grades 9, 10, 11, and 12 and that are designated accredited, or are within an education system designated accredited, by an accrediting agency recognized by the United States department of education, by the Kansas state board of education, or by an agency with standards equivalent to those of the United States department of education or the Kansas state board of education.

(b) "Admission" means the permission given by the admission officer of the university of Kansas to an applicant to enroll as a degree-seeking student in the university of Kansas.

(c) "Admission category" means one of the admission categories adopted by the university of Kansas pursuant to K.A.R. 88-29b-3.

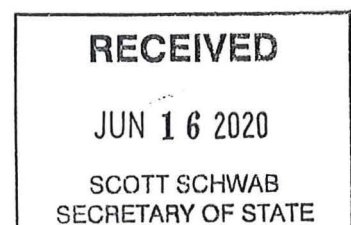
(d) "Complete application file" means the entire set of the following student records that have been received in the admission office of the university of Kansas:

- (1) A completed application to the university of Kansas;
- (2) verification that all applicable application fees have been paid;

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(3) an official copy of the final transcript from the high school from which the student graduated, including a transcript documenting graduation from high school, or a high school equivalency credential;

(4) when required pursuant to K.A.R. 88-29c-5, K.A.R. 88-29d-5, K.A.R. 88-29c-7, or K.A.R. 88-29d-7, an official copy of all ACT or SAT scores; and

(5) any other materials required by the university of Kansas for advising or placement purposes.

(e) "Degree-seeking student" means a student who has been accepted for enrollment at the university of Kansas and who has formally indicated to the university of Kansas the intent to complete a program of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(f) "Earned a high school equivalency credential with at least the prescribed minimum scores" means one of the following:

(1) Took the GED test on or after January 1, 2014, with an overall score of at least 680 points and a minimum score of 150 points on each subset;

(2) took the high school equivalency test (HiSET) on or after January 1, 2014, with an overall score of at least 75 points and a minimum score of 8 points on each subtest;

(3) took the GED test on or after January 1, 2002 and before January 1, 2014, with an overall score of at least 2,550 points and a minimum score of 510 points on each subtest; or

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(4) took the GED test before January 1, 2002, with an overall score of at least 250 points and a minimum score of 50 points on each subtest.

(g) "Exception window for nonresident freshman class admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8c, may admit a person who is not a resident of Kansas, who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29b-4, K.A.R. 88-29c-7, K.A.R. 88-29d-7, K.A.R. 88-29a-7a, or K.A.R. 88-29b-7a, and who is not eligible for admission pursuant to the exception window for nonresident transfer admissions.

(h) "Exception window for nonresident transfer admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8b, may admit a person who is not a resident of Kansas and has earned at least 24 transferable college credit hours but who is not eligible for admission pursuant to K.A.R. 88-29-4 or K.A.R. 88-29b-4.

(i) "Exception window for resident freshman class admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8, may admit a Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29b-4, K.A.R. 88-29c-5, K.A.R. 88-29d-5, K.A.R. 88-29a-6, or K.A.R. 88-29b-6 and who is not eligible for admission pursuant to the exception window for resident transfer admissions.

(j) "Exception window for resident transfer admissions" means a method by which the university of Kansas, pursuant to K.A.R. 88-29b-8a, may admit a Kansas resident

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who has earned at least 24 transferable college credit hours but is not eligible for admission pursuant to K.A.R. 88-29-4 or K.A.R. 88-29b-4.

(k) "Institution of higher education" means an educational institution in any state, territory, or country that meets the following criteria:

(1) Meets one of the following requirements:

(A) Offers a course of instruction designated by the United States department of education as a program that is eligible for federal financial aid; or

(B) offers a course of instruction that is equivalent to a program designated by the United States department of education as a program that is eligible for federal financial aid;

(2) is legally authorized within the state, territory, or country that appears on the transcript to provide a program of education beyond secondary education; and

(3) meets one of the following requirements:

(A) Is accredited by an accrediting agency or association that is recognized by the United States department of education or an international accrediting agency; or

(B) has been granted preaccreditation status by an accrediting agency or association that is recognized by either the United States department of education or an international accrediting agency.

(l) "Kansas resident" means a person determined to be a resident for fee purposes, pursuant to K.S.A. 76-729 and amendments thereto.

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(m) "Non-accredited private secondary school" has the meaning specified in K.A.R. 88-26-1. This term may include a home school.

(n) "Non-degree-seeking student" means a student who has been accepted for enrollment at the university of Kansas and who has formally indicated to the university the intent to enroll for self-enrichment or other reasons, excluding the intent to complete a course of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(o) "State educational institution" has the meaning specified in K.S.A. 76-711, and amendments thereto.

(p) "Transferable college credit hours" means postsecondary coursework that the university of Kansas will accept. (Authorized by and implementing K.S.A. 76-717; effective P-_____.)

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88-29d-5. Qualifications required for the admission of a Kansas resident who is under the age of 21. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2021 summer session.

(a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements of subsections (b), (c), and (d) and does not meet the requirements of K.A.R. 88-29c-5, the applicant may be admitted by means of the exception window for resident freshman class admissions described in K.A.R. 88-29b-8. Any applicant who is admitted pursuant to subsection (e) and does not meet the requirements of K.A.R. 88-29c-5 may be admitted only by means of the exception window for resident freshman class admissions described in K.A.R. 88-29b-8.

(b) The university of Kansas shall admit any Kansas resident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:

(1)(A) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 76-717b and amendments thereto, an accredited high school located out of state, with a minimum cumulative grade point average of 3.0 on a 4.0 scale;

(B) has achieved a composite score or a superscore on the ACT of at least 24;
and

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(C) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours; or

(2)(A) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 76-717b and amendments thereto, an accredited high school located out of state, with a minimum cumulative grade point average of 3.25 on a 4.0 scale;

(B) has achieved a composite score or a superscore on the ACT of at least 21; and

(C) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.

(c) The university of Kansas shall admit any Kansas resident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:

(1)(A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.0 on a 4.0 scale;

(B) has achieved a composite score or a superscore on the ACT of at least 24; and

(C) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours; or

(2)(A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.25 on a 4.0 scale;

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(B) has achieved a composite score or a superscore on the ACT of at least 21;
and

(C) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all
transferable college credit hours.

(d) The university of Kansas shall admit any Kansas resident under the age of 21
who submits an application for admission to the university on or before February 1 and
who meets the following requirements:

(1) Has earned a high school equivalency credential with at least the prescribed
minimum scores, as defined in K.A.R. 88-29d-1;

(2) has achieved a composite score or a superscore on the ACT of at least 21;
and

(3) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all
transferable college credit hours.

(e)(1) The university of Kansas may admit any Kansas resident under the age of
21 who meets the following conditions:

(A)(i) Submits an application for admission to the university after February 1; or
(ii) submits an application for admission on or before February 1 but does not
meet the criteria specified in subsections (b), (c), and (d); and

(B) is recommended for admission by the university's admission review
committee.

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(2) The admission review committee shall consider the following factors in making admission recommendations:

- (A) The applicant's completed coursework;
- (B) the applicant's academic performance, including the following:
 - (i) Grade point average in all high school coursework;
 - (ii) ACT scores; and
 - (iii) high school class rank;
- (C) the degree of difficulty of the applicant's high school coursework;
- (D) the applicant's grade trend;
- (E) the applicant's ability to enhance the cultural, economic, or geographic diversity of the university;
- (F) the applicant's academic potential;
- (G) any outstanding talent in a particular area that the applicant has demonstrated;
- (H) the applicant's successful completion of advanced placement, international baccalaureate, and dual-credit coursework while in high school;
- (I) specification of whether the applicant is a first-generation postsecondary student;
- (J) the applicant's personal challenges or family circumstances that have affected academic performance;

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(K) the applicant's eligibility for and likelihood of benefitting from organized support services available at the university; and

(L) any other factors that the admission review committee deems appropriate and that have been included in the university's admission policies established pursuant to K.A.R. 88-29d-9. (Authorized by and implementing K.S.A. 76-717; effective P-
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88-29d-7. Qualifications required for the admission of a nonresident who is under the age of 21. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2021 summer session.

(a) The requirements in this regulation shall apply to any applicant who is a nonresident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more transferable college credit hours. If an applicant to whom this regulation is applicable does not meet the requirements in subsections (b), (c), and (d) and does not meet the requirements of K.A.R. 88-29c-7, the applicant may be admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c. Any applicant who is admitted pursuant to subsection (e) and does not meet the requirements of K.A.R. 88-29c-7 may be admitted only by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c.

(b) The university of Kansas may admit any nonresident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:

(1)(A) Has graduated from an accredited high school with a minimum cumulative grade point average of 3.0 on a 4.0 scale;

(B) has achieved a composite score or a superscore on the ACT of at least 24;
and

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(C) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours; or

(2)(A) Has graduated from an accredited high school with a minimum cumulative grade point average of 3.25 on a 4.0 scale;

(B) has achieved a composite score or a superscore on the ACT of at least 21; and

(C) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.

(c) The university of Kansas may admit any nonresident under the age of 21 who submits an application for admission to the university on or before February 1 and meets either of the following requirements:

(1)(A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.0 on a 4.0 scale;

(B) has achieved a composite score or a superscore on the ACT of at least 24; and

(C) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours; or

(2)(A) Has graduated from a non-accredited private secondary school with a minimum cumulative grade point average of 3.25 on a 4.0 scale;

(B) has achieved a composite score or a superscore on the ACT of at least 21; and

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(C) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.

(d) The university of Kansas may admit any nonresident under the age of 21 who submits an application for admission to the university on or before February 1 and meets the following requirements:

(1) Has earned a high school equivalency credential with at least the prescribed minimum scores, as defined in K.A.R. 88-29d-1;

(2) has achieved a composite score or a superscore on the ACT of at least 21;
and

(3) has achieved a minimum cumulative GPA of 2.5 on a 4.0 scale on all transferable college credit hours.

(e) The university of Kansas may admit any nonresident under the age of 21 who meets the following conditions:

(1)(A) Submits an application for admission to the university after February 1; or
(B) submits an application for admission on or before February 1 but does not meet the criteria specified in subsections (b), (c), and (d); and

(2) is recommended for admission by the university's admission review committee upon consideration of the factors listed in K.A.R. 88-29d-5(e)(2). (Authorized by and implementing K.S.A. 76-717; effective P-_____.)

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88-29d-9. Admission policies. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2021 summer session. The chancellor of the university of Kansas or a designee shall establish admission policies that meet all of the following requirements:

(a) The policies shall not conflict with the provisions of this article of the board of regents' regulations or, where applicable, the provisions of articles 29, 29a, and 29c of the board of regents' regulations.

(b) The policies shall specify the materials required for a complete application file.

(c) The policies shall address the enrollment of both degree-seeking and non-degree-seeking students as well as each student's transition from degree-seeking to non-degree-seeking status or from non-degree-seeking to degree-seeking status. Policies shall mandate that each non-degree-seeking student who applies to enroll as a degree-seeking student shall be admitted only if one of the following conditions is met:

(1) The student meets the applicable requirements specified in K.A.R. 88-29b-4 through 88-29b-7a, K.A.R. 88-29d-5, and K.A.R. 88-29d-7.

(2) The student is admitted by means of the exception window for resident freshmen class admissions described in K.A.R. 88-29b-8.

(3) The student is admitted by means of the exception window for resident transfer admissions described in K.A.R. 88-29b-8a.

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(4) The student is admitted by means of the exception window for nonresident transfer admissions described in K.A.R. 88-29b-8b.

(5) The student is admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29b-8c.

(d) The policies shall include an explanation of the exception windows and the university of Kansas' method to determine which applicants would be admitted if there were more applicants than the university is allowed under K.A.R. 88-29b-8, K.A.R. 88-29b-8a, K.A.R. 88-29b-8b, or K.A.R. 88-29b-8c.

(e) The policies may include the establishment of subcategories of non-degree-seeking students.

(f) The policies shall include a statement indicating whether the university of Kansas will consider, in the admission decision, any postsecondary credit from an institution that is not accredited and has not been granted preaccreditation status by an agency recognized by the United States department of education or by an equivalent international agency. If the university considers these credits, the admission decision shall be made in accordance with K.A.R. 88-29-4 or K.A.R. 88-29b-4.

(g) The policies shall include a statement of whether the university of Kansas enrolls students in the temporary or provisional admission category.

(1) If the university of Kansas enrolls any students in the temporary admission category, the policies shall include the following:

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(A) A description of requirements for exiting the temporary admission category and entering another admission category;

(B) a statement that a temporarily admitted student may be denied admission to a specific degree program;

(C) a statement that each student who fails to exit from the temporary admission category within the specified period of time shall be disenrolled; and

(D) a statement that each applicant who is admitted in the temporary admission category pursuant to K.A.R. 88-29d-10(a)(2) shall be allowed to exit from the temporary admission category and enter the regular admission category only upon verification of high school graduation.

(2) If the university of Kansas enrolls any students in the provisional admission category, the policies shall include the following:

(A) A description of requirements for exiting the provisional admission category and entering another admission category;

(B) a statement that any student admitted in the provisional admission category may be denied admission to a specific degree program; and

(C) a statement that each student who fails to exit from the provisional admission category within the period of time specified by the university shall be disenrolled.

(3) The policies shall mandate that a student who meets the criteria for both the temporary and provisional admission categories shall not be granted

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regular admission until the student fulfills the requirements for exiting each of the categories in which the student is initially enrolled.

(h) The policies shall be required to be approved in advance by the board of regents. (Authorized by and implementing K.S.A. 76-717; effective P-

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88-29d-10. Methods for evaluating qualifications for admission. This regulation shall be applicable to the university of Kansas' review of applicants beginning with the 2021 summer session.

(a) The admission officer at the university of Kansas shall consider each applicant's ACT or SAT scores as follows:

(1) A documented score of 1060 on the SAT, excluding the writing portion of the SAT, shall be deemed the equivalent of a composite score of 21 or superscore of 21 on the ACT for purposes of this article of the board of regents' regulations. A documented score of 1160 on the SAT, excluding the writing portion of the SAT, shall be deemed the equivalent of a composite score of 24 on the ACT for purposes of this article of the board of regents' regulations.

(2) A documented composite score or a documented superscore of 21 or above on the ACT may be used to admit an applicant in the temporary admission category after the applicant's completion of the sixth high school semester, without further review of the applicant's materials.

(3) The admission officer shall consider the applicant's best ACT-issued composite score or superscore for admission decisions.

(4) If an applicant has taken both the ACT and the SAT, the admission officer shall consider the applicant's better score on the two tests for admission decisions.

(b) If the high school has not already calculated the overall grade point average and provided that information on the official high school transcript, the admission officer at the

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university of Kansas shall calculate the overall grade point average for any applicant seeking admission pursuant to K.A.R. 88-29d-5, or K.A.R. 88-29d-7, as follows:

(1) The admission officer shall calculate a grade point average only for courses appearing on the applicant's official high school transcript.

(2)(A) If the high school transcript reports grades on a four-point scale, the admission officer shall calculate grade point averages by assigning four points to a grade of A, three points to a grade of B, two points to a grade of C, one point to a grade of D, and zero points to a grade of F. Pluses and minuses shall not be considered in the calculation.

(B) If the high school transcript reports grades on a scale other than a four-point scale, the admission officer shall mathematically convert the grades to a four-point scale and assign points as described in paragraph (b)(2)(A).

(3) The admission officer shall consider grades of P or pass as follows:

(A) If the high school transcript indicates that a P is equivalent to a grade of D or higher, the admission officer shall assign one grade point to each grade of P.

(B) If the high school transcript indicates that a P is equivalent to a grade of C or higher, the admission officer shall assign two grade points to each grade of P.

(C) If the high school transcript does not indicate the minimum letter grade corresponding to a P, the admission officer shall assign one grade point to each grade of P.

(4) If an applicant has retaken a course, the admission officer shall use the highest grade when calculating the grade point.

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(5) If an applicant has taken a college course and if this college course appears on the official high school transcript, the admission officer shall calculate the grade for the college course, for purposes of determining the grade point average, as follows:

(A) Each college course with three or more credit hours, but no more than five credit hours, shall be treated as a one-unit high school course.

(B) Each college course with more than five credit hours shall be treated as a two-unit high school course.

(c) At the time of admission of an applicant, the university of Kansas shall notify the applicant of the following:

(1) The category or categories in which the applicant is admitted;

(2) any enrollment restrictions associated with the applicant's category or categories of admission; and

(3) the requirements for removing any enrollment restrictions associated with the applicant's category or categories of admission. (Authorized by and implementing K.S.A. 76-717; effective P-_____.)

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Proposed

**Kansas Administrative Regulations
Economic Impact Statement
For the Kansas Division of the Budget**

Kansas Board of Regents
Agency

Julene Miller
Agency Contact

785-430-4291
Contact Phone Number

Amendments: K.A.R. 88-29-3, 88-29-12 through 88-29-17, 88-29a-1, 88-29a-5, 88-29a-6, 88-29a-7, 88-29a-7a, 88-29a-9, 88-29a-10, 88-29a-11, 88-29a-18, 88-29a-19, 88-29b-1, 88-29b-3, 88-29b-5, 88-29b-6, 88-29b-7, 88-29b-7a, 88-29b-9, 88-29b-10.

New: K.A.R. 88-29c-1, 88-29c-5, 88-29c-7, 88-29c-9, 88-29c-10, 88-29d-1, 88-29d-5, 88-29d-7, 88-29d-9, 88-29d-10.

Revocations: K.A.R. 88-29-1, 88-29-11, 88-29-18, and 88-29-19.
K.A.R. Number(s)

Submit a hard copy of the proposed rule(s) and regulation(s) and any external documents that the proposed rule(s) and regulation(s) would adopt, along with the following to: Division of the Budget
900 SW Jackson, Room 504-N
Topeka, KS 66612

I. Brief description of the proposed rule(s) and regulation(s).

The overall purpose for this set of proposed amendments, new regulations and revocations is to establish different criteria, beginning with the summer 2021 cohort, for admission to the state universities of first-time freshmen who have graduated from high school. The changes to current criteria include 1) eliminating the requirement for completing a specified precollege curriculum with a specified GPA, and 2) replacing the top third rank option with an overall GPA of 2.25 for admissions to Emporia State, Fort Hays State, Pittsburg State and Wichita State Universities, or 3.25 for admissions to Kansas State University, option.

The new criteria are established by new regulations that will take effect with the review of applications for the 2021 summer session. Regulations containing current criteria that will change are being amended to cease being affective on June 1, 2021. In this way, students, high schools and state educational institutions will have lead-time to become acquainted with the new criteria during the year prior to implementation. Thus, K.A.R. 88-29-12 through 88-29-17, 88-29a-1, 88-29a-5, 88-29a-7, 88-29a-9, 88-29a-10, 88-29a-11, 88-29a-18, 88-29a-19, 88-29b-1, 88-29b-5, 88-29b-7, and 88-29b-10 are being amended to apply only to review of applications before the 2021 summer session, and proposed new regulations K.A.R. 88-29c-1, 88-29c-5, 88-29c-7, 88-29c-9, 88-29c-10, 88-29d-1, 88-29d-5, 88-29d-7, 88-29d-9, and 88-29d-10 will replace them beginning with review of applications for the 2021 summer session. K.A.R. 88-29-3, 88-29a-6, 88-29a-7a, 88-29a-11, 88-29b-3, 88-29b-6, 88-29b-7a are amended to update internal references to effectuate these changes.

K.A.R. 88-29-1, 88-29-11, 88-29-18, and 88-29-19 are being revoked because they have timed out in accordance with their own terms (having been effective only for review of applicants before the 2016 summer session or applying to students who would now be at least 21 years old and no longer subject to the freshman admissions criteria).

See attached for a regulation by regulation description.

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II. Statement by the agency if the rule(s) and regulation(s) is mandated by the federal government and a statement if approach chosen to address the policy issue is different from that utilized by agencies of contiguous states or the federal government. (If the approach is different, then include a statement of why the Kansas rule and regulation proposed is different)

These regulations and the proposed amendments are not mandated by federal law. Not all states have qualified admissions requirements for admission to state universities. The required qualifications of those that do vary depending on the policies sought to be achieved and the number of expected applicants. States that are "oversubscribed," meaning there are more students than seats, often have more rigorous admissions qualifications whereas states that are "undersubscribed" often have less rigorous requirements. Kansas is an undersubscribed state. In establishing the qualifications set forth in these regulations, the Kansas Board of Regents is balancing access against predicted ability to succeed at the state universities. The qualifications differ among the state universities, and between Kansas and other states' public universities, for this reason.

III. Agency analysis specifically addressing following:

A. The extent to which the rule(s) and regulation(s) will enhance or restrict business activities and growth;

There is no expectation that these rules and regulations will either enhance or restrict business activities and growth in any significant way.

B. The economic effect, including a detailed quantification of implementation and compliance costs, on the specific businesses, sectors, public utility ratepayers, individuals, and local governments that would be affected by the proposed rule and regulation and on the state economy as a whole;

There is no anticipated economic impact on Kansas high schools from these amendments. State universities may see an increase in enrollment as more students become eligible for admission and may therefore choose to apply to those institutions. If this occurs, and to the extent these students would have chosen to attend other institutions in the state if not eligible for admission to a state university, those other institutions (some public and some private) may see a decline in enrollment and the students/parents may see a difference in the net cost of attendance they would incur (higher or lower depending on each student's other options as well as potential financial aid awards). However, there are too many factors that go into students' decision whether and where to attend a postsecondary educational institution to estimate the impact of these regulations on any individual student or institution. Any implementation and compliance costs on businesses, business sectors, public utility ratepayers, other individuals and local government units are expected to be negligible; the regulations will be implemented by the state universities and elimination of the precollege curriculum will significantly ease their burden in reviewing freshman applicants for admission. To the extent students admitted under the amended criteria are less-prepared, there may need to be more support services in place to help them persist and graduate, but this is not a requirement or direct result of the regulations and is speculative at best.

There will be no economic impact on other public agencies or private businesses as a result of these regulations and the regulations will neither enhance or restrict business activities and growth other than as discussed previously in this section.

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C. Businesses that would be directly affected by the proposed rule and regulation;

Only prospective students (and the students' families) and the state universities will be potentially affected by these proposed rules and regulations.

D. Benefits of the proposed rule(s) and regulation(s) compared to the costs;

There are no direct costs associated with these rules and regulations. One of the anticipated benefits to the state would be an increase in an educated workforce. A benefit to Kansas high schools will result from the elimination of the precollege curriculum as the high schools will no longer be required to establish a Board required curriculum or seek approval of specific courses.

E. Measures taken by the agency to minimize the cost and impact of the proposed rule(s) and regulation(s) on business and economic development within the State of Kansas, local government, and individuals;

The Board carefully considered and weighed the projected impact of several alternatives (GPA requirement, curriculum requirement, etc.) on students, families, institutions and businesses. One of the anticipated benefits to the state would be an increase in educated workforce as it is possible more Kansas high school students will apply and attend a state university.

F. An estimate, expressed as a total dollar figure, of the total annual implementation and compliance costs that are reasonably expected to be incurred by or passed along to business, local governments, or members of the public.

No annual implementation or compliance costs are reasonably expected to be incurred or passed along to others as a result of enacting these changes. Whatever standards are in place for admission, the universities and Board Office will administer and comply with them.

Do the above total implementation and compliance costs exceed \$3.0 million over any two-year period?

YES ☐ NO ☒

Give a detailed statement of the data and methodology used in estimating the above cost estimate.

The Board Office simply relates the information above and has no data upon which to rely beyond our knowledge of how current standards are administered.

Prior to the submission or resubmission of the proposed rule(s) and regulation(s), did the agency hold a public hearing if the total implementation and compliance costs exceed \$3.0 million over any two-year period to find that the estimated costs have been accurately determined and are necessary for achieving legislative intent? If applicable, document when the public hearing was held, those in attendance, and any pertinent information from the hearing.

YES ☐ NO ☒

If the proposed rule(s) and regulation(s) increases or decreases revenues of cities, counties or school districts, or imposes functions or responsibilities on cities, counties or

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school districts that will increase expenditures or fiscal liability, describe how the state agency consulted with the League of Kansas Municipalities, Kansas Association of Counties, and/or the Kansas Association of School Boards.

While the regulations are not anticipated to increase or decrease revenues of cities, counties or school districts, nor will they increase expenditures or fiscal liability, the Board nevertheless sent copies of the proposed regulations and the draft economic impact statement to the Kansas Association of School Boards, giving them 14 business days to provide any desired response.

H. Describe how the agency consulted and solicited information from businesses, associations, local governments, state agencies, or institutions and members of the public that may be affected by the proposed rule(s) and regulation(s).

Board staff employed an inclusive process to ensure that the proposed admission criteria changes were viewed through the lens of state universities, public community and technical colleges, and K-12 educational entities. First, Board staff collaborated with an eight-member working group consisting of state university admissions officers, diversity and inclusion staff, and enrollment management personnel, to evaluate existing admission criteria and develop new proposed admission criteria. This working group met multiple times over a two-year period before reaching a consensus on the proposed admission changes in 2019. The proposed admission changes were subsequently reviewed and discussed among the System Council of Presidents, which includes presidents from state universities, Washburn University, and public community and technical colleges. KBOR staff also met with the Kansas State Department of Education to discern how the proposed admission changes may impact K-12. Lastly, KBOR staff sent copies of the proposed regulations and a summary of each to KSDE, KASB and the six state universities for feedback as to the fiscal impact they might have; the feedback we received has been incorporated into the regulations and/or this statement. As noted previously, these regulations are anticipated to have no effect on businesses, cities, counties, or other state agencies.

I. For environmental rule(s) and regulation(s) describe the costs that would likely accrue if the proposed rule(s) and regulation(s) are not adopted, as well as the persons would bear the costs and would be affected by the failure to adopt the rule(s) and regulation(s).

Not applicable.

